

TERMS AND CONDITIONS

As effective from 1st April 2019

1. Please treat this Price List or **Catalogue** as *Quotation*.
2. The order will be executed within two to four weeks either in one or two consignments.
3. GSTIN will be charged as applicable on that time only on Scientific Apparatus/Clocks and Stop Watches.
4. Handling charges which include cartage, forwarding, railway freight, postal charges, transportation freight or cargo charges etc., will be 7% (**Surface Charge**) but Rs. 500/- will be the minimum (**Courier Charges, Speed Post extra**) 10% charges for North East.
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ABBREVIATIONS

P	☞ NPC is Publisher.	D	☞ NPC is Sole Distributor.
S	☞ NPC is Stockist.	RB	☞ Reusable booklet.
CB	☞ Consumable booklet.	M	☞ Manual or Handbook.
SK	☞ Scoring Key.	AS	☞ Answer Sheet.
PL	☞ Profile.	●	☞ Existing Materials.
CS	☞ Complete Set.		

(Complete Set includes all the things mentioned under the quantity as given on the top of every page). Usually (not in all cases) one complete set contains 25 Reusable booklets or 100 Consumable booklets or one set or cards, e.g., one Manual, one Scoring Key, 100 AS, etc., or whatever are mentioned in any test.

ESSENTIALS WHILE PLACING THE ORDER

Please read out the above Terms and Conditions and Abbreviations before you go through this Price List. In orders, please quote our Sr. No. and Price. Please mention the nearest Road Transport/Cargo Service and Post Office. Please specify the period and mode of payment. Please check the draft or cheque carefully and see that it is proper in all respect before you despatch the same to us.

IMPORTANT TO TEST USERS

It is inform that actual test users—i.e. any Institution, Research Centre, Organisation, Practising psychologist/Counsellor, Research scholar or anybody who is using psychological tests must aware the fact that these are copyrighted items, and any misuse in anyway by way of printing, electrostaticing, photocopy or use through computer is a violation of copyright act and this will also affect your output adversely, therefore please do not be misguided and be honest in your approach.

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ABOUT National Psychological Corporation

National Psychological Corporation (NPC) which was established in 1971 with its Head Office at UG-1, Nirmal Heights, Agra-282 007, is now recognized as a well-known centre of largest house of developing the various psychological and educational tests. It has published and distributes a number of text books, research and reference books in the field of Psychology and Education and arranging a variety of Psychological instruments and educational aids to many educational institutions, guidance and counselling centers, hospitals and industries, practising psychologists, clinical and school psychologists, psychiatrists and medical professionals not only in all parts of the country but to neighbouring countries also. During the period of 47 years journey, this center has published about 900 tests, scales and inventories and also distributing more than 75 tests of various areas of psychological assessment of leading Indian psychologists and educationists. Therefore, the maximum range of standardized psychological tests and educational scales are available in various branches of human assessment.

Because of the prompt service, honest and fair dealing, providing experts advice and appropriate guidance to the needy users, considering the ethical aspects and the value of the psychological measures, the quality production with accuracy, reasonable rate structure and taking high spirit of academic and professional service to the society, this centre has attained its excellence in all phases. It is almost recognized by the many universities, colleges, research institutes, guidance and counselling centres, Govt. agencies for its excellence, resulting in earning the name and fame.

Psychological tests are the backbone of guidance and counselling services, total human assessment and understanding one's behaviour. Until and unless, the human behaviour is not properly assessed at any level with the appropriate use of various psychological tests, it is futile effort to think of the success of guidance and counselling programmes. Therefore, this organization has a great contribution to the field of guidance, counselling and extension of research in the country. Development of psychological tests is the main role and functions of this organization. This organization has taken an initiative to start psychological clinics, SAMADHAN KENDRA at Shop No. 4, G.F. 20/4, Maruti Tower, Sanjay Place, Agra-282 002.

INSTRUMENTS & EXPERIMENTAL MATERIALS		
Sr. No.	PARTICULARS	₹
PSYCHO-PHYSICS AND SCALING METHOD		
1 D•	Aesthesiometer Calliper (Vernier Type) Two points with Manual <i>(It is a Calliper formed of two pieces sliding across one another. One having a graduated scale and the other sliding part with one window also having scale on its sides. Two pointed projections, one each to each piece is attached.)</i>	300 each
2 D•	Aesthesiometer Calliper (Vernier type) Three points with Manual <i>(This aesthesiometer is similar to one described aesthesiometer two point except that it has one extra pointed projection, which seems to be the extension of one piece of the calliper.)</i>	400 each
3 D•	Weight Discrimination Box (10 weights) Progressive with Manual & Response Sheet <i>(Containing 10 cylinders of the same size and shape but different in weight. In this box there are nine comparison weights with a difference of two gram each and a standard weight of 50 gms.)</i>	1500 each
4 D•	Size and Weight Illusion Box (14 weights) with Manual & Response Sheet <i>(Out of 14 and 12 cylinders are of the same size, shape but different in weight and 2 cylinders are different in size, shape and weight. In this box there are 13 comparison stimuli and one standard stimuli. Standard is of 50 gms.)</i>	2000 each
5 D•	Size and Weight Illusion Box (22 weights) with Manual & Response Sheet <i>(Containing 22 cylinders of the same size and shape but different in weight. In this box there are 21 comparison stimulus. One standard weight of 50 gms.)</i>	2800 each
6 D•	Muller Lyre Illusion with Stand Scale and Manual & Response Sheet <i>(Muller Lyre is made as fiber sheet. Its length is about 45 cm. It is fixed on two Iron/Aluminium Rod on the stand. Muller Lyre Illusion is detachable from the Iron Rods. In front side fixable and adjustable position of Muller Lyre Illusion. Standard stimulus is 15 cm. In back side scale for measurement of illusion and two screw for fixing the rod.)</i>	1500 each
7 P	Rank Order Method (पदांक या श्रेणीक्रम) Hindi / English (R.O.M)	400 each set
8 P	Paired Comparison Method (युग्म तुलना विधि) Hindi / English (P.C.M)	400 each set
9 P	Rating Method (वर्गक्रम विधि) Hindi / English (R.M.B.B.)	400 each set
SENSATION AND PERCEPTION		
10 D•	Perimeter (Table Model) with Manual (Mapping of Retinal Colour Zones) <i>(This is an apparatus with a metal arch, which can be fixed at different angles by rotating, to produce different meridians for the subject.)</i>	6000 each
11 P	Perimeter Chart (Right/Left Eye)	250 each set
12 D•	Colour Mixer Hand Operated with Manual <i>(Hand colour mixture is manually operating. It attached four colour discs of red, green, blue & yellow. The discs are cut in such a way along the sector that they can all be slipped into each other. It is hand operated.)</i>	2500 each
13 D•	Colour Mixer Apparatus Variable speed with four adjustable colour discs (Electrical) with Manual <i>(This consists of a circular metallic disc graduated into different degrees and operated by a motor in a concealed box-like arrangement. The speed of the motor is adjustable. Colour discs of red, green, Blue and yellow. The discs are cut in such a way along the sector that they can all be slipped into each other.)</i>	4500 each
14 D•	Kinesthetic Figural After Effect with Manual <i>(There are two Bars : One of these showing the Inspection Bar (I-Bar) having the fixed width the other one is known as Test Bar (T Bar) Mounted on a plate whose width may be increased or decreased through this nob 5 Test Bar available in Instrument)</i>	4500 each

Sr. No.	PARTICULARS	₹
15 D•	Stamp Pad with pointed hamer for Tactual localization of pain spot with Manual	400 each
16 D•	Colour Preference on the basis of paired comparison method (6 colours) with Manual	1750 each
17 D•	Successive Colour Contrast Apparatus (Negative After image) with Manual	2250 each
	<i>(This instrument is a square box made up to wood. In the background of this is an electric bulb and in the front part there is an aperture type empty space, through which opaque glass slides fixed with different stimulant colours in part in the middle, is shown. Bulb inside the instrument is switched on when the stimulant colour is presented. Instrument is covered by a grey colour curtain.)</i>	
18 P•	Test in Perception with Manual (Visual & Auditory) Performance	2500 each set
	— Raj. K. Gupta (TIPGR) Eng. (It is standardized on Illrd & IVth Class students.)	
19 D•	Depth Perception Apparatus with Manual	5000 each
	<i>(The three needle apparatus has been widely used in studies of Binocular Depth Perception. It was devised by Howard and Dolman. This consists of an elongated box which conceals inside three vertical rods or pins. These pins can be seen by a subject through a small window and the inside of the box is illuminated. Two of these rods are fixed and the one in the middle is movable, resting on a pulley bottom wheeled on a rod running completely across the length of the box. A meter-scale is fixed to the groove like opening on the top so that the exact position of the movable rod can be read.)</i>	
20 D•	Size Constancy Apparatus to study the perception of size constancy and distance with Manual	6000 each
	<i>(A square is mounted on a vertical rod. Another square (variable stimulus) is mounted on another vertical rod and whose sides can be varied in length with the help of a pulley attached to this square. Besides a metre scale to measure the distance between the subject and the standard square.)</i>	
21 P	Perceptual Grouping (प्रत्यक्षीकरण समूहीकरण) Hindi / Eng. (P.G.)	250 each set
22 P	Reversible Perspective (उत्क्रमणीय संदर्भ) Hindi / Eng. (R.P.)	250 each set
23 P	Person Perception (व्यक्ति प्रत्यक्षण) — Upadhyaya Hindi (P.P.–U)	400 each set
24 P	Person Perception (Hindi) S. N. Rai (Semantic Differential Scale) (P.P.–RS-SR)	400 each set
25 P	Person Perception (English) Rakhi Bhargava (P.P.R.B.)	400 each set
26 P	Person Perception (Hindi/English) Shailaja Bhagwat (P.P.–B)	500 each set
27 P	Social Perception (Effect of value on size Perception) Hindi (S.P.)	400 each set
28 P	CIP Time Perception Scale (Hindi/English) K. Chaudhary, S. D. Sharma and S. K. Verma. Set of 5 Cards (CIP-TPS)	750 each set
	<i>(It contains 46 items which measure three dimensions of time perception — official time, cued time, and personal time. It can be used on normal and patients of any physical ailment or mental disorders. It is standardized on adults).</i>	
LEARNING AND MEMORY		
29 D•	Mirror Drawing Apparatus Simple for printed Star with Manual	2000 each
	<i>(The Simplest Mirror Drawing Apparatus often called (Mirror Tracing Board). There is Based Board (Wooden with Sunmica top) at the back side of which a Mirror Holder is attached to which Mirror can be fitted to standard erect. At left hand of front edge there is an adjustable screen. With this apparatus Printed Star Patterns are used.)</i>	
30 D	Mirror Drawing Stars Paper	500 per 1000
31 D	Mirror Drawing Scoring Sheet Pad	100 per 100
32 D•	Mirror Drawing Electrical with Manual & Response Sheet	3000 each
	<i>(Electrical Mirror Drawing Apparatus an Indicator Lamp is provided in place of Error Counter. The Errors are counted by the experimenter manually putting a Tally Mark for each flash/glow of the Indicator Lamp in every trial.)</i>	
33 D•	Mirror Drawing Apparatus Electrical with reset 6 digit error counter with Manual & Response Sheet	6000 each
	<i>(It has a Wooden Base Box with Sunmica top on which a Metallic Star Pattern (Aluminium) is mounted at the Centre. At the back side of the Base Box a framed Mirror has been hinged which stands erect while at work and lies flat covering the Star Pattern when not in use. On the left side of the front edge a Plastic Sheet Screen has been provided. On the right edge of the Base Box is fitted an Electro-Magnetic Counter (6 Digit-Reset type) AC Mains indicator, and a Stylus the Instrument is provided a Power lead and a plug styles.)</i>	

Sr. No.	PARTICULARS	₹
34 D•	Mirror Drawing Apparatus Electronic Digital Error Counter with Manual & Response Sheet <i>(The employ the most advanced and up-to-date Digital technology in their design. The instruments are good looking and easy in use. This electronic instrument also works on A. C. Mains (220-230 V, 50 Hz. A.C.) and can be directly connected to any 2/3/5 Pin A.C. Wall Socket. It is like the Electrical Mirror Drawing Apparatus except that this employees a Digital-Electronic-4 Digit-Counter as error counter instead of Electro Magnetic Counter (6 Digit-Reset type). There errors are automatically recorded in Digital form by means of Digital Electronic Counter. The Display of the DE Counter is shining Red-4 LED Display.)</i>	8000 each
35 D•	Mirror Drawing Apparatus Electronics with Digital reset error counter and Timer with Manual & Response Sheet <i>(This Mirror Drawing Apparatus is the most advanced and latest version and ultra modern technologically developed. This tool operates on A.C. Mains. Subject places the stylus at the starting point of Grooved Path of the Star the Digital Timer immediately starts recording time in seconds and its decimal parts. And whenever there is an Error the Digital Error Counter automatically records one Error in Digital Form. Thus, here in this Instrument, Time and Error both are recorded automatically. Both the Digital Timer and Digital Error Counter are Reset type and have Four (04) LED chips as Display.)</i>	15000 each
36 D•	Finger Maze Wooden Make with Manual & Response Sheet <i>(Finger Maze (T-Shape) is of square in shape and its tracks are of groove type. There are three tracks in out of which only one leads to the aim. In this, aim is achieved with the help of fingers. Going on the wrong track is an error.)</i>	1000 each
37 D•	Human Maze Simple Aluminium Make with stylus with Manual & Response Sheet <i>(This is rectangular in shape. In this also routes are grooved. In this stylus is of Aluminium, going on wrong track is an error and there are three tracks out of which only one track leads to the aim.)</i>	1250 each
38 D•	Human Maze Learning T-Shape (Electrical) with Manual & Response Sheet <i>(This is also like finger Maze but it works on electricity and aim is decided by Stylus. Bulb starts glowing while going on wrong track by which error can be known. Only one track leads to the aim out of the three tracks.)</i>	2000 each
39 D•	Human Maze Learning Pointed (Electrical) with Manual & Response Sheet <i>(This is of square shape made of wood. In this are 15 rows and 15 columns, i.e., 225 screws are fixed on the wood in the form of points which are connected with bulb and stylus. Bulb does not glow while going on right track but glows while going on wrong track by which error can be known.)</i>	3000 each
40 D•	Human Maze Learning Pointed electrical with reset 6 digit error counter with Manual & Response Sheet <i>(Working is like of Maze Learning Electrical (Pointed) but in this error can be known by Reset Error Counter alongwith the glowing of bulb. After every effort Error Counter is reset.)</i>	6000 each
41 D•	Human Maze Learning Electronics with Digital Error Counter and Manual & Response Sheet <i>(The working of this type Maze is like that of Maze Learning Electrical Pointed with Reset Counter. Electronic Counter replace of Electric Digital Counter)</i>	8000 each
42 D•	Human Maze Learning Electronics with Digital reset error counter and Timer with Manual & Response Sheet <i>(This Maze learning apparatus is the most advanced and latest version and ultra modern technologically. This tool operates on A.C. Mains. Subject places the stylus at the starting point of Maze Learning. The Digital Timer immediately starts recording Time in seconds and its decimal parts. And when ever there is an Error the Digital Error Counter automatically records one Error in Digital Form. Thus, here in this Instrument. Time and Error both are recorded automatically. Both the Digital Timer and Digital Error Counter are Reset type and have Four (04) LED chips as Display.)</i>	15000 each
43 D•	Winking reflex apparatus to study conditional reflex phenomenon with Manual	2500 each
44 D•	Habit Interference through Card Sorting Tray with Cards and Anodized Number Plates with Manual. <i>(Card-sorting Plastics/Wooden Tray has been placed in front of the subject on a table. Figure indicating plates has been fixed in different boxes of the tray unsystematically. All the number indicating cards after shuffling well has been placed besides the tray in front of subject.)</i>	1250 each

Sr. No.	PARTICULARS	₹
45 P	Letter Cancellation Test-sheet with Manual (Hindi / Eng.) (LCTS-B)	400 each set
46 P	Substitution Learning or Code Learning with Manual (Hindi) (SLCL-B)	400 each set
47 S	Knowledge of Result in Learning (An Experimental Material.) English	750 each set
48 P	Association Values English CVC's and CCC's (Hand Book) by Dr. N. Hasnain	400 each set
49 P	Paired Associate Learning by D. S. Janbandhu (Eng.) (PAL-J)	400 each set
50 P	Paired Associate Learning (PAL-D) (Hindi)	400 each set
51 P	Serial Learning by D. S. Janbandhu (Eng.) (SL-J)	400 each set
52 P	Effect of Meaningfulness of Learning with Hand Book of Association of Values (EMLAV-J) by D. S. Janbandhu (Eng.) (Set of 25)	500 each set
53 P	Verbal Conditioning (VTC-JDAB) by D. S. Janbandhu (Eng.) Record Blank + Cards (Two Types)	750 each set
54 P	Vibgyor Method S. Bhagwat. (VM-BS) English (An Learning experiment.)	750 each set
55 P	Role of Association in Learning S. Bhagwat. (RAL-BS) Eng. (An Experimental Material.)	750 each set
56 P	Effect of Co-operation and Competition on the Performance of a Task (ECCPT-B) (Hindi / Eng.)	500 each set
57 D•	Yerk's Multiple Choice Apparatus to determine the process of concept formation in multiple choice situation with Manual <i>(This apparatus consists of a box like board with a screen in the middle; one side of the screen called (the subject's side), there are twelve lights and also twelve switches one under each. On the other side again (experimenter's side) there are equal number of lights and switches below them. Under this row of switches there is a row of buzzers, one buzzers corresponding to each light and also a row of switches (or a regulator) for the buzzers.)</i>	6000 each
58 D•	Memory Drum Four Variable Speed Electrical with Manual <i>(The Electrical Memory Drum is a very useful versatile and study and accurate instrument. As usual it can be used in most of the Learning, Memory and Forgetting Experiments like Serial Verbal Learning, Retro-active Inhibition. The present instrument (apparatus) operates on 230 V 50 Hz A. C. and has a removable/detachable Drum. One stimulus each can be Exposed to the subject at the desired speed (1, 2, 4, 8) with the Exposure Time 1, 2, 4, 8 Sec. respectively. The maximum number of STIMULUS LISTS can be SIX (06). The Control Box (Unit) contain and Electric Motor and a FOUR (04) Speed Gear Box and Clutch Mechanism. There are Two Leavers. Each ON/OFF Switches and two Indicator Lights on the front panel of the Control Unit. Each ON/OFF Switch and Indicator Light is marked with 'MOTOR' and 'LIGHT' respectively.)</i>	15000 each
59 D•	Memory Drum (Hand operated) with Manual	2500 each
60 P	Short Term Memory (S.T.M.-AB) — B. B. Asthana (English)	400 each set
61 P	Long Term Memory (L.T.M.-AB) — B. B. Asthana (English)	400 each set
62 P	Span of Immediate Memory : (SIM-B) Auditory and Visual. Hindi / English	400 each set
63 P	Recall of Completed and Incompleted Tasks (RCIT-B) : Zeigarnik Effect Hindi / English.	400 each set
64 P	Retroactive Inhibition. Effect of Interpolated Activities on Previous Learning (RIEIAPL-B) Hindi / English.	400 each set
65 P	Retroactive Inhibition. Effect of Similarity of Original Material & Interpolated Material on Retroactive Inhibition (R I F E-B) : Shailaja Bhagwat Hindi/English	500 each set
66 P	Influence of Set on Perception, Attention or Performance of a Task (IPAPT-D) Hindi.	400 each set
ATTENTION		
67 D•	Tachistoscope (Fall Door type) Span of Attention with Manual and Cards <i>(Tachistoscope falling door type is one which usually has a fixed exposure time. This consists of a Wooden Screen with a window in the middle which is covered by a movable falling shutter. This falling shutter can be closed or opened with the help of a lever at the top on the back side of the screen. The exposure time is usually 1/10th of a second.)</i>	2500 each

Sr. No.	PARTICULARS	₹
68 P	Tachistoscope Cards 40 Meaningful and 15 Non-Meaningful	100 each set
69 P	Tachistoscope Card Dotted 17	100 each set
70 D•	McDougall Disc. Division of Attention (Plastic in white and black colours 15 each) with Manual (<i>Hindi</i>)	1250 each
71 D•	Division of Attention Board Electrical with Manual	3500 each
72 D•	Division of Attention Board with reset 6 digit impulse counter with Manual <i>(The division of attention board consists of a wooden board with a circular and triangular groove with a metallic contact point on each. The board is wired inside so that any passage of electric current on it from a battery can be recorded on an impulse counter. The board is connected as its terminal to a battery. The other terminal of the battery is connected to a metallic stylus through an impulse counter. Whenever the stylus passes through the metallic contact point the counter would record once).</i>	5000 each
73 P	Division of Attention Experimental Material – Dr. Shailaja Bhagwat (Hindi/Eng.)	750 each set
74 S	Attention Enhancement – Deepali Batra and Vijay Pathak (English)	4500 each
FATIGUE		
75 D•	Ergograph for measuring physical fatigue Hand Grip Model with manual <i>(Fatigue lines are drawn on an ordinary paper with the help of pencil. It is simple in handling, less time consuming and providing direct reliable and accurate result.</i>	5500 each
76 D•	Gripdynameter a simple round balance altered for the purpose of inducing fatigue with simple alterations	2250 each
77 P	Mental Fatigue Test – Dr. Vivek Bhargava (MFT-B)	400 each set
MOTOR SKILLS		
78 D•	Finger Dexterity Board with pins and Manual <i>(It is made of plastics in a rectangular form containing hundred wholes in ten rows, ten wholes in each rows material 150 pins)</i>	1250 each
79 D•	Tweezer Dexterity Board with pins and Manual <i>(It is made of plastics in a rectangular form, containing hundred wholes in ten rows, ten wholes in each rows material 150 pins a Tweezer.)</i>	1250 each
80 D•	Steadiness Tester Electrical Simple with Manual <i>(This device examines the steadiness of the hand and the fingers. There is a box, on one side of which there are some holes arranged systematically so that they proceed from the widest to the smallest. The subject takes an instrument called the stylus into his hand and inserts it completely and draws it out of these holes successively.)</i>	2000 each
81 D•	Steadiness Tester Electrical with Impulse Counter with Manual <i>(This device examines the steadiness of the hand and the fingers. There is a box, on one side of which there are some holes arranged systematically so that they proceed from the widest to the smallest. The subject takes an instrument called the stylus into his hand and inserts it completely and draws it out of these holes successively and Impulse counter available)</i>	3000 each
REACTION TIME		
82 D•	Reaction Time Appratus for simple R. T. (Electrical) with Manual (Pendulum Model) & Response Sheet	4500 each
83 D•	Reaction Time Appratus for Simple, Choice and Discriminative R.T. (2 Auditory and 2 Visual) Electrical with Manual & Response Sheet (Pendulum Model)	5000 each
84 D•	Reaction Time Appratus electronics (for measuring 2 Auditory and 2 Visual R.T.) with Manual & Response Sheet	14000 each

Sr. No.	PARTICULARS	₹
STOP WATCH / CLOCKS / METRONOME		
85 D•	Stop Watch (Timer) Racer Electronics Digital	price on request
86 D•	Stop Clock	price on request
87 D•	Metronome (Mechanical Imported) with Manual	price on request
88 D•	Metronome (Electronics Indian) with Manual	price on request
STATISTICAL APPARATUS & TABLES		
89 D•	Normal Probability Curve Demonstration Apparatus with Manual <i>(The apparatus have mainly four parts, the first part is the main board with the rows of nails. Second part depicted is a hole through which only one tablet can go to the board. The third part is a sliding strip, which can be pulled out with the help of a nob. Fourth is a drawer with twelve partitions, dividing the drawer in thirteen parts. These thirteen parts of the drawer is in congruence to six sigma in a normal probability curve.)</i>	4500 each
90 P	Tables in Psychological and Educational Statistics compiled by Dr. Vivek Bhargava (Set of 10) <i>(All the important tables level of significance of rho and r, normal probability curve, t-test, χ^2 test f-test Duncan range test, A-test, Sign test, Square and Square root are given alongwith the procedure how to use them, what is the meaning of significance and insignificance at different levels of confidence.)</i>	900 each set
SUPPORTING MATERIAL		
91 P	A Handbook of Resource Centre for Teacher Training Purpose—Vivek Bhargava (Set of 10)	1250 each set
92 P	Handbook of Psychological Experiments & Testing — Vivek Bhargava (Set of 10)	1000 each set
93 P	आधुनिक मनोवैज्ञानिक परीक्षण एवं मापन— महेश भार्गव (Set of 5)	1500 each set
94 P	मनोविज्ञान. शिक्षा में प्रयोग, परीक्षण— एस. एन. शर्मा एवं विवेक भार्गव (Set of 5)	1250 each set
95 P	Note Book of Psychology Experiments and Testing — (Set of 10)	500 each set
96 D•	Wooden Screen (18" × 24")	800 each
97 D•	Wooden Screen (15" × 18")	700 each
98 D•	Blind Goggles	125 each
99 P	Prestige Suggestion Test with Manual (P.S.T.) Hindi / English	500 each set
ASSOCIATION TESTS		
100 P	Free Association Test with Manual Hindi/English (FAT-BV)	500 each set
101 P	Controlled Association Test with Manual Hindi/English. (CAT-BV)	500 each set

Sr. No.	TRANSPARANCIES AND CD'S	₹
102 P	Transparencies —Philosophical Foundation of Education	Set of 30 Rs. 400
103 P	Transparencies —Childhood & Growing Up	Set of 30 Rs. 400
104 P	Transparencies —Contemporary Education in India	Set of 30 Rs. 400
105 P	Transparencies —Critical Understanding of ICT (Educational Technology)	Set of 30 Rs. 400
106 P	Transparencies —Psychological Test & Apparatus	Set of 30 Rs. 400
107 P	Transparencies —Modern Teaching Aids	Set of 30 Rs. 400
108 P	Transparencies —Personality Assessment — T	Set of 30 Rs. 400
109 P	Transparencies —Personality Assessment — C	Set of 30 Rs. 400
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Sr. No.	PARTICULARS	₹
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PSYCHOLOGICAL TESTS

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
TESTS OF COGNITION AND INTELLIGENCE (VERBAL)								
164 P	Surbhi Agarwal and Suraksha Pal. Multiple Intelligence Scale (MIS-ASPS) English.	●		●	●	●		3000
	(This scale consists 90 items divided into Nine Dimensions—I. Linguistic, II. Logical, III. Bodily Kinesthetic, IV. Spatial, V. Musical, VI. Naturalistic, VII. Interpersonal, VIII. Intrapersonal, IX. Existential. It was administered on Student of Class X, XI, XII, age range 14 to 18 years.)							
165 P	R. P. Srivastava & Kiran Saxena. General Mental Ability Test for Children (GMATC-ss) Hindi / English.		●	●				1500
	(It is both verbal 50 item and non-verbal 50 item and measures five mental abilities—I. analogy, II. classification, III. number series, IV. reasoning problems, V. absurdities. Age group 7 to 11 years.)							
166 P	Pramila Ahuja. Group Test of Intelligence (PGTI-A) English.	●		●	●	●		1250
	(For 9 to 15 year pupils . Contains 110 item in seven sub-tests—I. scrambled words, II. analogies, III. classification, IV. disarranged sentences, V. same opposite, VI. series and VII. best answers, standardized on 10,373 students of both sexes & Class V to VIII.)							
167 P	G. C. Ahuja. Group Test of Intelligence (GGTI-A) English.	●		●	●	●		1250
	(For 12 to 18 year pupils . Contains 135 items in seven sub tests—I. classification. II. analogies, III. arithmetic, IV. reasoning, vocabulary, V. comprehension, VI. series and VII. best answers, standardized on 10, 132. students of both sexes & Class VIII to XI.)							
168 P	R. K. Ojha and Raychoudhary. Verbal Intelligence Test (VIT-OR) Hindi.		●	●				750
	(For 13 to 20 year Pupils . 103 items consists of eight sub tests. It measures intelligence through eight subtests—I. classification, II. analogies, III. synonyms, IV. number test, V. completion test, VI. paragraph, VII. best reasons, VIII. simple reasons.)							
169 P	S. K. Pal and K. S. Misra. Test of General Intelligence (TGI-PM) Hindi/English.	●		●		●		750
	(This test measures general intelligence of college students 60 items through six sub tests—I. word meaning, II. analogy, III. classification, IV. number series, V. code transformation, VI. syllogism.)							
170 S	S. Jalota. Group Test of General Mental Ability (GTGMA-JS) Hindi	●		●	●	●		750
	(It is standardized on 11 to 16 years.) It consists 100 Items							
171 S	S. Jalota. Group Test of Intelligence (GTI-JS) English. It consists 100 Items.	●		●	●	●		750
	(It is a point scale of general ability for college educated adults.)							
172 S	R. K. Tandon. Group Test of Intelligence (GTI-T-2/70) Hindi.	●		●	●	●		750
	(For 10 to 16 years.) It consists 91 Items into seven Areas.							

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
173 S	R. K. Tandon. Group Test of Intelligence (GTI-T-1/61) Hindi. (It consists 100 Items into nine Areas For college educated adults.)	●		●	●	●		750
174 P	P. N. Mehrotra. Mixed Type Group Test of Intelligence (MTGTI-M) Hindi/ English. (It includes equal number of verbal 50 item and paper pencil type nonverbal 50 items. It measures I. Q. of 11 to 18 year adolescents. Verbal part of the Test contains analogy, number series, classification vocabulary and reasoning whereas Nonverbal test contains analogy, arrangement, classification, digit symbol and part fitting tests.) Total 100 items	●		●	●	●		2000
175 P	A. K. Singh and Shruti Narain. Emotional Intelligence Scale (EIS-SANS) Hindi/English (This scale consists 31 items divided into four area—I. Understanding Emotions, II. Understanding Motivation, III. Empathy, IV. Handling Relations. It was administered on 12 years and above.		●	●				750
176 P	Anukool Hyde, Sanjyot Pethe and Upinder Dhar. Emotional Intelligence Scale (EIS-HPD) Hindi/English. (It contains 34 items and measures emotional intelligence through ten factors — I. self awareness, II. empathy, III. self motivation, IV. emotional stability, V. managing relation, VI. integrity, VII. self development, VIII. value orientation, IX. commitment and X. altruistic behaviour. It was standardized on executives)		●	●				750
177 P	P. Srinivasan/K. Murugesan. Emotional Intelligence Scale (Situational) (EIS-S-SPMK) English (This scale consists 40 items divided into four Dimension—I. Self Awareness, II. Social Awareness, III. Self Management, IV. Relationship Management. It was administered on 300 Adults of age 18+.)		●	●				750
178 P	Roqiya Zainuddin and Anjum Ahmed. Emotional Intelligence Test (EIT-ZA) Hindi/English. (This test consists 30 items in five dimensions — I. self-awareness, II. self-regulation, III. motivation, IV. empathy, V. social skill. It was standardized on 300 subject age of 21-25 years.)		●	●				750
179 P	S. Sarkar and S. Sarkar. Emotional Intelligence Scale (EIS-ssss) English. (This scale consists 40 items divided into five Dimensions—I. Self Awareness, II. Self Regulation, III. Motivation, IV. Empathy, V. Social Skill. It was administered on 400 Male/Female age range 17 to 25 years.)		●	●				750
180 P	S. K. Mangal and Shubhra Mangal. Emotional Intelligence Inventory (EII-MM) Hindi/English. (It consists of 100 items of four area — I. Inter Personal Awareness (own emotions), II. Inter Personal Awareness (on emotions), III. Intra Personal Management (own emotions), IV. Inter Personal Management (other then emotions). Age group 16 +. Standardization on 2200 (1050 Male + 1150 Female.)	●		●	●	●		750
181 P	Sarabjit Kaur. Sevenfold Emotional Intelligence Scale (SEIS-ks) English		●	●				750

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
182 S	(This scale consists 63 items divided into seven areas—I. Self-awareness and Appraisal, II. Self-regulation and Responsibility, III. Self Motivation, IV. Self Esteem and Confidence, V. Empathy and Acceptance of others, VI. Interpersonal Relations, VII. Social Skills. It was administered on 800 Male/Female students studying in +2, College Level UG and PG Level.) Vinod Kumar Shanuwal. Multifactor Emotional Intelligence (MEI-s) Hindi		●	●				1500
183 P	(It consists of 141 item scale & 31 stimuli designed to measure four branches of emotional intelligence. I. Perceiving emotions, II. Using Emotions to facilitate through, III. Understanding emotions, IV. Managing emotions. It is standardized on 200 children of primary schools (rural & urban, male & female. Age group 8 to 12 years. It is based on Mayer & Salovey Emotional Intelligence Scale.) Shubhra Mangal. Teacher's Emotional Intelligence Inventory (TEII-M) Hindi/English		●	●	●	●		750
184 S	(This inventory consists 200 items of four factors — I. awareness of self and others, II. professional orientation, III. intrapersonal management, IV. interpersonal management. It was standardized on 1273 Secondary and Senior Secondary School Teachers.) C. D. Agashe and R. D. Helde. Sports Emotional Intelligence Test (SEIT-ACHR) Hindi/English		●	●				1000
185 P	(This test consists of 15 sports situational statement which measures five dimensions of sport emotional intelligence namely—I. Self-awareness, II. Self-regulations, III. Motivational, IV. Empathy, V. Social Skills. It was standardized on 18+ sport personnel.) Roquiya Zainuddin & Anjum Ahmed. Spiritual Intelligence Test (SIT-ZA) Hindi / English.		●	●				750
186 P	(This scale consists 78 items. Spiritual Intelligence Test has been classified into six dimension : I. The inner self, II. The interself, III. Biostoria, IV. Life Perspectives, V. Spiritual Actualization, VI. Value Orientation. It was standardized on Post Graduate Level age range 21 to 45 years.) Santosh Dhar & Upinder Dhar. Spiritual Intelligence Scale (SIS-DD) English.		●	●				750
187 P	(This scale consists 53 items divided into 6 dimensions—I. Benevolence, II. Modesty, III. Conviction, IV. Compassion, V. Magnanimity, VI. Optimism & 15 factor. It was standardized on executives Adult.) K. S. Misra. Spiritual Intelligence Scale (SIS-MK) Hindi/English.		●	●				750
188 P	(This scale consists 42 items. It was administered on High School to P.G. class students) Sarabjit Kaur. Sixfold Spiritual Intelligence Scale (SSIS-KS) English		●	●				750
189 P	(This scale consists 51 area divided into six areas—I. Connection with the inner self, II. Connection with others, III. Connection with the cosmos, IV. Seeking inner peace, V. Broadening of vision, VI. Creating abundance. It was administered on Postgraduate College & University Level Students [Adults].) Gurvinder Ahluwalia, N. K. Chadha and S. S. Vohra. Spiritual Quotient (SQ-AGCNVS) Hindi/English.	●		●	●	●		1000

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
190 P	(This consists two parts—I. 17 items in part I & 34 items in part II. It was administered on 1710 adult of age group 18 to 85.) <i>N. K. Chadha and Usha Ganesan. Social Intelligence Scale (SIS–CG) Hindi/ English.</i>	●		●		●		1250
191 P	(It measures social intelligence 66 items in eight areas—I. patience, II. cooperativeness, III. confidence level, IV. sensitivity, V. recognition of social environment, VI. tactfulness, VII. sense of humour and VIII. memory. It is meant for college students.) <i>R. P. Srivastava. General Mental Alertness Test (GMAT–s) Hindi/English.</i>	●		●	●	●		750
192 P	(It contains 100 items of Multiple choice type and are grouped in four parts—I. arithmetic, II. reasoning, definitions, III. number series and IV. same-opposite. It was standardized on college population.) <i>Adarsh Kohli, S. K. Verma and D. Pershad. P. G. I. Battery For Assessment of Mental Efficiency in the Elderly (PGIBAMEE–KVP) Hindi/English.</i>		●	●				750
193 P	(This battery consists 48 items of four sub tests—The set test, the standard test, Nahar & Benson test and Geriatric depression scale and the areas covered are mental efficiency, motivation and alertness, general orientation to, time and place, memory, concentration and depth perception, muscular coordination and depressive symptomatology and mood associated with old age. It is for age group 55 years and above.) <i>Vishal Sood and Pooja Sharma. Cognitive Abilities Test (CAT–SVSP) Hindi/English.</i>		●	●				750
194 P	(This scale consists 76 items divided into Four Cognitive Abilities—I. Verbal, II. Numerical, III. Abstract Reasoning, IV. Verbal Reasoning. It was administered on students of class 7th and 8th, age group 12 to 14 years.) <i>Madhu Gupta and Bindhya Lakhani. Cognitive Ability Test (CAT–GMLB) English.</i>	●		●		●	●	750
195 P	(This test consists 40 items divided into Five Dimensions—I. Memory, II. Awareness, III. Understanding, IV. Reasoning ability, V. Problem Solving Ability. It was standardized on 300 students studying in secondary and senior secondary schools.) <i>Praveen Kumar Jha. Cognitive Style Inventory (CSI–J) Hindi/English.</i>		●	●				750
196 P	(It is conceptualized as an unidimensional psychological state of an individual. It is a self report tool which gives an estimate of cognitive style of an individual on a five point Likert scale. It is a bio-dimensional measure of systematic style and intuitive style consisting of 20 items each. It is for college going boys and girls / adults.) <i>Vasundara Padmanabhan. Cognitive Capabilities Test for Transition Period (CCTTP–P) English.</i>	●		●		●		1500
197 P	(This test consists of 10 sub tests & 25 tasks. Age range 10-13 years.) Class VI & VII. <i>Shailaja Bhagwat. Experiment on Cognitive Dissonance (ECD–B) Hindi.</i>		●	●				750
198 P	(It consists 48 items in three areas. Any Population) <i>Devendra Singh Sisodia and Dharmendra Sharma Cognitive Distortion Scale (CDS–SDSD) Hindi/English</i>		●	●				750

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
199 P	(This scale consists 25 items. The scale administered on all age group.) <i>Madhu Gupta and Suman. Meta-Cognitive Skills Scale</i> (MCSS-GMS) HindiEnglish		●	●				900
200 P	(This scale consists 42 items divided into four dimensions—I. Planning Skill, II. Implementation Skill, III. Monitoring Skill, IV. Evaluation Skill. It was administered on 400 students (both Male & Female) studying in Senior Secondary and Undergraduate (college) Level Students.) <i>Punita Govil. Meta Cognition Inventory</i> (MCI-G) Hindi / English.		●	●				1000
201 P	(This scale consists of 30 items. It was standardized on 700 college students.) <i>Mubarak Singh and Ana Bali. Meta-Cognition Scale</i> (MCS-SMBA) English.		●	●				750
202 S●	(This scale consists 50 items divided into Three major area—I. Knowledge of Cognition, II. Regulation of Cognition, III. Meta-cognitive Experience and Thirteen Minor Areas. It was administered on secondary and Senior Secondary School Students. Age range 14 to 17 years.) <i>S. Venkatesan. Knowledge & Opinion Questionnaire on Rights, Immunities & Privileges of Persons with Mental Retardation</i> (KNOQ) English.	—	—	—	—	—	—	1000
	(This is a 50item tool comprising questions related to government policies, programs, schemes and rights of the disabled; and also, items on concessions, benefits and privileges of persons with mental retardation in our country. Each item in the questionnaire is to be responded either as : "Right", "Wrong" or "Don't Know". A high score on the questionnaire indicates superior or better knowledge and positive attitude, while a low score meant poor knowledge and negative attitudes of respondents on rights, immunities & privileges of persons with mental retardation. This test is developed to use among adult population.)							
NON-VERBAL (PAPER-PENCIL)								
203 P	<i>T. R. Sharma. Bicycle Drawing for Measuring Intelligence</i> (BDMI-S) English. (For 11 to 16 years children)		●	●				600
204 S●	<i>Pramila Pathak. Draw a Man Test Children</i> (DMTC-P) English. (It is children from 3½ to 15½ years.)		●	●				1250
205 S●	<i>S. Venkatesan. Gessells Drawing Test of Intelligence</i> (GDTI-V) English.	—	—	—	—	—		1500
	(A test of intelligence for Indian children with mental Retardation Hearing impairment and other developmental Disabilities age range 18 months to 144 months.)							
206 S	<i>J. Bharat Raj. Developmental Screening Test</i> (DST-B) English. Age range (0-15 years)	—	—	—	—	—		1250
207 S	<i>A. Puri & D. Pershad. Pediatric Developmental Screening Test age range (Children upto 36 Months)</i> (PDST-PP) English.	—	—	—	—	—		Price on request
	(This test consists 99 items in four area—I. Gross Motar, II. Fine Motar, III. Language, IV. Personal and Social, age up 36 months.)							
	(It is designed to measure mental development of children from 0 to 15 years.)							
208 S	<i>S. D. Kapoor and R. N. Singh. Culture Fair (Free) Intelligence Scale</i> (i) Scale I (English) (age 3½ to 12 years)			—	—	—		3000
	(ii) Scale II (Hindi + English) (age 7½ to 14 years)	—	—	—	—	—		3000
	(iii) Scale III (Hindi + English)—13 to 16	—	—	—	—	—		3000

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
209 P	A. O. Imtisingba. Non-Verbal Group Intelligence Test (NYVGIT-I) Hindi/English. (It contains 78 items arranged in nine sub-tests — (i) arithmetic reasoning, (ii) matrices, (iii) classification, (iv) figure analogy, (v) quantitative reasoning, (vi) synonyms, (vii) opposites, (viii) similarities, and (ix) picture completion. It was standardized on 2396 high school students out of which 1145 were girls and 1251 were boys. Age group 13 to 17+.)	●		●	●	●		2000
210 P	T. Kalyani Devi. Matching Familiar Figure Test (MFFT-D) English (The test purports to measure reflectivity/ impulsivity, a developmental phenomenon, in the age group of 13 to 16 years to be administered individually. It comprises 24 pictorial items.)	●		●		●		1500
NON-VERBAL (PERFORMANCE)								
211 S●	Usha Khire. Indian Child Intelligence Test. (ICIT-K) [Adaptation of Revised Amsterdamse Kinder Intelligence Test (Rakit). Age group 6 to 12 years]	—	—	—	—	—		18000
212 S●	Pramila Pathak. Developmental Assessment Scales for Indian Infants DASII-P) (Revision of 1970 Baroda Norms from Birth to 30 months on BSID-RF-61 with Indigenous Materials.)	—	—	—	—	—		20000
213 S●	Binet Simon Scale Hindi Adaptation (BSSHA-K) Manual in <i>Hindi</i> . (Age group 2½ to 18 years.)	—	—	—	—	—	Price on request	
214 P●	Seguin Form Board Test with Hand Book & Response Sheet (SFB) (Author S. K. Goel & M. Bhargava and D. Persad, R. Bhargava & N. Jain) Mental age group 3 to 15 years	—	—	—	—	—		2000
215 S●	Pass-a-Long Test of Intelligence with Cards and Manual & a 100 Scoring Sheet. (PLTI-A) (Mental Age 7 years 6 months to 19 years 6 months)	—	—	—	—	—		1500
216 S●	Koh's Block Design Test with Cards, Manual and 100 Scoring Sheet. (KBDT-K) (Mental Age 5 years 7 months to 19 years 11 months).	—	—	—	—	—		1500
217 S●	Cube Construction Test with Manual and 100 Scoring Sheet (CCT-Q) (Mental Age 7 years 6 months to 19 years 6 months).	—	—	—	—	—		1500
218 P●	Hema Pandey. Pandey's Cognitive Development Test for Pre-schoolers (PCDTP-P) (Performance Type) (It measures the cognitive abilities of pre-schoolers (3-5 Years) through six sub tests—I. conceptual skills, II. information, III. comprehension, IV. visual perception, V. memory, and VI. object vocabulary related to Piagetian Experiment .)	—	—	—	—	—		5500
219 S●	Bhatia. Battery of Performance Intelligence Test (BPIT-B) (Age group 11 to 16 years)	—	—	—	—	—		4500
220 P●	S. K. Verma, D. Pershad et al., Revised Bhatia's Short Battery of Performance (RBSBPTI-VP) Test of Intelligence for Adults. (Age 20 to 59 years.)	—	—	—	—	—		3000
221 S●	Kiran Kumar, K. Salagama and Archana Bhat Kallahalla. Children's Pictorial Measure of Social Cognitive Ability (CPMSCA) English.	—	—	—	—	—		4500

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
	(This Test measure the social cognitive abilities of the children of 6-12 years age [Primary & Middle school children] using projective technique [through 11 different picture cards]. This test studies the specific areas of social cognitive environment like school, family, country, future, religion and others.)							
REASONING ABILITY								
222 P	<i>Mehraj Ahmed Bhat and Punita Govil. Reasoning Ability Test (RAT-BMGP) English</i>		●	●				750
	(This test consists 35 items divided into six dimensions—I. Analogical Reasoning, II. Linear Reasoning, III. Conditional Reasoning, IV. Deductive Reasoning, V. Inductive Reasoning, VI. Cause and Effect Reasoning. It was administered on secondary school students.)							
223 P	<i>L. N. Dubey. Reasoning Ability Test (RAT-D) Hindi.</i>		●	●				750
	(This Test consists 60 Items. For 12 to 17 years students of either sex, standardized on a sample of 1460.)							
224 P	<i>K. Bayati. Reasoning Ability Test (RAT-BK) Hindi.</i>	●		●		●		750
	(This test consists 84 items. It was standardized on 2800 Higher Secondary boys and girls of age group 13 to 16 years.)							
225 P	<i>Shailaja Bhagwat. Reasoning Ability Test (RAT-BS) Hindi / English.</i>		●	●				750
	(This test consists 30 items. All items were based on the rules of formal Logic. It was standardized on University and College Students, age range of students was from 19 to 26 years.)							
226 P	<i>Sujeet Kumar and Shikha Tiwari. Logical Thinking Test (LTT-KSTS) Hindi</i>	●		●	●	●		750
	(The test consists 50 items divided into five Areas—I. Serier/Sequence, II. Completing the Analogous Pair, III. Classification, IV. Coding-decoding, V. Relationship. This test was Administered on IX & X class student age range 13 to 17 years)							
227 P	<i>Anuradha Joshi and B. C. Mahapatra. Reasoning Ability In Science (RAIS-JM) English.</i>		●	●				750
	(This scale measures reasoning ability in science with the help of five types of reasoning—I. analogical, II. classification, III. electric, IV. deductive and V. inductive through 43 items meant for 10+2 students.) Age Group 14 to 18 years.							
PROBLEM SOLVING ABILITY								
228 P	<i>D. N. Sansanwal and Anuradha Joshi. Test of Higher Mental Ability In Science (THMAS-SJ) Hindi/English.</i>		●	●				750
	(The test contains 20 items meant for High School students. It is based on Bloom's Cognitive domain and assesses four levels—I. application, II. analysis, III. synthesis and IV. evaluation. Age group 14 to 17 years.)							
229 P	<i>L. N. Dubey. Problem Solving Ability Test (PSAT-D) Hindi/English</i>		●	●				750
	(This test consists 20 items. For age 11 to 25 years students of either sex, standardized on 1640 students of higher secondary school/college and University.)							

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
230 P	Roma Ralhan. Problem Solving Ability in Mathematics (PSAM-RR) Hindi/English.		●	●				750
	(This scale consists 26 Items. It was administered on 732 Students of age range 13 to 17 years.)							
231 P	B. K. Passi and Usha Kumar. Passi-Usha Test of Creative Problem Solving (PUTCPS-PK) Hindi/English.		●	●		(25 Score Cards)		750
	(This test consists 7 items. PUTCPS can be used with children and adult for measuring their creative problem solving ability. It is applicable in screening students for admission to design courses and also to assess the creative problem solving ability of designers in different organizations. It can also be used with architects, craftsmen, interior decorators and other persons involved in complex problem solving situation like negotiation and conflict resolution. It measures the originality and elaboration.)							
CONCEPT FORMATION (ACHIEVEMENTS) ABILITY								
232 P	A. M. Ajathaswamy and Shaguffa Momin. Teacher Education Concept Attainment Test (TECAT-SAMS) English		●	●				750
	(This test consists 40 items. It was Administered on Private Schools and B. Ed. & D. Ed. Training Colleges)							
233 P	Shailaja Bhagwat. Experiments on Concept Formation (ECF-BS) Hindi/English (Four Experiment) Any Age Group		●	●		(Set of Cards 24+16)		1500
234 P	M. Rajamanickam Concept Achievement (Formation) Test (CAFT-R) Set of Cards, Stimulus Set – 48 Cards, Response Set – 48 Cards, Manual – 1, 100 Consumable Booklet							1800
	(The model of this test to some extent was based upon Heibreder's concept attainment test. The 48 pictures of the test are brought under six sets and in each set there are eight pictures which belong to eight different categories. At the bottom of each picture a four letter non-sense syllable is given as 'response word'. The eight categories of pictures are (i) human face, (ii) animal, (iii) bird, (iv) jug, (v) number three, (vi) number six, (vii) square pattern, and (viii) circle pattern. These eight pictures are found in all six sets but with different forms in each set. This is called response set. The other set which is not having any response word at the bottom of the picture is called stimulus set. Thus, these two, the response set and the stimulus set constitute the complete test of the Concept Achievement Test. Test is satisfactorily reliable and valid. Age group 19 to 25 years.)							
235 S●	Haffman and Kaisenien. Problem Solving Concept Formation (PSCF-HK) Performance Material (22 Block in 4 category, 100 Scoring Sheet & Manual)					— — — —		2500
236 P	Anuradha Joshi and Ratnamala Arya. Concept Attainment Test (CAT-JAAR) Hindi/English.		●	●				1000
	(It has 48 items. It is meant for adolescents of age group 14 to 18 years related to Bruner Experiment.)							
READING ABILITY								
237 P	P. Ahuja and G. C. Ahuja. Reading Comprehension Test (RCT-APAG) English		●	●				750
	(It based on Cloze procedure for classes 8th, 9th and 10th . It contains a test passage with) 50 gaps to be filled in 9 paragraph.)							

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
238 P	Raj K. Gupta. Reading Test (RT-G) English. (Reading Test in composed of two part-I. Word Reading Test (50 word), II. Reading Comprehension Test (4 questions). This test has been standardized on students of IIIrd & IVth class.)		●	●				600
TESTS OF CREATIVITY								
239 P●	B. K. Passi. Passi Test of Creativity PTC-P) Hindi/English. (Performance materials) 19 Block of 1", 12 Block of ½", 1 Wooden Board, 5 Identical Right Angled triangles for Plastic and 5 Identical Quadrilaterals for Plastic. (It includes six sub tests namely—(i) the seeing problems test, (ii) the unusual tests, (iii) the consequences test, (iv) the test of inquisitiveness, (v) the square puzzle test, and (vi) the blocks test of creativity. The first 3 tests are verbal and last 3 are non-verbal in nature. It measures three components of creativity—fluency, flexibility, and originality. It is standardized on 600 students of both sexes of urban and rural background of grades IX to XI.)	—	—	—	—	—	—	2500
240 P	Baqer Mehdi. Verbal Test of Creative Thinking (VTCT-M) Hindi/English. (This test consist 10 items. It provides three factor scores—I. fluency, II. flexibility, and III. originality for class VII and VIII)		●	●				1000
241 P	Baqer Mehdi. Non-verbal Test of Creative Thinking (NVTCT-M) Hindi/English (This test consist 26 items. It provides two factor scores—I. elaboration, and II. originality for class VII and VIII)		●	●				1000
242 P	V. P. Sharma and J. P. Shukla. Verbal Test of Scientific Creativity (VTSC-ss) Hindi/English. (It consists of 12 items which have been classified into four sub-tests namely —I. consequences, II. unusual, III. new relationship, and IV. just thinks why. Each item is to be scored for fluency, flexibility and originality. Norms are available for 7th and 8th grade boys and girls.)		●	●		●		750
243 P	S. P. Malhotra and Sucheta Kumari. Language Creativity Test (LCT-MK) Hindi / English. (This test includes 27 items in five areas—I. plot building, II. dialogue writing, III. poetic diction, IV. descriptive and V. vocabulary style. It measures total language creativity and its four components—I. fluency, II. flexibility, III. originality and IV. elaboration. It was standardized on 600 Boys and Girls from School and College for VIII to Graduate Student.)		●	●	●			1800
244 P	K. N. Sharma. Divergent Production Abilities (DPA-s) Hindi/English. (This test battery contains 27 items in divided into six sub tests — (i) word production, (ii) uses of things, (iii) similarities, (iv) sentence construction, (v) making titles, and (vi) solution/completion. It measures four creative abilities—fluency, flexibility, originality, and elaboration and total creativity. This battery can be used successfully on 13+ years.)		●	●				750
245 P	M. Rajamanickam. Mental Imagery Questionnaire (MIQ-R) English		●	●				750

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
246 P	(M.I.Q. is designed to assess the sensory experiences of the individuals. This Questionnaire consists of six subtests referring to six areas of sensory experiences- (i) visual, (ii) auditory, (iii) gustatory, (iv) olfactory, (v) tactual, and (vi) bodily. Thus on the whole 15 x 6 = 90 items were included in the Questionnaire. It can be used on school students and adult population.) Rajiv Kumar. Children's Curiosity Scale (CCS-KR) Hindi/English.		●	●				750
247 P	(Curiosity is a tendency to wonder, to inquire, to investigate and to seek information about anything novel or unknown. The test contains 44 items with four response alternatives and is meant for school going children of 9 to 14 years of age. It is a reliable and valid instrument with standard score norms.) S. P. Malhotra and Sucheta Kumari. Essay Paragraph Analysis Scale (EPAS-MK) Hindi / English.		●	●				750
248 P	(It assesses the analysis ability of essay paragraph through 20 questions grouped under four elements-I. unity, II. coherence, III. originality and IV. fallacies. School teachers, college teachers, University teachers.) Shailja Bhagwat. Conversational Coding and Its Application in Sending written Message-2 Coding Decoding Tests with Application of 12 Systems of Coding Hindi/English.		●	●				750
249 S	(This type of code language can be developed on the basis of any language with application of any (out of 12) system of coding can be used literature illiterate any (in conversation) useful in any field conversation sending written message, Messages can be written in any script even if based on any even spoken only language. Any age group.) Smriti Swarup and D. H. Mehta. Swarup-Mehta Test of Thinking Strategies (TTS-SM) English	—	—	—	—	—	—	Price on request
250 S	(It has been devised to identify the thinking styles in children at an earlier level of cognitive functioning, to diagnose the process deficits in the children manifesting learning problems. As it is acriterion-referenced test and norms are not required. The test is divided into 4 sub tests. It has been standardized on children between 9-12 years of age.) C. G. Venkatesha Murthy. Critical Thinking Scale (MCTS) English	—	—	—	—	—	—	1500
	(This test measure the critical thinking ability of the students of 14 to 18 years of age. This is a scale where four conflicting situations are given. A respondent has to imagine that he is in that situation. For each situation, he has to analyze the situation and write different merits.)							
APTITUDE TESTS								
251 P	V. Sood, R. Bhargava, A. Anand, S. Kumari and S. Sen. Distinctive (Specific Abilities) Aptitude Test Battery (DATB-SVBRAAKSSS) English.	—	—	—	—	—	—	4000
252 S	(This Battery consists 200 Ability Items divided into Nine Abilities-I. Verbal, II. Numerical, III. Spatial, IV. Psycomotor, V. Reasoning, VI. Mechanical, VII. Clerical Speed, VIII. Abstract Reasoning and IX. Perceptual Ability. Time Limit 55 minutes. It was administered on age group range 14 to 35 years Male/Female.) Douglas, N. Jackson and N. K. Chadha. Multidimensional Aptitude Battery-II (MAB-NJC) English	—	—	—	—	—	—	Price on request
	(The MAB-II Indian Adaptation is world-class assessment of aptitude and intelligence. It is composed of 10 subtests, and yields a profile of Verbal IQ Information, Comprehension, Arithmetic,							

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
253 S	<p>Similarities, Vocabulary, Performance IQ Digit Symbol, Picture Completion, Spatial Picture arrangement, Object Assembly. It may be administered to individuals, or in groups. The MAB is a highly reliable and valid cognitive ability assessment that shows significant correlation with other well-known IQ measures. It can be applied in the areas of counseling, employment, research and neuropsychological assessments. The test contains carbonated self Scorable answer sheet. Age group 16 to 74 years.)</p> <p>Sanjay Vohra. Davis's Battery of Differential Abilities (Revised) (DBDA-V) English.</p> <p>(There are seven sub-tests Verbal Ability (VA), Numerical Ability (NA), Spatial Ability (SA), Closure Ability (CA), Clerical Ability (CL), Reasoning Ability (RA) and Mechanical Ability (MA) and each designed to measure a single primary ability factor and it is important in industrial settings and career and vocational counselling. Age range 13.5 to 30 years.)</p>	—	—	—	—	—	—	7500
254 P	<p>Raj Kumari Gupta and Vineeta Bansal. Spatial Perception Ability Test (SPAT-GKRBV) English. (Set of Cards)</p> <p>(It is measures spatial perceptual deficits among children. There are five sub-test — (i) Position in pace, (ii) Form perception and constancy, (iii) Figure ground perception, (iv) Spatial relation and awareness, (v) Visual closure and Total item 35. Age range 7 to 10 years for class III to V.)</p>	●		●		●	●	1250
255 P	<p>Swarn Pratap. Engineering Aptitude Test Battery (EATB-P) English</p> <p>Form A ●</p> <p>Form B ●</p> <p>(In the present test 70 items divided into seven sub-tests have been considered essential for engineering education — (i) classification, (ii) analogies, (iii) numerical, (iv) pictorial reasoning, (v) space relations, (vi) engineering, and (vii) science. It takes 45 minutes to administer. Norms were developed on 1000 students of first year engineering course in engineering institutions and they were in forms of Z, T and percentile norms.)</p>			●	●	●		1000 1000
256 P	<p>A. K. P. Sinha and L. N. K Sinha. Scientific Aptitude Test for College Students (SATCS-ss) Hindi/English.</p> <p>(It contains 34 items and measures scientific aptitude of college going students through 7 areas — (i) experimental bent, (ii) detection of inconsistencies or illogical conclusion, (iii) ability to arrive conclusions from the data provided, (iv) accuracy of interpretation, (v) ability to reason and solve problems, (vi) caution and thoroughness and (vii) Accuracy of observation. Norms for selected scientific, unselected scientific and non-scientific groups were prepared.)</p>	●		●	●	●		750
257 P	<p>K. K. Agarwal. Scientific Aptitude Test Battery (SATB-A) Hindi/English.</p> <p>(This is a battery of containing 210 items divided into four sub-tests—(i) reasoning, (ii) numerical ability, (iii) science information, and (iv) science vocabulary and time required for each sub-test is 25, 30, 20 and 15 minutes respectively, It is standardized on a population of 1427 students of High School (1073 Boys and 354 Girls) of both sexes norms of the battery were determined. It is useful for selection and guidance purpose.)</p>	●		●		●		1000
258 P	<p>Nagappa P. Shahapur. Science Aptitude Test (SAT-NS) English</p> <p>(This test consists 80 items divided into 8 Dimensions. It was standardized on 10+2 level age 14 to 16 years.)</p>	●		●	●	●		750
259 P	<p>R. P. Singh and S. N. Sharma. Teaching Aptitude Test Battery (TATB-ss) Hindi/English.</p>	●		●	●	●		1000

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
260 P	(It measures teaching aptitude of elementary school teachers . The final form of the test consists of 120 items and measures, teaching aptitude through 5 sub-tests — mental ability, attitude towards children, adaptability, professional information and interest in profession. It was standardized on 1090 pupil teachers reading in Primary Teachers Training Institutions.) Surendra S Dahiya and L. C. Singh. Teaching Aptitude Test (TAT-DS) English.		●	●				750
261 P	(This test consists of 50 items and was administered on a sample of 820 B.Ed. Student Teachers .) S. C. Gakhar and Rajnish. Teaching Aptitude Test (TAT-GR) English.		●	●				750
262 S	(This scale consists 35 item of 6 areas : I. Teaching profession, II. Interest Towards Students, III. Social Contacts, IV. Innovations Regarding Activiter Standard, V. Professional Ethics, VI. Teaching Potentialitys current knowledge. It was standardized on 400 B.Ed. Trainees) Jai Prakash and R. P. Srivastava. Teaching Aptitude Test (TAT-PS) Hindi.	●		●	●	●		1500
263 P	(It is a good measure for selection of Pupil as well as teachers .) Santosh Dhar, Upinder Dhar and Priyanka Sharma. Managerial Aptitude Scale (MAS-DDS) Hindi/English.		●	●				750
264 P	(This scale consists 74 items divided into five dimensions. It was standardized on 119 executive working in Public and Private Sector Organization). Hina Hasan. Managerial Aptitude Test Battery (MATB-HH) English		●	●				750
265 P	(This battery consists 77 items divided into ten dimensions—I. Intelligence, II. Mathematical Ability, III. Ability of Comprehend, IV. Logical Thinking, V. Decision Making Ability, VI. Leadership Ability, VII. General Awareness, VIII. Communicative Skills, IX. Ability of Data Interpretation, X. Social Obligation. It was administered on 300 MBA Students) Mohd. Talib Ather Ansari. Aptitude Test for Computing Professionals (ATCP-A) English		●	●				750
	(This scale consists 85 items divided into seven areas—I. Intelligence, II. Logical Thinking, III. Comprehension, IV. Mathematical Ability, V. Knowledge of Physics, VI. Knowledge of C.A., VII. Ability of Data Interpretation.)							
ACHIEVEMENT TESTS								
266 P	A. K. Singh and A. Sen Gupta. General Class-room Achievement Test (GCAT-SG) Hindi/English.			●	●			750
	Total Items 77			●	●			750
267 P	(It measures the general achievements in English, Science and Social Studies subjects.) R. D. Singh. Achievement Test Battery (ATB-SR) Hindi.		●	●				1000
268 P	(This battery consists 250 items in four area — I. language [Hindi, Sanskrit, English], II. Maths, III. Science and IV. Social Sciences [History, Geography, Civics]. It was standardized on class 5th student .) Ali Imam and Tahira Khatoon. Mathematics Achievement Test (MAT-IAKT) Hindi / English.		●	●				750

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
269 P	(This test consists 60 items in fourteen areas—I. Squares and Square Roots, II. Cubes and Cube Roots, III. Rational Exponents and Radicals, IV. Compound Interest, V. Algebraic Identities, VI. Polynomials, VII. Equations in one variable, VIII. Parallel Lines, IX. Special Types of Quadrilaterals, X. Circles, XI. Areas, XII. Surface Areas, XIII. Volumes, XIV. Statistics. It was administered on 1127 Male +Female Students of Secondary Schools.) Parmvir Singh and M. L. Jaidka. Achievement Test in Mathematics (ATM-SPJM) English.		●	●				750
270 P	(This test consists 58 Items divided into four area—I. Number System, II. Polynomials, III. Quadrilateral, IV. Statistics. It was standardized on 200 students of Class X.) Nagappa P. Shahapur and K. M. Askam Khan Achievement Test in Mathematics Multiple Choice Questions (ATMMCQ-SK) English.		●	●				750
271 P	(This test consists 100 items divided into 6 Area & 13 Sub Area. It was standardized on X and XI class students) L. N. Dubey. Mathematics Achievement Test (MAT-D) Hindi.		●	●				600
272 P	(This test consists 30 items divided into three area—I. Arithmetic, II. Algebra, III. Geometry. It was standardized on 13 to 15 year students.) S. P. Singh and A. Imam. Mathematics Achievement Test (MAT-SSIA) Hindi/English.		●	●				750
273 P	(This scale consists 70 items divided into twelve area—I. Rational, Number, II. Linear Equations in one variable, III. Quadrilaterals, IV. Data Handling, V. Squares and Square Roots, VI. Cubes and cube Roots, VII. Comparing Quantities, VIII. Algebraic Expressions and Identities, IX. Menstruation, X. Exponents and Powers, XI. Direct and Inverse Properties, XII. Factorization. It was standardized on 300 male/female students of Secondary Schools.) Seema Setia and S.C. Gakhar. Modern Mathematical Concept Test (MMCT-SG) English		●	●				750
274 P	(This scale consists 50 Items divided into fourteen concepts of Modern Mathematics. (i) Real Number, (ii) Complex Number, (iii) Theory of Quadratic equation, (iv) Sequence, (iv) Arithmetic Progression, (vi) Geometric Progression, (vii) Permutation and Combination, (viii) Determinant, (ix) Trigonometry, (x) Vectors, (xi) Coordinate Geometry, (xii) Functions, (xiii) Limit & Continuity, (xiv) Derivatives. It was administered on class XI & XII Class Students.) Kiranjit Kaur. Mathematics Knowledge Test (MKT-KK) English		●	●				750
275 P	(This Test consists 60 items divided into thirteen areas—I. Number System, II. Polynomials, III. Co-ordinate Geometry, IV. Linear Equation in Two Variables, V. Introduction to Euclid's Geometry, VI. Lines and Angles, VII. Triangles, VIII. Quadrilaterals, IX. Areas of Parallelogram and Triangles, X. Circles, XI. Heron's Formula, XII. Statistics, XIII. Probability. It was administered on 300 students of senior secondary class both the sex.) S. C. Gakhar. Geometric Concepts Test (GCT-G) English		●	●				750
276 P	(This Test consists of 35 items. It was standardized on 217 students of VIII class.) Jasdeep Kaur Sachdeva and Pooja Arora. Trigonometric Concept Test (TCT-SKJAP) English		●	●				750

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
277 P	(This test consists 50 items divided into six area—I. Meaning & Conceptual Based, II. Trigonometric ratios of an angle, III. Trigonometric ratios of specific angles, IV. Trigonometric ratios of complimentary angle, V. Trigonometric identity based, VI. Height & distance based. It was administered on 10 class students.) Shailja Bhagwat. Methods of Mathematical Operations (MMO-BS) English.		●	●				750
278 P	(This consists Six Mathematics Method—I. Play Card Method, II. Pairwise Distribution Method, III. Setwise Distribution Method, IV. Making Mark Method, V. Taking out each Turn by Turn, VI. Concept of zero. It is apply for age 4+) P. Govil, M.A.N. Qasem and S. Gupta. Statistical Competency Test (SCT-GPQMGs) English.		●	●	●			750
279 P	(This scale consists 60 items divided into seven Dimensions—I. Understanding of Basic Statistical Concept, II. Interpretation of Descriptive Statistics, III. Measuring & Interpreting the coefficient of correlation, IV. Use of various parametric method, V. Use of various Non-parametric Method, VI. Explaining the results given by the Statistical Programmes as SPSS etc., VII. Selecting the Appropriate Statistical Method in accordance with the problem. It was administered on 353 PG Students and Research Scholars of Different State and Universities.) L. N. Dubey. Hindi Achievement Test (HAT-D) Hindi.		●	●				750
280 P	(This test consists 100 items divided into five Sections. It was standardized on 8th class students. Age group 13 to 15 years.) R. D. Singh and Madhuri Singh. Hindi Achievement Test (HAT-SS) Hindi.		●	●				750
281 P	(This test consists 50 items in twenty areas. It was standardized on 2000 students of VIIIth Class.) K. S. Mishra and Ruchi Dubey. English Language Proficiency Test (ELPT-MKDR) English		●	●				750
282 P	(This test consists 56 items in Fourteen Areas. It was administered on X Class Students.) Venita Singh and Simrandeep Kaur. English Achievement Test (EAT-SVKS) English.		●	●				750
283 P	(This test consists 70 items divided into seven areas—I. Preposition, II. Sentence correction, III. Models, IV. Determiners, V. One word, substitute, VI. Idioms, VII. Proverbs, It was administered on 400 students of class X students.) S. C. Gakhar and V. Gulati Achievement Test in Accountancy (ATA-GG) English.		●	●				750
284 P	(This scale consists 65 items of XIth and XIIth class student.) S. C. Gakhar and Bineeta. Environmental Science Achievement Test (ESAT-GB) English.		●	●				750
285 P	(This scale consists 43 items of 14 areas. It was standardized on 174 students of Vth & VIth class.) S. K. Bawa and I. Kaur. Environment Concept Achievement Test (ECAT-BK) Hindi / English.		●	●				750
286 P	(This test consists 45 items. It was standardized on class 10th to 12th and age group 15 to 18 years.) M. Kaur & R. Kaur. Biology Achievement Test (BAT-KMKR) English.		●	●				750

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
287 P	(This test consists 60 items divided into three objective–I. Knowledge, II. Understanding, III. Application. It was administered on 300 students of class X, XI, XII age group 14 to 16 years .) Saroj Aurora. Biology Achievement Test (BAT–A) Hindi.		●	●				500
288 P	(This test consists 15 items. It was standardized on 9th Class Students .) S. C. Gakhar and Himadri. Achievement Test in Biology (ATB–GH) English.		●	●				750
289 P	(This scale consists 53 items of 10 areas. It was standardized on 120 student of XI class .) R. D. Singh Botany Achievement Test (BAT–SR) Hindi.		●	●				750
290 P	(This test consists 80 items. It was standardized on 1000 students of Intermediate class of both the sex.) S. C. Gakhar and Rajnish Achievement Test in Science (ATS–GR) English.		●	●				500
291 S•	(This test consists 39 items. It was standardized on 160 students of 11th class .) K. S. Anil Kumar and N. P. Shahapur. Achievement Test in Science (AC.TS–KS) English	—	—	—	—	—	—	1000
292 P	(This test consists 107 items in Four Area— I. Physics, II. Chemistry, III. Electronics, IV. Biology.) (It was administered on secondary school students .) Stuti Srivastava and K. S. Misra. Science Achievement Test (SAT–SSKS) - Form A. Hindi		●	●				750
293 P	(This test consists 50 items divided into three objectives–I. Knowledge, II. Comprehension, III. Application. It was administered on 150 students of IX class .) Ali Imam, Gyan Singh and S. P. Singh. Science Achievement Test (SAT–IASGSPS) - Hindi/English		●	●				750
294 P	(This test consists 75 items in Physics, Chemistry & Biology. It was administered on 300 Male and Female students of secondary schools .) R. D. Singh Science Achievement Test (SAT–SR) Hindi		●	●				500
295 P	(This test consist 42 items in Physics and 44 items in Chemistry and it was standardized on 1300 students of High School and Intermediate .) S. N. L. Bhargava. Battery of Process Based Tests in Physics (BPBTP–B) Hindi.	●		●		●		500
296 P	(This test consists 40 items. It was standardized on Xth class students .) S. N. L. Bhargava. Physics Achievement Test (PAT–BS) Hindi.		●	●		●		500
297 P	(This test consists 45 items. It was standardized on Age Group 13 to 17 Years .) R. C. Deva and A. Kumar. Statistics Achievement Test (ST.AT–DK) Hindi.		●	●				500
298 P	(This test consists 40 items. It was standardized on Xth Class Students .) R. D. Singh Sanskrit Achievement Test (SAT–SRD)		●	●				750
299 P	(This Test consists 210 items divided into five areas. It was standardized on 1000 students of High School .) V. V. Malayya. Adult Education Achievement Test (AEAT–M) Hindi.		●	●				1000
300 P	(It contains 75 items of multiple choice types divided into five areas. It is meant for 15 to 40 years male and female.) V. P. Sharma and J. P. Shukla. Diagnostic Test In Decimal Systems and Percentage (DTDSP–ss) Hindi.		●	●				500
	(This test consists 25 items. It was standardized on 8th class boys and girls.)							

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
301 P	Pratibha Sharma. Organizational Achievement Test (OAT-SP) Hindi/English (This scale consists 36 items divided into four dimensions—I. Pupils Academic Achievement, II. Pupil Non-Academic Achievement, III. Teachers Personality Development, IV. Principal's Personality Development. It was administered on Secondary School Teachers.)		●	●				750
INTEREST AND STUDY HABIT INVENTORY								
302 P	Nirmala Gupta. Career Maturity Inventory (CMI-G) Hindi/English (Attitude Scale and Competency Test. Its attitude scale contains 50 items divided into five parts — I. self appraisal, II. occupational information, III. goal selection, IV. planning, V. problem solving. It is meant for adolescents studying from 8th to 12th grade and may be used for college population.)	●		●	●	●		2500
303 P	S. K. Bawa. Multiphasic Interest Inventory (MII-B) Hindi/English. (It contains 320 items which measures interest into five areas — I. occupational, II. religious, III. social, IV. intellectual, and V. recreational. Each item contains three category response systems namely L (liked), I (indifferent) and (dislike). Norms were prepared in form of T-score, rating scale and percentile. Age group 13 to 17 years.)		●	●				750
304 S	S. D. Kapoor and R. N. Singh Multi Factor Interest Questionnaire (MFIQ-ks) Hindi/ English. (Age range 13 to 18 yrs.)	●		●	●	●		1500
305 S	Sanjay Vohra. Comprehensive Interest Schedule English. Male Form CIS-MV ● ● Female Form CIS-FV ● ● (This schedule vocational 392 activities. Age group 15 to 20 years.)			●	●			1250 1250
306 P	S. S. Chadha, H. K. Nijhawan and Dwarka Pershad. Indian Classificatory System of Vocational Expression Blank (ICSVEB-CNP) English. (It classified 232 occupations into two dimensions. One dimension contain 10 areas of vocational fields, other dimension covers three levels of occupations. It was administered on X Class Students.)		●	●				500
307 P	Manju Mehta. Vocational Attitude Maturity Scale (VAMS-M) Hindi/English. (Based on Crites. It contains 20 items divided into VIII Area. It measures the vocational maturity of XI class students.)		●	●				500
308 P	S. P. Kulshrestha. Educational Interest Record (EIR-K) Hindi/English. (This record consists 98 Educational Activities divided into seven areas—I. agriculture, II. commerce, III. fine arts, IV. home science, V. humanities, VI. science, and VII. technology. It was standardized on 1200 students of delta class and 500 students of X class)		●	●				750
309 P	Vivek Bhargava and Rajshree Bhargava. Career Preference Record (CPR-BB) Hindi/English.		●	●				750

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
	(This record consists 200 Vocational Choices. Measures career preference or choices in ten broad areas — I. Mass Media, Journalism and Information Technology (MMJ), II. Artistic and Designing (AD), III. Science and Technology (ScT), IV. Agriculture and Horticulture (Ag.), V. Commercial and Management (CM), VI. Medical Profession (M), VII. Defence Services (D), VIII. Tourism and Hotel Management (TH), IX. Law and Order (LO), X. Education (E). It was standardized on 12 th Class students.)							
310 P	S. Anand. Career Options Awareness Scale (COAS-AS) Hindi/English		●	●				750
	(This scale consists 15 Major Career Options. It was administered on 1200 class XII students Boys/Girls of different streams—Arts, Science & Commerce.)							
311 S	Chatterji's. Chatterji's Non-Verbal Preference Record English. — — —							3500
312 P	K. Singh. Career Decision Making Scale (CDMS-KS) English.		●	●				750
	(This scale consists 18 items divided into two areas—I. Career Decidedness, II. Career Indecision, It was standardized on X, XI, XII class students.)							
313 P	Mihir Kumar Mallick and Komal Sharma. Career Commitment Scale (CCS-MKMSK) English		●	●				750
	(This scale consists 50 items divided into four dimensions—I. Career Identify, II. Career Resilience, III. Career Planning, IV. Commitment Towards Institution and Profession. It was administered on 300 Senior Secondary School Teachers.)							
314 P	M. B. Rathod and P. Shukla. Vocational Guidance Need Scale (VGNS-RMSP) English	●		●	●	●		750
	(The scale consists 50 items. The scale was administered on 500 students of Higher Secondary School.)							
315 P	S. P. Kulshrestha. Vocational, Interest Record (VIR-K) Hindi/English.		●	●				750
	(This record consists 200 Vocational Interest. Measures interest in ten areas — I. literary, II. scientific, III. executive, IV. commercial, V. constructive, VI. artistic, VII. agriculture, VIII. persuasive, IX. social, and X. household. It was standardized on 1200 students of delta class and 500 students of X class)							
316 P	Shreekala, E.. Goal Orientation Scale (GOS-ES) English.		●	●				750
	(This scale consists 42 Items divided into two area—(i) Mastery, (ii) Performance. It was administered on student of 12 to 18 years.)							
317 P	Aneet Kumar and Rekha. Career Conflict Scale (CCS-KAR) Hindi/English.		●	●				750
	(This scale consists 62 items divided into six areas—I. Social, II. Educational, III. Personal, IV. Work Culture, V. Family, VI. Gender. The scale was administered on 1024 Male and Female Students on age group 14 to 21 years.)							
318 P	T. S. Sodhi and H. Bhatnagar. Interest Inventory (II-SB) Hindi /English.	●		●	●	●		750
	(It contains 136 items and measures interest of adolescent girls in 11 areas : I. literary, II. outdoor, III. mechanical, IV. scientific, V. persuasive, VI. social service, VII. artistic & constructive, VIII. clerical, IX. teaching, X. home management, XI. administrative.)							
319 P	U. Tandon and Ashok Pal. Mathematical Interest Scale (MIS-TUPA) Hindi / English		●	●				500

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
320 P	(This scale consists 24 items. It was Administered on 200 Boys & Girls XI class , age range 15-18 years) L. N. Dubey and Archana Dubey. Science Interest Test (SIT-DD) Hindi.		●	●	●			500
321 P	(It contains 64 items which are equally related to liking and disliking of science subject. 20 minutes time. It was standardized on a sample of 1100 students from 7th to 10th standard of rural and urban schools. The age range was 13 to 17 years of both the sexes.) K. S. Misra. Scientific Interest Inventory (SII-MK) Hindi/English		●	●				500
322 P	(This inventory consists 49 items. It was administered on IX & XI class student Male and Female.) K. S. Misra. Test of Science Processess (TSP-MK) Hindi/English		●	●				500
323 P	(This scale consists 18 items divided into five parts—I. Draw inference, II. Exclude variables, III. Design Experiments, IV. Interpret Data, V. Identify Supporting. It was administered on students of High School Class.) Iftekhar Ahmed Ansari and Asma Parveen. Political Interest Scale (PIS-AAIPA) English.		●	●				600
324 P	(This test consists 30 items divided into five areas—I. Political Involvement, II. Political Information Index, III. Issue and Problem Awareness, IV. Symbol & Heritage Awareness, V. Mass Media Exposure. It was administered on age of 19 to 63 years.) S. K. Singh and B. B. Pandey. Political Interest Scale (PIS-SP) Hindi.		●	●				500
325 P	(It contains 38 items which measure the political interest of college/university students). C. P. G. Mathur. Test of Study Habits and Attitudes (TSHA-M) Hindi/English.	●		●	●	●		750
326 P	(This test consists 60 items. It covers nine major areas—I. Attitude Towards Teachers, II. Home Environment, III. Attitude Towards Education, IV. Study Habit, V. Mental Conflict, VI. Concentration, VII. Home Assignment, VIII. Self Confidence, IX. Examination. Age group 13 to 16+ years.) M. Mukhopadhyaya and D. N. Sansanwal. Study Habit Inventory (SHI-MS) Hindi/English.		●	●				750
327 P	(This 70 items inventory is designed to measure study habits of students pertaining to nine various aspects—I. Comprehension, II. Concentration, III. Task Orientation, IV. Study Sets, V. Interaction, VI. Drilling, VIII. Supports, VIII. Recording, IX. Language. It was administered on College Student.) M. N. Palsane and A. Sharma. Study Habit Inventory (SHI-PS) Hindi / English.		●	●				750
328 P	(This inventory consists 45 items divided into eight areas—I. Budgeting Time, II. Physical condition, III. Reading Ability, IV. Note taking, V. Learning Motivation, VI. Memory, VII. Taking Examination, VIII. Health. It is useful for Intermediate to PG Level.) Lajawanti / NPS Chandel/Ashish Paliwal. Study Habit Inventory (SHI-WLCNPA) Hindi / English.		●	●				750
329 P	(This scale consists 40 Items divided into seven area—(i) Comprehension, (ii) Concentration, (iii) Task orientation and sets, (iv) Interaction, (v) Drilling, (vi) Writing & Recording, (vii) Support. It was administered on Higher Secondary Students.) Dimple Rani and M. L. Jaidka. Study Habit Scale (SHS-DRMJ) Hindi/English		●	●				750

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
330 P	(This scale consists 46 items divided into seven dimensions—I. Concentration, II. Comprehension, III. Planning, IV. Use of e-resources, V. Interaction, VI. Study Sets, VII. Drilling. It was administered on 200 adolescents studentss of class X, XI, XII.) Vijaya Lakshmi and Shruti Narain. Adolescent's Habits Scale (AHS-LVNS) Hindi/English		●	●				750
331 P	(In this scale consists 38 items diveded into four dimension—I. Study Habits, II. Extracurricular Habits, III. Technology Use, IV. Experimentation Behaviour. It was administered on age range 12 to 24 years.) Sona Dixit and Laxmi Khandelwal. Sustainable Habits Scale (SHS-DSKL) Hindi/English.		●	●				750
332 P	(This scale consists 58 items divided into Three Dimensions—I. Environmental, II. Social, III. Economic. It was administered on Undergraduate Level Students, age group 18 to 21 years.) J. S. Grewal. Guidance Needs Inventory (GNI-GS) Hindi/English.		●	●				750
	(It is an instrument which can be used to identify the types and strength of guidance needs of an individual student in five areas namely—I. physical, II. social, III. psychological, IV. educational, and V. vocational. It has 65 items. It was standardized on 600 higher secondary pupils drawn for 15 higher secondary schools.)							
VALUES TESTS								
333 P	Fauzia Nazam, Akbar Husain and S. M. Khan. Spiritual Values Scale (SVS-NFHAKS) Hindi/English.		●	●				750
334 P	(This scale consists 27 items divided into five values—I. Altrusistic value, II. Humanistic value, III. Personal value, IV. Divine value, V. Affective value. It was administered on 400 Adolescents.) Vinaya Ransing, Joyti Shiwalkar, Vrinda Joglekar. Value of Spirit of Nationality (VSN-RSJ) Hindi / English.		●	●				750
335 P	(This scale consists 52 items divided into seven factor : I. Love for country, II. Feeling of Brotherhood, III. Unity, IV. Justice Democracy, V. Equality : Social, Religious, Regional, Economical, VI. Sociality, VII. Cultural Heritage. It was standardized on 9th class students .) Pradeep Kumar Mishra and Ajit Kumar Shankhdhar. Television Programme Value Assessment Scale (TPVAS-MPSA) Hindi/English		●	●				750
336 P	(This scale consists 128 items divided into eight values—I. Knowledge, II. Economic, III. Arsthetic, IV. Socil, V. Political, VI. Religious, VII. Creative, VIII. Humanistics. The scale administered on graduate and post-graduate students age range 18 to 25 years.) R. K. Ojha. and M. Bhargava Study of Value Test (SVT-OB) Hindi / English.		●	●				1000
337 P	(This test consist 45 statements Measures six values — I. theoretical, II. economic, III. aes- thetic, IV. social, V. political and V. religious on the basis of Allport Vernon as per Spranger's classification. Age group 17 to 25 years.) G. P. Sherry and R. P. Verma. Personal Values Questionnaire (PVQ-sv) Hindi/English.		●	●				1000
	(This Questionnaire 40 items divided into ten areas—I. religious, II. social, III. democratic, IV. aesthetic, V. economical, VI. knowledge, VII. hedonistic, VIII. power; IX. family, X. health. It is based on Indian culture and traditions. Intermediate student & adults/teachers.)							

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
338 P	<i>Archana Dubey/Mahendra Patidar. Personal Value Questionnaire (PVQ-DP) Hindi/English.</i> (This scale consists 30 items divided into ten values—(i) Committed, (ii) Challenge, (iii) Problem solving, (iv) Group work, (v) Discipline, (vi) Hardwork, (vii) Honesty, (viii) Punctuality, (ix) Self Dependence, (x) Co-operation. It was administered on adolescents on IX & X class students.)		●	●				750
339 P	<i>Madhulika Verma/Vindeshwari Waxar Pawar. Personal Values Scale (PVS-VMPV) Hindi/English.</i> (This scale consists 50 items divided into Eight area –(i) Honesty, (ii) Love, (iii) Helpfulness, (iv) Courage, (v) Good Manners, (vi) Faithfulness, (vii) Discipline, (viii) Cleanliness. It was administered on students of age group-12-16 years.)		●	●				750
340 P	<i>Kamala Vashishth and Anju Jaideep. Personal Values Scale (PVS-VKJA) English.</i> (This scale consists 60 items in thirteen values—(i) Sense of accomplishment, (ii) Wisdom, (iii) Health & Appearance, (iv) Family sensitivity, (v) Friendship, (vi) Independence, (vii) Financial prosperity, (viii) Creativity, (ix) Happiness, (x) Leadership, (xi) Peace & Harmony, (xii) Self discipline, (xiii) Democratic, It was administered on secondary school students of class IX & X. Age group 14 to 16 years.)		●	●				750
341 P	<i>S. N. Upadhyaya. Value Test (VT-us) Hindi.</i> (Eighteen items measure terminal and instrumental values of life. For all age.)		●	●				500
342 P	<i>K. G. Agarwal. Comprehensive Value Scale (CVS-A) Hindi/English.</i> (This scale consists 30 concept. It is based on popular semantic differential technique and measures factor values– refinement, power, conscience, stability, masculinity, femininity and ideology. For adults.)		●	●				500
343 S	<i>R. L. Bharadwaj. Value Conflict Scale (VCS-B) Hindi/English.</i> (This scale consists 24 items. This scale is intended to measure six dichotomous mode of value conflicts namely I. evasion vs. fortitude, II. dependence vs. self-reliance, III. selfishness vs poverty, IV. hate vs love, V. fear vs assertion, and VI. pragmatism vs idealism. For adults.)		●	●				1000
344 P	<i>G. Gururaja, C. S. Value Orientation Scale (VOS-scg) English.</i> (This scale consists 80 items divided into four dimensions—I. Personal, II. Social, III. Moral, IV. Environment. It was Administered on Secondary School Students.)		●	●				750
345 S	<i>N. S. Chauhan and S. Aurora Value Orientation Scale (VOS-CA) Hindi/English.</i> (It measures our liking for common values in six dimensions. Age group 15 to 60+ years.)		●	●				1000
346 P	<i>Rekha Rani Agarwal. Differential Values Questionnaire (DVQ-A) Hindi.</i> (This questionnaire consist 28 items divided into four values—I. material vs Non-material incentive, II. Immediate vs delayed gratification of needs, III. present vs future orientation, IV. money mindedness vs prestige value of adolescents.)		●	●				500
347 P	<i>Mahalaxmi Ojha and R. K. Ojha, Value Orientation Affected by Movies (VOAM-oo) Hindi.</i>		●	●				750

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
348 P	(This test consists 34 items divided into six areas—I. social, II. aesthetic, III. religious, IV. economic, V. political, and VI. theoretical as affected by movies. It was standardized on 4000 males and females from 15 to 45 years of age.) S. P. Ahluwalia and Harbans Singh. Teacher Values Inventory (TVI-SA) Hindi/English.	●		●	●	●		1000
349 S	(This inventory consists 25 values. Measures teacher value on the basis of Spranger classification of six well known values. It was administered on Higher Secondary School Teachers) Sadhna Tanwar and Kulvinder Singh. Career and Family Values Scale (CFVS-TS) English.		●	●				1500
	(This 40 items scale provides career and family values of women in the present social context, especially in determination of their roles as wives and mothers. College female.)							
ASPIRATION SCALES								
350 P	Mahesh Bhargava and M. A. Shah. Level of Aspiration Measure (Performance Type) (LAM-BS) Hindi / English.		●	●				1000
	(It measures general level of aspiration of 10 Trail their individual of any age group. It provides three types of score- (i) goal discrepancy, (ii) attainment discrepancy, and (iii) the number of times the goal reach scores. It was administered on Higher secondary and college students.)							
351 P	M. Rajamanickam. Target Dart Test (Grouping Method). (TDTGM-R) English.		●	●		Performance Material		2500
	(For the study of Accuracy of aims and psychomotor abilities) Here subject is to makeout a grouping in the target by aiming the Darts which aimed at the target and should form either smaller or bigger group. All the five darts should be close together and grouping should be smaller as possible. The smaller the grouping the greater the accuracy of the aims and the stronger the psychomotor abilities. Whereas the wider or bigger the grouping of the aims, the poorer the accuracy of the aims and the weaker the psychomotor abilities. It was standardized on 21 to 24 years.)							
352 P	M. Rajamanickam. Target Dart Test (Application Method). (TDTAM-R) English.		●	●		Performance Material		2500
	[(For the study of Goal Aspiration and Achievement). It measures the goal aspiration and achievement of a person through coordinated skills and accuracy of judgements. It was standardized on adults.]							
353 P	J. S. Grewal. Occupational Aspiration Scale (OAS-G) Hindi/English		●	●				500
	(This scale consists 8 items. It was standardized on 1375 higher secondary students belonging to different sex, residence and cultural group. Age group 13-20 year.)							
354 P	NPS Chandel, Vibha Laxmi and Ranjeet Singh. Occupational Aspiration Scale (OAS-CNLVSR) Hindi/English		●	●				500
	(It scale consists 8 items. It was administered on 1000 undergraduate level students of different streams of Higher Education. Age range 17 to 21 years.)							
355 P	Yashmin Ghani Khan. Level of Educational Aspiration Test (LEAT-K) English.		●	●				500
	(This test consists 30 items in four aspects—I. family support, II. pupil's views, III. pupil's efforts, IV. reality of aspired goals. It was standardized on students of class VI to X.)							
356 P	T. Pradeep Kumar. Educational Aspiration Inventory (EAI-KP) English		●	●				500

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
357 P	(This inventory consists 20 items. It was Administered on 150 Students of class VIII to X age range 12 to 15 years.) V. P. Sharma and A. Gupta. Educational Aspiration Scale (EAS-sg) Form V. Hindi.		●	●				500
358 P	(This scale consists 8 items. It was standardized on 1050 college studentes of both the sexes.) V. P. Sharma and A. Gupta. Educational Aspiration Scale (EAS-sg) Form P. Hindi/English		●	●				500
359 P	(This scale consists 45 items. It was standardized on 1050 students of X class of both the sexes.) Sarita Anand. Career Aspiration Scale (CAS-SA). Hindi.		●	●				500
	This scale consists 30 Items divided into five area—(i) Dedication, (ii) Motivation, (iii) Realization, (iv) Self- Confidence, (v) Preparation. It was administered on students of senior secondary schools.							
ATTITUDE SCALES								
360 P	Vishal Sood and Y. K. Sharma. Attitude Scale Towards Research (ASTR-svsy) Hindi/English		●	●				750
	(The scale consists 42 items in Four Dimension—I.General Aspects of Research and Research Process, II. Usefulness of Research in Professional Career, III. Relevance of Research in Personal-Social Life, IV. Difficulties in Research and Research Anxiety. This scale was administered on 272 college and university teacher and students of M. Ed., M. A. Edu. & Psychology M. Phil. and Ph. D. courses in various faculties.)							
361 P	Y. Bhutia/P. Kharsati. Research Attitude Scale (RAS-BYKP) English.		●	●				750
	(This scale consists 28 Items divided into five area—(i) Interest, (ii) Relevance to life, (iii) Expertise, (iv) Time, (v) Awareness. It was administered on 300 Research Scholars belonging to different Deptt. and Schools.)							
362 P	S. Venkatesan. Parental Attitude Towards Pre-School Education Scale (PAPSES-vs) English.		●	●				750
	(It is a 25 item Likert type of rating scale which proposes to elicit opinions of parents/care givers on various problems and practices in contemporary pre-school education system in our country. Mean age 34 parents of pre-school children.)							
363 P	Sunita Singh. Attitude Towards Elders Scale (ATES-ss) English.		●	●				750
	(This scale consists 20 items. It was Administered on Under-graduate & Post Graduate Students.)							
364 S	N. S. Chauhan and Saroj Aurora etc. Attitude Scale (AS-CA) Hindi / English.	●		●		●	●	1000
	(This scale consists 150 items. It provides scores for six important social attitudes—I. social change, II. social distance, III. liberalism, IV. nationalism, V. social revolution, and VI. untouchability. For adults.)							
365 P	Anshu Mehra and Durganand Sinha. Secular Attitude Scale (SAS-MS) Hindi/English.		●	●				500
	(This scale consisting of 35 items measures the secular attitude of individual through six factors—I. socio-religious dimensions, II. self definition and religion, III. non-religious secular code, IV. religious morality, V. rational ethics, VI. unquestioning religiosity. Age group 18+.)							

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
366 P	Y. Singh. Sex Behaviour Attitude Scale (SBAS-SY) Hindi. (This scale consists 40 items. Measures attitude towards sex behaviour in the permissiveness and restrictiveness dimension. Age group 18+.)		●	●				500
367 P	Amit Abraham. Sexual Attitude Scale (SAS-AA) English. (This scale consists 70 items. It has been developed for the exclusive use in the area of human sexuality. It measures attitude in five areas—I. attitude towards premarital sex, II. attitude towards polygamy, III. attitude towards pornography, IV. attitude towards lesbianism for women and V. attitude towards homosexuality for men. It was standardized on 18+ and adults.)		●	●				750
368 P	Usha Mishra. Attitude Scale Towards Sex Education (ASTSE-M) Hind/English. (This scale consists 32 items. It was standardized on 400 undergraduate students.)		●	●				500
369 P	P. Kumar. Sexuality Scale (SS-KP) Hindi/English. (It contains 8 highly discriminating items to study the level of sexual satisfaction of a married person.)		●	●				500
370 P	P. Kumar. Sex Myth Check List (SMCL-KP) Hindi/English. (It contains 23 highly sensitive items. Age group 18 to 25 years.)		●	●				500
371 P	M. Rajamanickam. Family Planning and Birth Control Attitude Scale (FPBCAS-R) English. (This scale is designed as a summated rating on the pattern of Likert Scaling technique. It contains 64 statements under eight sub-tests—I. population problems, II. family planning, III. birth control method-abortion, IV. fertility control, V. birth control, VI. contraceptive method, VII. sterilization and VIII. age of marriage. It is useful for Adult.)		●	●				1000
372 P	M. A. Hakim and Y. Singh. Attitude Scale Towards Family Planning (ASTFP-HS) Hindi. (This scale consists 28 items. It is useful for Adult.)		●	●				500
373 P	T. S. Sodhi and G. D. Sharma. Attitude Scale Towards Small Family and Population Education (ASTSFPE-SS) Hindi/ English. (This scale consist 34 items in two areas — I. small family and II. population education. It was standardized on middle age parent.)		●	●				500
374 P	Abha Rani Bisht. Attitude Towards Androgynization of Roles Scale (ATARS-BA) Hindi. (This scale consists 60 items divided into four area—I. Model, II. Prescription of Behaviour, III. Reinforcement of Behaviour, IV. Exposure of Varied Occupations. It is for adults.)		●	●				500
375 P	Rekha Rani and Punita Govil. Community Service Attitude Scale (CSAS-RRGP) English (This scale consists 45 items divided into five dimensions—I. Awareness About Community Service, II. Commitment for Community Service, III. Cost of Community Service, IV. Benefit of Community Service, V. Myths About Community Service. It was administered on University Students Undergraduate and Postgraduate, Adult.)		●	●				750
376 S	Poorva Jain and Amit Deolia. Scale of Attitude Towards Drug and Alcohol (Age group 18 Above.) Hindi/English	—	—	—	—	—	—	750

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
377 S	Sunil Saini and Sandeep Singh. Alcohol and Drug Attitude Scale (ADAS-ss) English (The scale consists 28 items. Age range 16-19 years boys & girls.)	—	—	—	—	—		2000
378 P	T. S. Sodhi. Sodhi's Attitude Scale (SAS-ST) Hindi/English. (This scale consists 71 items in five area. I. towards teachers & parents, II. discipline, III. life and humanity, IV. country and V. religion. Measures attitude of Higher Secondary students)	●		●		●		750
379 P	L. I. Bhusan. Religiosity Scale (RS-BL) Hindi. (It covers 36 items measures all dimensions of religiosity. It is for under graduate students.)		●	●				500
380 P	R. K. Ojha. Attitude Scale Towards Religion (ASTR-O) Hindi. (This scale consists 50 items. It was standeardized on High School to Post graduate students.)		●	●				500
381 P	M. Rajamanickam. Religious Attitude Scale (RAS-R) English. (It covers six of religious areas through 60 items. It was standardized on adults.)		●	●				1000
382 P	S. L. Chopra. Attitude Scale Towards Education (ASTE-CS) Hindi. (This scale consists 22 items. It was administered on Students.)		●	●				400
383 P	Sukhwant Bajwa & Monika Mahajan. Scientific Attitude Scale (SAS-BM) Hindi/English. (This scale consists 49 items in five Dimensions. Like I. Rationality, II. Curiosity, III. Open Mindedness, IV. Faith in Scientific Method, V. Aversion to superstition. It was standardized on IX to XII class students).		●	●				500
384 P	Savita Mishra. Attitude Towards Science Scale (ATSS-MS) English (This scale consists 75 items divided into eight components—I.Elimination of Belief Superstition, II. Couriosity to know, III. Open Mindedness, IV. Facts with Proofs, V. Critical Evaluation, VI. Change of Opinion after getting Evidence, VII. Attitude to Discover, VIII. Respect for Others Views. It was administered on 400 (189 Boys & 211 Girls) students of secondary school.)		●	●				750
385 P	Anuradha Agnihotri. Attitude Towards Science Scale (ATSS-AA) Hindi / English. (This scale consists 25 items. It was standardized on VII class students.)		●	●				500
386 P	A. Grewal. Science Attitude Scale (SAS-GA) Hindi / English. (This scale consists 20 items. Age range 15 to 19 years.)		●	●				500
387 P	Shailaja Bhagwat. Scientific Attitude Scale (SAS-BS) Hindi / English. (This scale consists 24 items. Age range 17 to 55 years. Male & Female population.)		●	●				600
388 P	Amandeep Kaur and S. C. Gakhar. Scientific Attitude Scale (SAS-KAGS) English		●	●				600

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
	(This scale consists 61 items. It was standardized on 150 students of IX th class measuring nine areas—I. curiosity, II. open mindedness, III. faith in scientific method, IV. causes & effect relationship, V. critical mindedness, VI. seeks evidence, VII. objectivity, VIII. suspended judgement, IX. aversion to superstition.)							
389 P	Harveen Kaur and Franky Rani. Scientific Attitude Scale (SAS-KHRF) English.		●	●				600
	(This scale consists 31 items. It was administered on 1000 students of secondary class.)							
390 P	Mahesh Kumar Muchhal. Yoga Attitude Scale (YAS-M) Hindi/English.		●	●				500
	(This scale consists 30 items. It was standardized on 200 student of the age 13-21 years .)							
391 P	Parmvir Singh and M. L. Jaidka. Mathematics Attitude Scale (MAS-SPJM) English.		●	●				750
	(This scale consists 80 items. It was administered on 200 students of class X .)							
392 P	Ali Imam and Tahira Khatoon. Mathematics Attitude Scale (MAS-IAKT) Hindi / English.		●	●				500
	(This scale consists 22 items in three area. I. Usefulness of Mathematics, II. Confidence in Learning Mathematics, III. Enjoyment of Mathematics. It was Administered on 250 Male +Female Students of Secondary School age 15+)							
393 P	S. C. Gakhar and Rajni. Attitude Towards Mathematics Scale (ATMS-GR) English		●	●				500
	(This scale consists 46 items of 8 areas. It was standardized on 240 students of 10+1 class .)							
394 P	Roma Ralhan and Monika Mahajan. Geometry Attitude Scale (GAS-RM) Hindi / English.		●	●				500
	(This scale consists 32 items. The scale was administered on 650 students of class IX & X)							
395 P	Sushma Sharma and Sunita Chhabra. Attitude Towards Hindi Scale. (ATHS-sscs) Hindi.		●	●				750
	(This scale consists 56 items. It was standardized on a sample of 500 students studying in 10 + 2 classes .)							
396 P	Pramod Kumar. Marriage Attitude Scale (MAS-KP) Hindi/English.		●	●				500
	(This scale consists 38 items. It assesses the attitude of person towards Marriage. It was standardized on adults/PG Students .)							
397 P	M. Rajamanickam. Reactionism-Radicalism Scale (RRS-RM) English.		●	●				1000
	(It consists of 60 statements in 6 areas and 30 issues. It is for adults .)							
398 P	R. R. Sharma. Dowry Attitude Scale (DAS-s) Hindi.		●	●				500
	(This scale consists 52 items. Student of under graduate and Post graduate student.)							
399 S	D. S. Parasar. Optimistic Pessimistic Attitude Scale (OPAS-P) Hindi.		●	●				1000
	(This scale consists 40 items. Age group 13 to 25 years .)							

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
400 P	T. R. Sharma. Attitude Towards Educational Administration (ATEA-S) Hindi/English. (This 20 statement scale is based on Likert's technique. It indicates the attitudes towards educational administration. It was standardized Primary and Secondary School College Teachers.)		●	●				500
401 P	Usha Mishra. Attitude Scale Towards Home Work (ASTHW-M) Hindi / English. (This scale consists 32 items. The items of this scale constructed on the basis of the opinion of teachers, parents and pupils.)		●	●				500
402 P	Shailja Bhagwat. Supersititious Attitude Scale (Sup.AS-BS) Hindi / English. (This scale consists 24 items. Age range 13 to 55 years. Male & Female.)		●	●				500
403 P	L. N. Dubey and B. M. Dixit. Superstition Scale (SS-DD) Hindi. (It contains 40 statements. It is meant for males and females from 15 to 35 years and above.)		●	●				500
404 P	R. P. Shukla. Attitude Scale of Creative Teaching (ASCT-S) Hindi/English. (This scale consists 30 items. It was standardized on 200 B.Ed. trainees)		●	●				500
405 P	Dolly Mogra & V.L. Chauhan. Attitude Towards Clothing Behaviour Scale (ATCBS-MC) Hindi/Eng. (This scale consists 30 items. It was standardized on adolescents age range 16-21 years Male & Female.)		●	●				500
406 P	Shailaja Bhagwat. Preparation of Competative Examination with Competative Spirit and Play Atmosphere (PCECSPA-BS) An Experimental Material. English (This material consists four areas-I. Statement and Conclusions, II. Analogy, III. Numerical Reasoning, IV. Coding Decoding. Each area have 10 items. It is useful for competative examination students.)		●	●				750
407 S	Poorva Jain and Neelam Dixit. Scale for Attitude Towards Co-Curricular (For High School Students.) Hindi/English	—	—	—	—			750
MEASURES OF SOCIAL CHANGE								
408 P	S. Bhagwat. Experiment on Resistance to Attitude Change (ERAC-BS) Hindi. (This experiment study based on four area—I. Logically, II. Logically Communication, III. Counter Argument Communication, IV. Conclusion Beliefs for all age group.)		●	●				750
409 P	R. S. Singh, A. N. Tripathi and Ramjee Lal. Modernization Scale (MS-STL) Hindi/English. (This scale consists 32 items. Measures attitude towards social change — I. religion, II. marriage, III. position of women and IV. education. It was standardized on college students.)		●	●				750
410 P	S. P. Ahluwalia and A. K Kalia. Comprehensive Modernization Inventory (CMI-AK) Hindi/English. (This inventory consists 49 items. It measures the change in attitudes of adolescents in seven areas — I. education, II. parent-childrelations, III. politics, IV. status of women, V. marriage, VI. religion and VII. socio-culture.)		●	●				750

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
411 P	N. K. Chadha. Dimensions of Rigidity Scale (DRS-c) English. (This scale consists 75 items. It measures rigidity in seven areas — I. intellectual, II. emotional, III. dispositional, IV. social, V. behavioural, VI. perceptual and VII. creative. Age group 18 to 21 years.)		●	●				750
412 P	I. S. Muhar and Prabha Bhatia. Rigidity Scale (RS-MIBP) Hindi (It is based on Coulter's Scale and contains 22 items. It is for undergraduate and post graduate students.)		●	●				500
413 P	Vijaya Lakshmi. Opinionnaire Towards Divorce (OTD-LV) Hindi. (This opinionnaire consist of 38 items. It is for adults.)		●	●				500
PARENT CHILD RELATIONSHIP AND HOME ENVIRONMENT SCALES								
414 P	G. P. Sherry and J. C. Sinha. Family Relationship Inventory (FRI-ss) Hindi/ English. (This inventory consist 150 items divided into three pattern—I. Provides acceptance, II. avoidance and III. concentration scores of adolescents towards their parents. For Intermediate students.)		●	●				750
415 P	N. S. Chauhan and Harish Sharma. Parent Child Relationship Scale (PCRS-cs) Hindi. (This scale consist 8 items. This dimensional scale is filled up by parents. They have to express their attitude towards the child on behavioural dimensions.)	●		●		●		500
416 P	Nalini Rao. Parent Child Relationship Scale (PCRS-RN) Hindi/English. (The scale contains 100 items categorized into ten dimensions namely—I. protecting, II. symbolic punishment, III. rejecting, IV. object punishment, V. demanding, VI. indifferent, VII. symbolic reward, VIII. loving, IX. object reward and X. neglecting. Each respondent score the tool for both father and mother separately. It is meant for adolescents in the age group 13 to 16 years studying in the secondary school.)		●	●				750
417 S	N. S. Chauhan and C. P. Khokhar. Multi Dimensional. Parenting Scale (MDPS-ck) Hindi/English (It is a five point rating verbal scale of 56 items for seven dichotomous dimensions of parenting— I. hate-love, II. discouragement-encouragement, III. rejection-acceptance, IV. dependence-independence, V. autocratism- democratism, VI. submission-dominance, VIII. conservatism-progressivism. It also measures both fathering and mothering roles.)	—	—	—	—	—		1500
418 S	Parental Acceptance Rejection Questionnaire (PARQ) Hindi. Mother Form Adult Form undergraduate student Child Form 9 to 11 years		●	●				1000 1000 1000
419 P	Madhu Gupta and Dimple Mehtani. Parenting Style Scale (PSS-GMMD) Hindi/English. (This scale consists 44 items divided into four parenting style—I. Democratic, II. Autocratic, III. Permissive, IV. Uninvolved. It was administered on Secondary, Senior Secondary and College Students.)		●	●				750

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
420 S	R. L. Bharadwaj. Parenting Scale (PS-BR) Hindi/English (This scale consists 40 items. This was intended to measure perceptions of the individual (perceived parenting) on one's own feeling as to how one is brought up by one's parents on eight dichotomous modes of parenting—I. rejection vs. acceptance, II. carelessness vs. protection, III. neglect vs. indulgence, IV. utopian expectations vs. realism, V. lenient standard vs. moralism, VI. freedom vs. discipline, VII. faulty role expectations vs. realistic role expectations, and VIII. marital conflict vs. marital adjustment. It measures the role of mothering, fathering and parenting as a whole. It is applicable for the age 10+.)		●	●				1100
421 P	Hardeo Ojha. Three Dimensional Parental Behaviour Inventory (TDPBI-o) Hindi / English. (This inventory consists 48 items. It was standardized on 300 student of 12th & Degree Class age range 16-21 years.)		●	●				750
422 P	R. R. Sharma. Parental Encouragement Scale (PES-SR) Hindi. (It measures the degree of parental encouragement which a child receives from his parents. It contains 40 items with three response alternatives, percentile norms were developed on 500 boys and 600 girls of high school classes.)		●	●				750
423 P	Kusum Agrawal. Parental Encouragement Scale (PES-AK) Hindi/English. (This scale consists 80 statements and responses are given on five point Likert technique. It was administered on Student of Higher Secondary School.)		●	●				750
424 P	Anand Pyari and Raj Kumari Kalra. Children's Perception of Parenting Scale (CPPS-PAKKRBP) Hindi (This scale consists 44 items of six areas—I. Democratic, II. Autocratic, III. Accepting, IV. Rejecting, V. Over projecting, VI. Over Demanding, 200 students (100 Male + 100 Female) age 14-16 years of High School Students.)		●	●				750
425 P	Shobha Nandwana and Nimmki Asawa. Parental Support Scale (PSS-NA) English. (This scale consists 37 items. This scale measures three Dimensions — I. Parental Interest, II. Parental Behavioural and III. Resources Provision. Parents of adolescent.)		●	●				500
426 P	Vijaya Laxmi Chauhan and Gunjan Ganotra Arora. Parental Involvement Scale (PIS-CA) Hindi/English (This scale consists 25 items in three area — I. connection, II. monitoring and III. psychological autonomy. It was standardized on 13-18 years adolescents.)		●	●				500
427 P	Rita Chopra and Surabala Sahoo. Parental Involvement Scale (PIS-CS) Hindi / English. (This scale consists 34 items. This scale measures three Dimensions — I. School Involvement, II. Home Involvement and III. Involvement Through PTA [Parent Teacher Association.] Parents of Primary School Students.)		●	●				500
428 P	Jyoti Mankar. Parental Disciplinary Practice Inventory (PDPI-JM) English. (This inventory consists 20 items and it was administered to the adolescents of VIIth and VIIIth Grade.)		●	●				750

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
429 P	Shobha Nandwana and Madhur Katoch. Adult Sibling Relationship Scale (ASRS-NK) Hindi/English. (This scales consists 50 items divided into four dimensions — I. Contact, II. Emotional Closeness, III. Confiding and IV. Conflict. It was administered on middle age adults of 40-60 years)		●	●				750
430 S	Sunil Saini and Sandeep Singh. Peer Pressure Scale (PPS-ss) English (The scale consists 25 items. Age range 16-19 years boys & girls.)	—	—	—	—	—		2000
431 P	Prerana Mohite. Home Environment Inventory (HEI-MP) Hindi/English. (On the basis of child's observation technique , this inventory contains 24 items which were grouped in five sub-tests — I. language stimulation, II. physical environment, III. encouragement of social maturity, IV. variety of stimulation and V. maternal attitude and disciplining. It is useful for I to IV Class.)		●	●				750
432 P	K. S. Mishra. Home Environment Inventory (HEI-MK) Hindi/English. (It contains 100 items related to ten dimensions of home environment—I. control, II. protectiveness, III. punishment, IV. conformity, V. social isolation, VI. reward, VII. deprivation of privileges, VIII. nurturance, IX. rejection and X. permissiveness. It was standardized of VIII to Intermediate class.)		●	●				750
433 P	Reena Sharma and Vibha Nigam Home Environment Scale (HES-SN) Hindi. (This scale consists 84 items of five areas—I. Acceptance, II. Autocratic, III. Overprojection, IV. Permissiveness and V. Rejection. This scale was standardized on 720 subjects of 20 to 50 years.)		●	●				750
434 P	A. Akhtar and S. B. Saxena. Home Environment Scale (HES-AASS) Hindi/English (This scale consists 50 items divided into ten area—I. Protectiveness, II. Parental involvement, III. Academic stimulation, IV. Rewards, V. Parental Warmth, VI. Punishment, VII. Participation in home affairs, VIII. Control, IX. Permissiveness, X. Parental expectation. It was administered on secondary school students.)		●	●				500
435 P	Harpreet Bhatia and N. K. Chadha. Family Environment Scale (FES-BC) Hindi / English. (This scale of 69 items contains eight sub-scales — I. cohesion, II. expressiveness, III. conflict, IV. acceptance caring (Relationship dimensions), V. independence, VI. active recreational orientation (personal growth dimension), VII. organization and VIII. control (system maintenance dimension). It is meant from age range of (17 to 50 years.)		●	●				750
436 P	Shaloo Saini and Parminder Kaur. Family Environment Scale (FES-SSKP) Hindi/English. (This scale consists 45 items divided into Nine Constructs—I. Communication, II. Encouragement of the Individuals, III. Commitment to Family, IV. Religious Orientation, V. Social Connectedness, VI. Ability to Adopt, VII. Expressing Appreciation, VIII. Clear Roles, IX. Time spent together. It was administered on age range 13 to 21 years.)		●	●				750
437 P	Beena Shah. Family Climate Scale (FCS-SB) Hindi / English (This scale consists 90 statements relating to ten dimensions of FCS — I. freedom-restrictiveness, II. attention-negligence, III. dominance-submission, IV. acceptance-rejection, V. trust-distrust, VI. indulgence- avoidance, VII. warmth-coldness, VIII. expectation hopelessness, IX. partiality-fairness, X. open communication-controlled communication. It is meant for High School Students.)		●	●				750

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
438 P	V. Veeraraghavan and A. Dogra. Family Pathology Scale (FPS-VD) Hindi/ English. (This scale indicates the extent to which maladaptive behaviour is present amongst the family members in their interaction with each other i.e. between spouses and between parents and children. 42 items are responded by the subjects under three response alternatives. It was standardized on 300 married couples from normal pop. and 100 couples from the psychiatric pop. and the reliability and validity were worked out.)		●	●				750
INTERPERSONAL RELATIONS AND MATURITY SCALES								
439 P	S. L Chopra. Test for Social Acceptability Among Peers (TSAAP-C) A sociometric measure Hindi. (For College students .)		●	●				400
440 P	Guru Pyari Mathur. Parasparik Sambandh Prashnawali (PSP-M) A Sociometry Test. Hindi/English. (The problem of studying interpersonal attraction is mostly studied by using sociometry. Sociometric measure is used for the selection of stars and isolates. It consists of 15 items which are divided into three criteria—I. to work with, II. to play with, III. to sit with. It can be conveniently administered on a group of 20 students. Any age group .)		●	●				500
441 P	S. N. Rai and C. S. Mehta. Interpersonal Judgement (Attraction) Scale (IJAS-RM) Hindi. (Here subject is asked to rate any person on 7 points to see his social position. Any age group .)		●	●				500
442 P	Shailja Bhagwat. Experiments on Social Conformity (ESC-BS) Hindi / English. (Experimental materials For any age group) (Set of 4 Photo for four emotions.)		●	●				750
443 P	S. N. Rai. Conformity Behaviour (CB-RS) Hindi/English. (It measures one's conformity behaviour in individual as well as in group situations. Age group 9 to 16 years .)		●	●				500
444 P	S. N. Rai and Manjula Gupta. Machiavellianism Scale (MS-RG) Hindi. (It is meant for adolescents and adults and measures the degree of machiavellianism. Age group 16 to 20 years .)		●	●				500
445 P	Praveen Kumar Jha. Behaviour Orientation Scale (Machivallisnism Scale) (BOS-J) Hindi/English. (A measure of interpersonal Behavioural Style. It is a measure of Machiavellian belief and attitude of an individual in interpersonal relationship. This scale consists of 41 items and measures I. tactics, II. general views, III. morality through 3 sub scales. Age range between 16 to 25 years .)		●	●				750
446 P	Praveen Kumar Jha. Perceived Loneliness Scale (PLS-J) Hindi / English. (The final form contains 36 items in which 28 are positive in pro loneliness direction and 8 are negative in unloneliness direction. It was standardized on, 730 (425 boys and 305 girls) undergraduate college students ranging between 16 to 22 years .)		●	●				750

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
447 S•	U. Meenakshi and K. Krishan. Loneliness Inventory (LI-MUKK) English (The scale consists 19 items. It was administered on college students of (UG & PG Level.)	—	—	—	—	—	—	1000
448 P	Q. G. Alam and .Ramji Srivastava. Social Loafing (Facilitation) Scale (SLFS-AS) Hindi. (This scale having 30 items for individual and group task performance with a different task conditions. It also measures social facilitation age range 13-15 years & class 7 to 10th.)		●	●				750
449 P	S. Chandna and N. K. Chadha. Dimensions of Friendship Scale (DFS-CC) English. (It contains 64 items which measure eight dimensions of friendship—I. enjoyment, II. acceptance, III. trust, IV. respect, V. mutual assistance, VI. confidence, VII. understanding and VIII. spontaneity. It was standardized on age group 16 to 20 years.)		●	●				500
450 P	R. P. Srivastava. Social Maturity Scale (SMS-SR) Hindi. (It contains 130 items in 17 parts for various age groups and classes.)		●	●				750
451 P	Nalini Rao. Social Maturity Scale (SMS-RN) Hindi / English. (This scale contains 90 items and it is meant for higher primary, secondary and pre university grades students. It measures (A) personal adequacy— I. work orientation, II. self direction, III. ability to take stress, (B) interpersonal adequacy—I. communication, II. enlightened trust III. cooperation (C) social adequacy –I. social commitment, II. social tolerance, III. openness to change.	●		●	●	●		750
452 S•	K. S. Roopa and S. Daragad. Social Maturity Scale (SMSC-RSKDS) English. (This scale consist 66 items divided of nine Dimensions—I. Adaptation/Socialization, II. Self Direction, III. Human Relation, IV. Occupation & Productivity/Communication, V. Civic Awareness/Social Values and Ethical Character, VI. Cooperation, VII. Worthy Group Membership, VIII. Self Care, IX. Self Realization. It was administered 5th to 7th class students.)		●	●				1000
453 P	V. P. Sharma, Prabha Shukla and Kiran Shukla. Social Competence Scale (SCS-sss) Hindi/English. (This scale consist 50 items. This scale is meant for school going children from 10 to 15 years class VI to IX. On the basis of factor analysis, it measures social competence through eighteen factors.)		●	●				1000
454 P	Latika Sharma and Punita Rani. Social Competence Scale (SCS-SLRP) English. (This scale consists 47 items divided into three competencies—(i) Personal Adequacy, (ii) Interpersonal Adequacy, (iii) Communication Skills. It was administered on students of senior secondary schools age group 16+)		●	●				750
455 P	Y. Singh and M. Bhargava. Emotional Maturity Scale (EMS-SB) Hindi/English. (It contains 48 items under the five categories—I. emotional stability, II. emotional progression, III. social adjustment, IV. personality integration and V. independence. (Age range 20–24 years.)		●	●				750

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
456 P	Tara Sabapathy. Emotional Maturity Scale (EMS-ST) Hindi/English. (This scale consists 44 items divided into Six Components—I. Self Knowledge, II. Self Confidence, III. Acceptance of Reality, IV. Self Control, V. Social Adjustment, VI. Consistency. It was administered on Senior Secondary Schools Students, age group 14 to 17 years.)		●	●				750
457 S	K. S. Roopa and S. Daragad. Emotional Maturity Scale (EMSC-RSKDS) English. (This scale consist 69 items divided into seven categories. It was administered on 5 to 7 class students.)		●	●				1000
458 P	A Sengupta and A K. Singh. Emotional Stability Test for Children (ESTC-ss) Hindi/ English. (This test consists of 15 items and meant for school going pupils for class VI & VII. It was standardized on 700 children both the sex.)		●	●				500
459 P	Alpana Sen Gupta. Emotional Stability Test for Visually Disabled Children in Braille (ESTVDCB-s) (This test Consists 15 items. It was standardized on School going pupils for class VI and VII.)	—	—	—	—	—	—	1000
460 P	S. Dahiya and S. Gahlawat. Emotional Competence Scale (ECS-DSGS) Hindi/English (This scale consists 34 items divided into five dimensions—I. Self Awareness, II. Adaptability, III. Motivation, IV. Empathy, V. Social Skills. It was administered on 388 secondary and senior secondary level students.)		●	●				750
461 S	R. Bharadwaj and H. Sharma. Emotional Competence Scale (ECS-BS) Hindi/English. (This scale consist 30 items. It measures five emotional competencies I. adequate depth of feeling, II. adequate expression control of emotions, III. ability to function with emotions, IV. ability to cope with problem of emotions V. enhancement of positive emotions separately as well as a whole. Age group 13 to 44 years.)		●	●				1100
462 S	Judging Emotions By Photographs (JEP) (1 Manual, Set of 10 Cards & 100 Scoring Sheet)	—	—	—	—	—	—	1000
463 P	Archana Dubey and J. Kaur Tandon. Empathy Situational Test (EST-DATJ) English (In this test 15 Hypothetical Situations. It was administered on students of IX, X, XI and XII class of age group 14 to 17 years.)		●	●				750
464 S	C. G. Venkatesh Murthy. Empathy Scale (MES) English (This 35 statement test measures the ability of an individual to feel with others [empathy] under the following dimensions : I. Third Person Perspective, II. Sympathy, III. Identification with others, IV. Emotionality and V. Interpersonal Perspective. This test was standardized on the adult population of 21+ age group.)	—	—	—	—	—	—	1250
465 P	Durganand Sinha and Meera Varma. Moral Judgement Test (MJT-sv) Hindi/ English. (It contains 50 items and items are classified into six parts—I. discrimination, II. incomplete sentence, III. analogies, IV. best moral answer, V. moral reasoning and VI. definition. It is meant for children of both sexes from 6 to 11 years)		●	●				1000

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
466 P	<i>Alpana Sengupta and Arun Kumar Singh. Moral Values Scale (MVS-GS) Hindi/English.</i> (It is specially developed for the school children in age range of 6 to 13 years . It contains 36 items and measures four areas—I. lying, II. dishonesty, III. stealing and IV. cheating.)		●	●				500
467 P	<i>Alpana Sen Gupta and Shagufta Fakhruddin. Moral Development Scale (MDS-GAFS) Hindi/English</i> (This scale consists 35 items divided into four dimensions—I. Lying, II. Stealing, III. Dishonesty, IV. Cheating, V. Moral Reasoning. It was administered on 370 adolescents Boys and Girls of 13 to 18 years.)		●	●				750
SOCIO-ECONOMIC STATUS SCALE								
468 P	<i>Ashok K. Kalia and Sudhir Sahu. Socio-Economic Status Scale (Urban & Rural) (SESS-UR-KASS) Hindi / English.</i> (This scale consists 40 items with five dimensions : I. Socio-cultural Components, II. Economic Components, III. Possession of Goods and Services, IV. Health Component, V. Educational Component. This scale was administered on 1200 Adult from various section.)		●	●	●			750
469 P	<i>R. P. Verma, P. C. Saxena and Usha Mishra. Socio Economic Status Index (SESI-vsm) Hindi/English.</i> (This index consist 8 items. The Socio Economic Status Index measures the Socio-Economic Status of the subjects in terms of family status, parent's education, occupation, income, caste, dwelling area, possession of few prestigious commodities, membership of famous clubs political affiliation etc. It also gives weightage to income tax as well as wealth tax payees. It was standardized on 1000 boys and girls of Class X).		●	●				500
470 P	<i>Sunil Kumar Upadhyay. Socio-Economic Status Scale (SESS-UKS) Hindi/English.</i> (This scale consists 31 items in five parts related to — I. personal information, II. family, III. education, income and IV. others (cultural and material possessions) age range 13-19 years.)		●	●				500
471 P	<i>Meenakshi Sharma. Socio-Economic Status Scale (SESS-SM) English.</i> (This scale consists 71 items of seven areas—I. Education, II. Profession, III. Monthly Income, IV. Wealth in cash, V. Property, VI. Localities, VII. Social Status). It was standardized on a sample of 1127 Rural/Urban students of Class VIIIth to XIIth.)		●	●				750
472 P	<i>Rajeev Bharadwaj. Socio Economic Status Scale (SESS-BR) Hindi/English.</i> (This scale consists 25 items divided into VII Areas—I. Social, II. Family, III. Education, IV. Profession, V. Caste, VI. Total Assets, VII. Monthly Income. It may be used for both rural and urban population. 'It provides separate scores for social and economic status. Age group 13+.)		●	●	●			750
473 P	<i>Rajbir Singh, Radhey Shyam and Satish Kumar. Socio Economic Status Scale (SESS-SSK) Hindi/English.</i> (This scale consists 25 items. It was standarized on a sample of 921 Rural/Urban Population age group 18 years and above.)		●	●				750

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
474 P	<i>Divya Singh and Deepa Vinay. Socio Economic Status Scale (Rural) (SESS(R)-DSDV) Hindi/English.</i> (This scale consists 13 items. It was administered on 300 Rural families.)		●	●				750
475 P	<i>Abhaya R. Joglekar and Salhotra Rupa. Socio Economic Status Scale (SESS-JASR) Hindi</i> (This scale consists 27 items divided into six area—I. Personal Information, II. Family Information, III. Educational Information, IV. Income Information, V. Residential Information and VI. Other Information. It was administered on Senior Secondary School/College/University Students.)		●	●				750
476 P	<i>S. K. Singh and Savita Nirankari. Spending Pattern Scale (SPS-SSNS) Hindi/English.</i> (This scale consists 40 items divided into four areas—I. Household expenses, II. Entertainment and Travelling Expenses, III. Educational Expenses, IV. Health and Saving Expenses. It was administered on Parents).		●	●				750
477 P	<i>P. Bhatnagar and M. R. Rastogi. Family Scale (FS-BR) Hindi/English.</i> (This scale consists 23 items. It assesses the family position of the adolescents and adults.)		●	●				500
478 P	<i>Manju Sinha and A. K. Singh. Scale for Assessing Social Disadvantage (SASD-SS) Hindi.</i> (This scale consists 60 items. It assesses the social disadvantage of high school and college students).		●	●				500
479 P	<i>G. Misra and L. B. Tripathi. Prolonged Deprivation Scale (PDS-MT) Hindi / English.</i> (This scale consist 96 items divided into 15 Area. Age group 15 to 25 years.)		●	●				750
480 P	<i>R. P. Verma and U. Mishra. Self Expression Inventory (SEI-VRMU) Hindi/English</i> (The test consists 30 items. Measures sense of deprivation in home and school environment of the child. It was standardized on X class.)		●	●				500
481 P	<i>Hari Shankar Singh and Ritu Aggarwal. Deprivation Scale (DS-SA) Hindi</i> (This scale consists 70 items divided into seven area—(i) Physical & Social, (ii) Economics, (iii) Educational & Motivational Factor, (iv) Childhood rearing & economics factors, (v) Interaction between parents & child, (vi) Travel & recreational facilities, (vii) Social Cultural & Religious Factors. It was administered on 10 to 15 years.		●	●				500
PERSONALITY INVENTORIES AND RELATED TESTS								
482 S	<i>S. D. Kapoor. 16 P. F. Questionnaire Hindi/English Form A / B / C / D / E (any One Form)</i> — — — — — (It was administered on Senior Secondary School / College / University Students.)							2500
483 S	<i>S. D. Kapoor, S. S. Srivastava and G. N. P. Srivastava. High School Personality Questionnaire Hindi / English</i>							
	Form A	—	—	—	—	—		2500
	Form B	—	—	—	—	—		2500

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
484 S	S. D. Kapoor. Children Personality Questionnaire. (CPQ-KR) Hindi / English A	—	—	—	—	—	—	2500
485 S	Cattal. Humor Test of Personality (104 items.) English	—	—	—	—	—	—	2500
486 S	Cattal. Early School Personality Questionnaire 80 items (6 to 9 year.) English	—	—	—	—	—	—	2500
487 S	Sanjay Vohra. Multi Dimensional Assessment Personality Series MDAPSV Form A (Adult) Hindi/English 147 items	—	—	—	—	—	—	3000
	MDAPSV Form T (Teenage) Hindi/English 147 items	—	—	—	—	—	—	3000
	MDAPSV Form C (Children) English 147 items	—	—	—	—	—	—	3000
	MDAPSV Form P (Primary) English 60 items	—	—	—	—	—	—	3000
488 P	Arun Kumar Singh. Psychological Hardiness Scale (PHS-SA) Hindi. (This scale consists 30 items in three components — I. commitment, II. control, III. challenge. It was standardized on 10+2 class to Adults.)		●	●				750
489 P	Arun Kumar Singh and Ashok Kumar. Big Five Personality Inventory (BFPI-SAKA) Hindi/English (This Inventory consists 180 Items divided into five Dimension—I. Neuroticism, II. Extraversion, III. Openness to Experience, IV. Agreeableness, V. Conscientiousness. It was administered on Adult (Age 20 to 38). This Inventory is Based on Costa and McCrae Neo Big five Personality Inventory.)		●	●	●			1500
490 P	Arun Kumar Singh and Ashok Kumar. Type A, B and C Personality Pattern Inventory (TABCPPI-SAKA) Hindi. (This scale consists 100 items in Three Dimensions Type A, Type B and Type C. This scale was administered on 21 to 30 + Persons : Male & Female.)		●	●				750
491 P	Upinder Dhar, Santosh Dhar and Manisha Jain. Type A/B Behavioural Pattern Scale (TABBPS-DUDSJM) Hindi/English. (This is a new scale, the necessity of mode-n-time. It identifies individuals with two types of Personality Patterns—type A & B. There are 33 items in this scale, 17 are related to type A whereas 16 are related to type B. On the basis of factor analysis six factors were identified in type A pattern—I. tenseness, II. impatience, III. restlessness, IV. achievement orientation, V. domineering and work aholic and five factors were identified in type B pattern—I. complacent, II. easy going, III. non-assertive, IV. relaxed and V. patient. It was administered on 200 subjects of working population. For adults.)		●	●				750
492 P	Arun Kumar Singh and Ashish Kumar Singh. Differential Personality Inventory (DPI-ss) Hindi/English. (The present personality inventory has altogether 150 items, 15 in each of the 10 areas — (i) decisiveness, (ii) responsibility, (iii) emotional stability, (iv) masculinity, (v) friendliness, (vi) heterosexuality, (vii) ego strength, (viii) curiosity, (ix) dominance, and (x) self concept. It is meant for college and university students and youths and adults. Age group 17 to 24.)		●	●	●	●		1000

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
493 P	Mahesh Bhargava. Dimensional Personality Inventory (DPI-BM) Hindi/ English. (It contains 60 items which measures six personality dimensions—I. Activity-Passivity, II. Enthusiastic-Non-enthusiastic, III. Assertive-Submissive, IV. Suspicious-Trusting, V. Depressive-Non-depressive, VI. Emotional-Instability – Emotional-Stability. Age group 12 & above.)		●	●			●(25)	750
494 P	Agya Jit Singh and H. S. Cheema. Sports Specific Personality Test (SSPT-sc) Hindi/English. (This test consists 100 statement into seven dimension like—I. Sociability, II. Dominance, III. Extroversion, IV. Conventionality, V. Self concept, VI. Mental Toughness, VII. Emotional Stability. It was standardized on sports persons Individual Games & Team Games, age range 16 to 25 years.)	●		●	●	●		1000
495 S	S. S. Srivastava and S. D. Kapoor. Contact Personality Factor (CPF-SK) Hindi / English (Adult)	—	—	—	—	—		2500
496 P	Upinder Dhar, Sapna Parashar and Santosh Dhar. Personality Assessment Profile (PAP-DPD) Hindi/English. (It is based on the description of Gunas given in Shrimad Bhagwad Gita. This test consists 95 characteristics divided into three characteristic—I. 32 characteristics of Sattawic, II. 26 characteristics of Rajasic, III. 37 characteristics of Tamsic. It was standardized on adults / executives working in various organizations & students of business administration).		●	●			●	1250
497 P	L.I. Bhushan and M. K. Jha. Test of Asakti-Anasakti (TAA-BJ) Hindi/English (Asakti-Anasakti is a Bipolar personality disposition like Extraversion-Introversion. It consists 40 items and it was standardized on 100 college students.)		●	●				500
498 P	I. S. Muhar, Prabha Bhatia and Geeta Kapoor. Neuroticism and Intra-version-Extroversion Inventory (NIEI-MBK) Hindi. (It has two scales — Neuroticism and Intraversion, Extroversion and each consists 25 items. It was standardized on General Population, Age group 20-40 years.)		●	●				500
499 P	Y. Singh and H. M. Singh. Personality Inventory (PI-SS) Hindi. (This inventory consists 56 items. Measures of intraversion-extroversion and ambivert. It was Standardized on age group 17 to 24 years.)		●	●				500
500 P	P. F. Aziz and Rekha Gupta. Introversion-Extroversion Inventory (IEI-AG) Hindi. (This inventory consists 60 items and was standardized on 792 Male & Female adults.)		●	●				500
501 S	Introversion-Extroversion Inventory (For adults.) English.	—	—	—	—	—		Price on request
502 P	K. Sinha & A. K. Sen. Excitability Rating Scale (ERS-SKSKA) Hindi. (This Scale consists 38 items into nine factors. It was standardized on mentally retarded children.)		●	●				750
503 S	N. S. Chauhan and U. Dhar. Socio-Genic Need Satisfaction Scale (SGNSS-cd) Hindi/English.	—	—	—	—	—	—	1250

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
504 P	(This scale consists 40 items. It measures need satisfaction on four dichotomous dimensions—I. cooperation-isolation, II. dominance-submission, III. acceptance-rejection and IV. identification-differentiation. Any age group.) N. K. Chadha and S. Chandna. Dimensions of Temperament Scale (DTS-cc) Hindi/English.	●		●	●	●		1000
505 P	(It contains 152 items and measures 15 dimensions—I. sociability, II. ascendant, III. secretive-ness, IV. reflective, V. impulsivity, VI. placid, VII. accepting, VIII. responsible, IX. vigorous, X. cooperative, XI. persistence, XII. warmth, XIII. aggressiveness, XIV. tolerance and XV. toughminded. It was standardized on children between 15 to 18 years.) S. Malhotra and Anil Malhotra. Temperament Schedule (TS-MM) Hindi/English.		●	●				1000
506 P	(This schedule consists 45 items. It is meant for children age range 4-14 years of both sexes. It measures five temperamental variables—I. sociability, II. emotionality, III. energy, IV. attentivity and V. rhythmicity.) M. C. Joshi and Jagdish Pandey. Social Preference and Social Behaviour Inventory (SPSBI-JP) Hindi.		●	●				500
507 P	(This inventory consists 34 items. It measures two personality traits—I. social preference and II. social behaviour, age range 13-20 years.) Q. G. Alam and R. Srivastava. Punctuality Scale (PS-AS) Hindi.		●	●				500
508 P	(It contains 60 items of multiple choice types and are related to day-to-day life activities. It is meant for 18 to 24 and standardized on 1100 college students). C. S. Mehta and N. Hasnain. Obedient-Disobedient Tendency Scale (ODTS-MH) Hindi.		●	●				500
509 P	(It contains 36 items which measure obedient-disobedient tendency of children between age range of 14 to 17 years. It is useful in teaching, guidance and counselling.) Subhash Sarkar. Risk Taking Scale (RTS-ss) English		●	●				1000
510 P	(This scale consists 15 situations (items) divided into six situations—I. Academic Related Risk Taking, II. Finance Related Risk Taking, III. Profession Related Risk Taking, IV. Games Related Risk Taking, V. Adventures Related Risk Taking, VI. Health Related Risk Taking. It was administered on 700 Male & Female, age range 14 to 30 years.) P. N. Arora and V. Sinha. Risk Taking Questionnaire (RTQ-AS) Hindi.		●	●				750
511 S	(This questionnaire consists 40 items. It is designed to measure the risk taken by a particular individual in his personal as well as in social life. It measures risk in 8 areas—I. hills, space, II. sea, III. commercial trades, IV. police, V. intelligence services, VI. fire, VII. professional trades and VIII. military services. It is meant for 14 to 50 years males.) K. P. Nimbalkar and R. D. Helode. Risk Taking Inventory (RTI-HN) Hindi/English.		●	●				1000
	(This inventory consists of 40 items divided into four dimensions—I. Monetary Risk, II. Physical Risk, III. Social Risk, IV. Ethical Risk. It was standardized on 18+ college students.)							

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
512 P	B. Nisha and K. Gupta. What Type of Person Are You Test (WTPAYT-NG) Hindi. (This test consists 50 items. It is a simple test of some questions and it indicates the creative personality. The sample consists of High School / Intermediate / Graduate and Primary School teachers).		●	●				500
513 P	Madhu Gupta and Indu Nain. Teachers Locus of Control Scale (TLOCS-GMNI) Hindi/English. (This scale consists 25 items divided into two dimensions—I. Teacher's Internal Locus of Control, II. Teacher's External Locus of Control. It was administered on 400 Teachers of School and Colleges.)		●	●				750
514 P	Samayalangi Nongtdu and Yodida Bhutia. Locus of Control Scale (LCS-NSBY) English. (This scale consists 40 items divided into Two dimensions—I. Internal, II. External. It was administered on 500 college/university students.)		●	●				750
515 P	N. Hasnain and D. D. Joshi. Locus of Control Scale (LCS-HJ) Hindi. (It is based on Rotter's technique . 36 items measure the internal and external dimension of Locus of Control for B.A. & B.Ed. Students.)		●	●				500
516 S	Sanjay Vohra. Locus of Control Scale Indian Adaptation of Levensons Scale (LCS-vs) English. (This 24 Likert type Rating items scale measures locus of control in three dimensions— I. powerful on others, II. chance control, and III. Individual Control. Meant for above 16 years.)	—	—	—	—	—		1500
517 P	Ashok K. Kalia and Anita Deswal. General Well-Being Scale (GWBS-KADA) Hindi / English. (This scale consists 55 items in four dimensions : I. Physical Well-being, II. Emotional Well-being, III. Social Well-being, IV. School Well-being. The scale was administered on 200 Adolescents—Male and Female.)		●	●				750
518 P	V. L. Chauhan and R. K. Didwania. General Well-Being Scale (GWBS-CVDR) Hindi/English. (This scale consists 50 items divided into Twelve areas—I. Physical Well-being, II. Psychological Well-being, III. Social Well-being, IV. Happiness, V. Spiritual Well-being, VI. Cultural & Religious Wellness, VII. Active Life Style, VIII. Positivity, IX. Economical Independency, X. Self Awareness, XI. Family Relations, XII. Environmental Adjustment, The scale was administered on Adults 30+)		●	●				750
519 P	D. S. Sisodia and Pooja Choudhary. Psychological Well-Being Scale (PWBS-SDCP) Hindi/English (The scale consists 50 items in Five Area—I. Satisfaction, II. Efficiency, III. Sociability, IV. Mental Health, V. Interpersonal Relation. This scale was administered on any age group.)		●	●				750
520 P	S. K. Verma and Amita Verma. P. G. I. General Well-being Measure (PGIGWBM-vv) Hindi/ English. (It contains 20 items which express the subjective feelings of one's well-being. For adults.)		●	●				500
521 P	R. Kaur. Well-Being Scale (WBS-RK) English.		●	●				750

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
522 P	<p>(This scale consists 35 items divided into five areas—I. Physical Well-being, II. Mental Well-being, III. Social Well-being, IV. Emotional Well-being, V. Spiritual Well-being. It was administered on B. Ed. students.)</p> <p>V. L. Chauhan and Varsha Sharma. Well-Being Index (WBI-cvsv) Hindi/English</p> <p>(This (Index) scale consists 50 items divided into six dimensions—I. Emotional, II. Psychological, III. Social, IV. Spiritual, V. Self-Awareness, VI. Physical. It was administered on age of 13 & above year.)</p>		●	●				750
TESTS FOR ASSESSING CLINICAL ASPECTS OF PERSONALITY								
523 P	<p>Vijaya Lakshmi Chouhan and Aditi Banerjee. Anorexia Test (AT-CB) English.</p> <p>(This test consists 30 items in four dimensions — I. Food Avoidance, II. Medical Complications, III. Psychological Factors, IV. Body or Figure Consciousness. Age range (15 to 18 years.) It is useful for eating disorder.)</p>		●	●				1000
524 P	<p>D. S. Sisodia and V. Bhatnagar. Suicidal Ideation Scale (SIS-SDBV) Hindi / English</p> <p>(This scale consists 25 items. The scale are available for all the age group.)</p>		●	●				750
525 P	<p>Gaytri Tiwari and Lidya Ch. Momin. Suicidal Attitude Scale (SAS-TGML) Hindi/English</p> <p>(This scale consists 120 items divided into four dimensions—I. Personal, II. Familiar, III. Academic, IV. Psycho-social. It was administered on 250 male/female post graduate students of B.Ed., M.B.A., Engineering, Medical Science, age range 21 to 28.)</p>		●	●				750
526 P	<p>J. D. Moorjani, Manika M. Saxena and Lovely Goyal. Trauma Assessment Scale (TAS-MSG) Hindi/English</p> <p>(The scale consists 45 items divided into Two Parts—I. Experience and II. Consequences Male and Female. This scale was administered on age group 20-25 years)</p>		●	●				750
527 P	<p>B. Dey and R. Thakur. Eysenck Personality Questionnaire (EPQ-DBTR) Hindi.</p> <p>(This questionnaire consists 72 items in Three Dimensions—I. Psychotism, II. Extroversion, III. Neurotism. It was administered on adult.)</p>		●	●				750
528 S	<p>Eysenck. Personality Questionnaire (R) English.</p> <p>(It is designed to measure three important personality dimensions—I. Psychoticism, II. Extroversion and III. Neuroticism and each trait contains 90 items. Age group 16 to 69 years.)</p>	—	—	—	—	—		1500
529 S	<p>H. J. Eysenck. Maudsley Personality Inventory (MPI-E) English</p> <p>(This Inventory consists 48 items. It is meant for age 21 year and Above men and women.)</p>	—	—	—	—	—		1000
530 S	<p>S. Jalota and S. D. Kapoor. Maudsley Personality Inventory (MPI-JK) Hindi.</p> <p>(The MPI is a measure of Neuroticism and Extraversion duly adapted and standardized in Indian conditions on population ranging from 21 years and above. This inventory consists 48 items.)</p>	—	—	—	—	—		1000

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
531 P	R. N. Singh and Mahesh Bhargava. Adjustment Neuroticism Dimensional Inventory (ANDI-SB) Hindi/English. (This inventory consists 105 items measures seven dimensions—I. self esteem-self inferiority, II. happiness-depression, III. calmness-anxiety, IV. naturality obsessiveness, V. independence-dependence, VI. feeling of being healthy-hypochondriasis, VII. innocense-guilt feeling. It can be used on both the sexes from age group 17 to 60 years.)	●		●	●	●	●	750
532 S	Kamlesh Kapoor and S. D. Kapoor. Neuroticism Scale Questionnaire (NSQ-K) Hindi / English	—	—	—	—	—		Price on request
533 S	Neurotic Personality Inventory English.	—	—	—	—	—		Price on request
534 P	M. P. Uniyal and Abha Rani Bisht. Neurosis Measurement Scale (NMS-UB) Hindi. (This scale consists 70 items measures psychoneurotic tendency in six areas—I. anxiety reaction, II. dissociative reaction, III. conversion reaction, IV. phobic reaction, V. obsessive compulsive reaction and VI. depressive reaction. It was administered on adolescents and adults of school going population and general population.)		●	●				500
535 S	S. D. Kapoor and R. N. Singh. Clinical Analysis Questionnaire Hindi /English. (Adult)	—	—	—	—	—		2500
536 S	M. Kapoor and M. Bhargava. Eight State Questionnaire Hindi / English. (Adult)	—	—	—	—	—		1500
537 S	Depression Scale English. (40 Items. Age group for Adult.)	—	—	—	—	—		1500
538 P	Niranjan Prasad Yadav. Depression Proneness Scale (DPS-YPN) Hindi/English. (This scale consists 30. It was administered on 500 adult, age group 25-50 years.)		●	●				500
539 S	Veenita Sharma. Mental Depression Scale (Age group 18 to 60 years.) Hindi/English			—	—	—		750
540 S	L. N. Dubey. Mental Depression Scale (This scale consists 50 items. Age group 12 to 55 years.) Hindi/English					—	—	1000
541 P	D. Pershad, S. K. Verma, A Malhotra, S. Malhotra Dysfunction Analysis Questionnaire (DAQ-PVMM) Hindi. (This questionnaire consists 50 items. Measures five areas of dysfunction — I. social, II. vocational, III. personal, IV. family and V. cognitive. It can be successfully used on neurotics, psychotics and organic patients.)		●	●				500
542 P	N. R. Mrinal and Uma Singhal. Defense Mechanism Inventory (DMI-MS) Hindi/English							
	Male	●		●	●	●		750
	Female	●		●	●	●		750
	(This inventory consists 200 items. It measures five clusters of defense mechanisms Turning I. Against Self (TAS). II. Turning Against Object (TAO), III. Principalization (PRN), IV. Reversal (REV) and V. Projection (PRO). For graduate & adults and old age.)							

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543 S	<i>N. S. Chauhan and Saroj Aurora. Behavioural Deviance Scale Revised (BDSR-CA) Hindi/English.</i> (This scale consists 30 items. It measures the behavioural deviance under three dimensions— I. withdrawing deviance, II. expectation evasion deviance, and III. rebellion deviance. Age group 13 to 16 years).		●	●			●	1000
544 P	<i>R. P. Srivastava. Clinical Case Study Form (CCSF-S) Hindi.</i>	—	—	—	—	—	—	750
545 P	<i>Ravinder Kaur. Fear Check List (FCL-KR) Hindi / English.</i> (This list consists 182 items. It may be useful in studying the fear of children and adolescents. Age group 15+ through various objects.)		●	●				750
546 P	<i>Rajshree Bhargava. Attention-Deficit / Hyperactivity Disorder (A Practical Demonstration) (ADHD-BR) Hindi / English.</i> (The Present ADHD Evaluation Form on the lines of DSM (IV) of American Psychiatric Association, Washington. It contain three parts— (i) Attention Deficit Disorder and (ii) Hyper Active Disorder and (iii) Impulsivity. I. part is having 10 statements II. part is 6 and III. part 4 or problems to narrate the ADHD tendency of any child below 10 years. Although total raw scores of each part would reveal the degree of tendency which would be compared on the basis of norm also. But it is advisable to see deeply the content of each area and making the content analysis for Qualitative Interpretation and better prediction and treatment.)		●	●				750
547 S	<i>Amool R. Singh, Masroor Jahan and Babu P. Diagnostic Test of Attention Deficit Hyperkinetic Disorder English</i>		—	—	—		—	4500
548 P	<i>Deepak Ramotra. Conduct Disorder Test (CDT-RD) English.</i> (This test consists 40 situations. It was administered on-student of class-VII. Age range 12-13 years.)		●	●				750
549 P	<i>Nidhi Sharma and Neelam, K. Sharma. Autism Distressed Behaviour Scale (ADBS-SNSN) English</i> (This scale consists 39 items divided into three dimensions—I. Psychological Behaviour, II. Physiological Behaviour, III. Social Behaviour. It was administered on 500 parents Father/ Mother and Teacher of Autistic Children.)		●	●				750
550 P	<i>Nidhi Sharma and Neelam K. Sharma. Autism Maladaptive Behaviour Scale (AMBS-SNSN) English.</i> (This scale consists 60 items divided into Five Dimensions—I. Stereotype, II. Self Injurious, III. Tantrums, IV. Aggressive, V. Ritulistic Behaviour. It was administered on 200 Autistic Children age range 6 to 14 years.)		●	●				750
551 S	<i>Udai Kumar Sinha. Autism Spectrum Disorder Questionnaire English</i>					—	—	3500
552 P	<i>G. Joel and V. Lakshmi. Attitude Scale of Sexual Health Education Parents of Children with Autism (ASSHEPCA-JGLV) English.</i> (This scale consists 28 items divided into five dimensions—I. Sexuality and Sexual Behaviour, II. Sexual Health Education, III. Impairing SHE to children with Autism, IV. Sexual Health concept to be taught to children with Autism, V. Preventing abuse. It was administration parents of children with Autism.)		●	●				750

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PROJECTIVE TECHNIQUES								
553 S	<i>H. Rorschach Ink Blot Technique</i>	—	—	—	—	—	—	Price on request
554 S	<i>H. A. Murray. Thematic Apperception Test</i>	—	—	—	—	—	—	Price on request
555 S	<i>L. P. Mehrotra. Thematic Apperception Test Indian Adaptation</i>	—	—	—	—	—	—	2500
556 S	<i>Uma Choudhary. Thematic Apperception Test Indian Adaptation</i>	—	—	—	—	—	—	3500
557 P•	<i>B. B. Chatterjee and S. N. Sharma. Lowenfeld Mosaic Test Indian Adaptation (LMT-CS) The Projective Technique</i>	—	—	—	—	—	—	7500
	(Performance Type. The present version. of the test consists of 360 attractively coloured plastic pieces coming in the shapes of square (60), rectangles (60), rhombuses (60), equilateral triangles (60), triangles (60), crosses (60), and pieces are in six colours — red, green, blue, yellow, white and black thus there are 10 pieces in each of the 36 distinct colour shape combinations. It measures personality.)							
558 P	<i>Geetika Patnaik and B. N. Puhan. Femininity, Dominance and Sociability Projective Inventories (FDSPI-PP) English.</i>		●	●				750
	(15 episodes were prepared to measure femininity, dominance and sociability traits. There were 5 episodes for each trait. Belonging to 18-24 years age group.)							
559 P	<i>L. N. Dubey and Archna Dubey. Sentence Completion Test (SCT-DD) Hindi/English.</i>		●	●				750
	(This test consists 50 items. It measures certain three personality traits — I. sociability, II. self confidence and III. ambitions. Age range 14 to 19 years.)							
560 P	<i>Rajshree Bhargava. Case Study Form (CSF-BR) Hindi/English</i>		—	—	—	—	—	750
561 P	<i>L. N. Dubey. Case Study Techniques (CST-D) Hindi.</i>		●	●				750
562 P	<i>G. P. Mathur and Raj Kumari Bhatnagar. Case Study Blank (CSB-MB) English</i>		●	●				750
	(Person information collected from three part—I. family background, II. personal history, III. Placement of various Psychological Characteristics. It was standardized on 200 persons (100 Males and 100 Females).)							
563 S	<i>Adarsh Kohli, Manjeet Kaur, Ramma Malhotra. Draw A Person Test (DAPT-KKM) English (age range 7-12 years.)</i>	—	—	—	—	—	—	Price on request
SELF CONCEPT AND SELF RELATED VARIABLES								
564 P	<i>K. G. Agarwal. Personality Differential Scale Short (PDSS-A) Hindi/English.</i>		●	●				500
	(This scale consists 15 items divided into four factors—I. Conformity vs. Non-conformity, II. Tough mindedness vs. Tender mindedness, III. Normalcy, IV. Tenseness. It is a measure of self-concept on the basis of semantic differential technique. For adults.)							
565 P	<i>K. G. Agarwal. Personality Differential Scale Full (PDS-AK) Hindi / English</i>		●	●				1000
	(This scale consists 15 factors × 34 ratings for Adult.)							

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566 P	Pratibha Deo. Self Concept Rating Scale (SCRS-D) Hindi/English. (It contains 90 adjectives which reveal the self-concept in the areas of I. intelligence, II. emotional, III. social, IV. character and V. aesthetic. Age group 13-26 years.)		●	●	●			750
567 P	Pratibha Deo. Self Concept Scale (SCS-DP) English. (Old Personality Word List) (It contains 212 adjectives divided into five area—(i) Aesthetics, (ii) Character, (iii) Social, (iv) Emotional, (v) Intellectual. Age group 13-26 years.)		●	●	●			750
568 P	G. P. Sherry, R. P. Verma and P. K Goswami. Swatah Bodh Parikshan (SBP-svg) Hindi. (It contains 48 items, yielding scores in eight dimensions —I. health and physique, II. temperamental qualities, III. academic status, IV. intellectual abilities, V. habit and behaviour, VI. emotional tendencies, VII. mental health and VIII. socio-economic status of self concept. It was standardized on 765 boys and girls of class X of rural and urban schools.)	●		●	●	●		600
569 P	R. K. Saraswat. Self Concept Questionnaire (SCQ-s) Hindi/English. (This 48 items measures self-concept in six areas — I. physical, II. social, III. temperamental, IV. educational, V. moral and VI. intellectual. Age group 14 to 18 years.)		●	●				750
570 P	S. P. Ahluwalia and H. S. Singh. Children's Self Concept Scale (CSCS-AS) Hindi/English. (It contains 80 items and measures self concept in six areas—I. behaviour, II. intellectual and school status, III. physical appearance and attributes, IV. anxiety, V. popularity and VI. happiness and satisfactions. It was standardized on different samples between 12 to 18 +. boys and girls.)	●		●	●	●		750
571 P	Asha Sharma and Shrikant Maurya. Teacher Self Concept Scale (TSCS-SAMS) Hindi. (This scale consists 53 items divided into Eight Dimensions—I. Physical Appearance, II. Family, III. Teaching, IV. Temperament, V. Social, VI. Intellect, VII. Moral Value, VIII. Aspiration. It was administered on Primary School Teachers.)		●	●				750
572 P	Santosh Dhar and Upinder Dhar. Self Esteem Scale (SES-DSDU) Hindi/English. (This scale consists 23 items divided into six areas—I. Positivity, II. Openness, III. Competence, IV. Humility, V. Self-worth, VI. Learning Orientation. It was administered on 277 adult school teachers, faculty of Professional Institutions, Students, Executives, Lab Assistant and Service Provider.)		●	●				750
573 S	K. S. Roopa and S. Dasagad. Self Esteem Scale (SESC-RSKDS) English. (This scale consist 78 items divided into six categories—I. Personal, II. Social, III. Emotional, IV. Academic, V. Intellectual, VI. Moral. It was administered on 5 to 7 class students.)		●	●				1000
574 P	S. B. Kakkar. Kakkar Self Acceptance Inventory (KSAI-K) English. (It consists 34 items for teacher trainees.)		●	●				750

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
575 P	K. G. Agarwal. Self Perception Measuring Scale (SPMS-A) Hindi/English. (This test consist 40 items. It measures I. self-regard and II. self-acceptance to give a composite score of self-perception. For adults .)		●	●				500
576 P	K. N. Sharma. Self Actualization Inventory (SAI-SK) Hindi. (It contains 75 items. It can be used age 17 to 30 tears .)		●	●				500
577 P	Hardeo Ojha. Self Actualization Scale (SAS-OH) Hindi/English. (This scale consists 22 items. It was administered on 500 Adults age of 15 to 50 years male & female.)		●	●				750
578 P	K. N. Sharma. Self Perception Adjective Check List (SPACL-SNK) Hindi. (It measures self perception of an individual by presenting 93 Hindi adjective words . Age range 17-30 years).		●	●				500
579 P	A. K. Singh and Alpana Sengupta. Self Control Scale (SCS-SG) Hindi/English. (It contains 30 items classified in three dimensions—I. adequacy of self regulation, II. freedom from impulsivity and III. freedom from self centredness. It is meant for 10 to 15 years children.)		●	●				500
580 P	Madhu Gupta and Bindiya Lakhani. Self-Confidence Scale (SCS-GMLB) Hindi/English. (This scale consists 48 items divided into Five dimensions—I. Decisiveness, II. Self-concept, III. Self-control, IV. Inter-personal relations, V. Parental support. It was administered on 300 students studying in secondary and senior secondary schools .)		●	●				750
581 P	Rekha Gupta. Self Confidence Inventory (SCI-GR) Hindi/English (It contains 56 items and has been designed to assess the level of self confidence among adolescents and adults .)		●	●				750
582 P	D. D. Pandey. Self Confidence Inventory (SCI-PD) Hindi. (It contains 60 items and measures self confidence of 200 students of X Class.)		●	●				600
583 P	B. Gupta and A. Jha.. Teacher's Self Confidence Scale (TSCS-GBJA) English. (This scale consists 100 items divided in ten areas—I. Physical Confidence, II. Techno- logical Confidence, III. Social Confidence, IV. Psychological Confidence, V. Judgement Confidence, VI. Readiness Confidence, VII. Environment Confidence, VIII. Stage Confidence, IX. Status Confidence, X. Peer Independence Confidence, It was standardized on 1000 Teachers Working Pre Primary , Primary, Secondary, Higher Secondary School .)		●	●				750
584 P	Virendra Sinha. Self Disclosure Inventory (SDI-Ad.-s) Hindi/English. (This inventory consists 80 items. Measures self disclosure in eight dimensions—I. Monry, II. Personality, III. Study, IV. Body, V. Interest, VI. Feeling Ideas, VII. Vocation, VIII. Sex. For Adolescents (12 to 19 yrs) .)		●	●				750

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
585 P	Virendra Sinha. Self Disclosure Inventory (SDIA-SV) Hindi. (This inventory consists 64 items. Measures extent of self disclosure to Indian adults in eight dimensions –I. Money and Economic Views, II. Personality, III. Occupation, IV. Interest feeling and Ideas, V. Religion, VI. Hopes and Fears, VII. Mental Conflicts, VIII. Sex. For Adults (21 to 45 yrs.))		●	●				750
MOTIVATIONAL TESTS								
586 S	S. D. Kapoor and R. N. Singh. Motivation Analysis Test Hindi/ English.	—	—	—	—	—		2500
587 P	R. N. Singh and Mahesh Bhargava. Social Motives Scales (SMS-SRBM) Hindi/English. (This scale consist 36 items. It measures three important social motives-achievement (ach), power (pow.) and social contact motive (soc. cont.) by positive and negative tendencies of the individual. It contains 36 pair of statements. It is a highly reliable and valid scale and separate norms are available for positive and negative poles. For college students.)		●	●			●	750
588 P	Hardeo Ojha & Brajbala Sah. Power Motive Inventory (PMI-OS) Hindi / English. (This inventory consists 44 items. Its measure power motive, Age range 20 to 45 years.)		●	●				750
589 P	Asha Hinger, Uma Mittal and Poonam Janjani. Need Pattern Scale (NPS-HMJ) Hindi / English. (This scale measure 10 needs : I. Achievement, II. Deference, III. Order, IV. Autonomy, V. Affiliation, VI. Surcorance, VII. Dominance, VIII. Abasement, IX. Nurturance, X. Aggression. This scale was administered on 200 Boys & Girls age ranged between 18-22 years.)		●	●				750
590 P	Seema Sanghi. Need Pattern Scale (NPS-SS) English. (It contains 30 items, and six items are belonging to every five needs — I. security, II. aggression, III. achievement, IV. power and V. affiliation. For adults.)		●	●				750
591 P	V. P. Bhargava. Achievement Motive Test (Based on Sentence Completion Method) (AMT-BV) Hindi/English (The test consists of 50 items. It was administered on 600 college going students from 16 to 22 years.)		●	●				750
592 P	P. S. N. Tiwari. Achievement Motive Scale (AMS-TP) Hindi. (It contains 18 items and it is meant for villagers of any age group. It covers almost each and every dimension of achievement motivation relevant for rural population. 270 villagers of various age groups.)		●	●				500
593 P	Pratibha Deo and Asha Mohan. Achievement Motivation Scale (n-Ach) (AMS _n -DM) English. (The scale consists of 50 items as suggested by McClelland and Atkinson. It was standardized on 13 + boys and girls.)	●		●	●	●		750
594 P	Pratibha Deo and Asha Mohan. Achievement Motivation Test Projective (n-Ach) (AMTP _n -DM) Hindi/English.		●	●			(5 Set of Cards)	750

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
595 S	(It consists of five pictures in the two sets separately for boys and girls. The traditional TAT type content analysis system of scoring is adopted. It was standardized on age group between Boys and Girls and Male & Female.) P. S. Goregaonkar and R. D. Helode. Achievement Motivation Scale (AMS-GPHR) Hindi/English		●	●				1000
596 P	(This scale consists of 40 valid items which measures n-Ach. The scale was standardized on 600 male & female white collar adult personnel.) N. K. M. Tripathi and L. B. Tripathi. Approval Motive Scale (AMS-π) Hindi/English.		●	●	●			750
597 P	(It contains 72 items, under seven areas — I. normative behaviour, II. social conformity, III. positive self presentation, IV. defensiveness, V. dependency, VI. social responsiveness and VII. social approval. Norms are available on 2050 [1090 boys, 960 girls] university and college students. Age range 17 to 22 years.) N. K. M. Tripathi and Ravi Ambast. Children's Approval Seeking Test. (CAST-τA) Hindi/English		●	●	●			750
598 P	(It is comprised of 50 items out of which one-half are indicating approval seeking whereas other half are with fear of disapproval. It was standardized on 808 younger (6-9 years) and 642 older (9-12 years) children belonging to various schools, age and religious group. Percentile norms are given.) T. R. Sharma. Academic Achievement Motivation Test (AAMT-s) Hindi/English		●	●				750
599 P	(It contains 38 items. It is meant for 11 to 15 years and for school going children.) Asha Bhatnagar. Study Involvement Inventory (SII-B) Hindi/English.		●	●				500
	(This inventory consists 40 items. Main purpose of this inventory is to measure the involvement of students in their scholastic pursuits (studies). It also measures intrinsic scholastic motivation. Ten need areas (Murray) were taken into consideration as —I. abasement, II. achievement, III.affiliation, IV. aggression, V. autonomy, VI. deference, VII. nurturance, VIII. order, IX. recognition and X. succorance. It was standardized on 600 students (boys and girls) of X classes.)							
ADJUSTMENT AND PROBLEM INVENTORIES								
600 P	S. M. Mohsin, Shamshad Hussian and Khursheed Jehan. Mohsin-Shamshad Hindi Adaptation of Bell Adjustment Inventory (BAI-MSJ) Hindi		●	●				750
601 P	(This inventory consists 124 items in four areas—I. Home, II. Health, III. Social IV. Emotional. This inventory was administered on Intermediate, UG Class Students Male + Female.) P. Kumar. Adjustment Inventory (RAI-KP) Hindi.		●	●				500
602 P	(This inventory consists 40 items. It is a brief inventory and measures general adjustment of any individual. For college going students (Adults.)) Shamshad Hussain and Jasbir Kaur. Old-Age Adjustment Inventory (OAAI-HK) Hindi/ English.		●	●	●	●		750
	(This inventory was developed for old aged male and female ranging between 50 to 65 years of age belonging to different professions. This 125 items inventory measures the adjustment of old aged people into six areas—I. health, II. home, III. social, IV. marital, V. emotional and VI. financial.)							

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
603 P	A. K. Singh and A. Sen Gupta. High School Adjustment Inventory (HSAI–sg) Hindi. (This inventory consists 150 items divided into five areas of I. home, II. school, III. health, IV. social and V. emotional. Class VII to X age range 11 to 15 years.)	●		●	●	●		750
604 P	A. K. P. Sinha and R. P. Singh. Adjustment Inventory for School Students (AISS–ss) Hindi/English. (This inventory consists 60 items. It measures Adjustment in three areas — I. emotional, II. social and III. educational. It was standardized on a sample of 1950 students of both sexes. Age group 14 to 18 years.)		●	●	●			750
605 P	Surskha Sarsani. Student School Adjustment Scale (SSAS–ss) English. (This scale consists 80 items divided into Ten Dimensions—I. Repulsion with School Work, II. Inadequacy at School, III. Satisfaction with School, IV. Exhaustion at School Work, V. Interpersonal Relations in School, VI. Teaching Learning Problems, VII. Teachers Concern, VIII. Psychological Health Problem at School, IX. Academic Failures, X. Home Support. It was administered on students of 14 to 18 years students.)		●	●				750
606 P	A. K. P. Sinha and R. P. Singh. Adjustment Inventory for College Students (AICS–ss) Hindi/English. (This inventory consists 102 items. It measures Adjustments in five areas — I. home, II. health, III. social, IV. emotional and V. educational. It was standardized on 1550 and 730 female students. For college going students.)	●		●	●	●		1000
607 P	R. K. Ojha. Adjustment Inventory (Based on Bell's) (BAI–o) Hindi/English. (This inventory consists 140 items. It is meant for students from High School to postgraduate classes. It measures adjustment on the lines of Bell's in the areas of I. home, II. health, III. social and IV. emotional.)		●	●				750
608 P	Seema Rani and Basant Bahadur Singh. Educational Adjustment Inventory (EAI–RSSBB) Hindi. (This inventory is developed to identify the educational adjustment of pre-secondary students. This inventory consists 30 items and it was standardized on student age 6-14 years).		●	●				500
609 P	Devendra Singh Sisodia and Rachna Khandelwal. Social Adjustment Scale for the Aged (SASA–sk) Hindi/English. (This scale consists 50 items divided into five areas— I. family, II. spouse, III. interpersonal relations, IV. health, V. finance, age range 60 and above.)		●	●				750
610 P	Gaytri Tiwari, Jaswant Deora and Sneha Jain. Marital Adjustment Scale (MAS–TGDJS) Hindi/English. (This scale consists 90 items divided into Three Dimensions—I. Physical Aspects, II. Economic & Socio Aspects, III. Psychological and Emotional Aspects. It was administered on 32 to 45 age group. Male & Female).		●	●				750
611 P	H. M. Singh. Marital Adjustment Inventory (MAI–s) English. (This inventory consists 20 items. For literate wives and husbands. Age 20+ couples)		●	●				500

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
612 P	<i>P. Kumar and K. Rohatgi. Marital Adjustment Questionnaire (MAQ-KPRK) Hindi/ English.</i> (This questionnaire consists 25 items divided into Three Area—I. Sexual, II. Social, III. Emotional. Age group 28 to 58 years.)		●	●				500
613 P	<i>S. K. Mangal. Mangal Teacher Adjustment Inventory (MTAI-M) Hindi/ English.</i> (It is designed to measure adjustment of teachers of both sexes. It contains 253 items which are classified in five fields—adjustment with academic and general environment of the institution, socio-psycho-physical adjustment, professional relationship adjustment, personal life adjustment, financial adjustment and job satisfaction. It was standardized on 1217 teachers [714 males and 503 females belonging to 100 high schools.])	●		●	●	●		900
614 P	<i>S. K. Mangal. Mangal Teacher Adjustment Inventory Short form (MTAIS-MS) Hindi/English.</i> (It measures general teacher's adjustment for High School Teacher and contains 70 items of Yes/No type.)		●	●				500
615 P	<i>A. H. Rizvi. Teacher's Professional Adjustment Inventory (TPAI-RHA) Hindi/English.</i> (This scale consists 49 items. It was administered on 792 Pre Primary to Higher Education Institution Teachers.)		●	●				750
616 P	<i>Ashutosh Kumar. Social Adjustment Scale (SAS-AK) Hindi</i> (This scale consists 16 items. It was administered on 500 students of class X to XII age group 14 to 16+.)		●	●				750
617 P	<i>R. C. Deva. Social Adjustment Inventory (SAI-D) Hindi.</i> (This inventory consists 100 items. It provides I. Emotional Adjustment, II. Social Maturity. It was administered on Adult.)		●	●	●			600
618 P	<i>M. Verma. Youth Problem Inventory (YPI-V) Hindi/English.</i> (This inventory consists 80 items. It is meant for adolescents and youth from 16 to 20 yrs. reveals problems in four areas—I. family, II. school, III. social and IV. personal.)		●	●				750
619 P	<i>M. C. Joshi and Jagdish Pandey. Problem Check List (PCL-JP) Hindi/ English.</i> (It is based on Mooney Problem Checklist. High School form and it contains 330 items in 30 problems in each of eleven areas of adolescent's problems. They are — (i) health and physical development, (ii) finance, living conditions and employment, (iii) social and recreational activities, (iv) sex and marriage, (v) socio-psychological relations, (vi) personal-psychological relations, (vii) moral and religion, (viii) home and family, (ix) future-vocational and educational, (x) adjustment to school work, and (xi) curriculum and teaching procedures.)	●		●	●	●		750
620 P	<i>V. Veeraraghavan and A. Dogra. Problem Behaviour Check-List (PBCL-vd) Hindi/English.</i> (It contains 58 items which are indicative of behavioural problems in children. In this scale parents are supposed to respond about the emotional and conduct problems of their children. This is a screening scale which categorized children from low problem behaviour to high problem behaviour. It for married couples.)		●	●				750

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
621 S●	S. Venkatesan. Problem Behaviour Survey Schedule (PBSS) English. (This 100 item questionnaire screen and identify the problem behaviour and its severity as well as intensity among of 6-12 years children under 11 domains : I. Violent-destructive behaviour, II. Temper Tantrum, III. Misbehaviour with others, IV. Self injurious behaviour, V. Odd behaviour, VI. Hyperactivity, VII. Rebellion behaviour, VIII. Antisocial behaviour, IX. Fears, X. Any other behaviour, XI. Repetitive behaviour.)	—	—	—	—	—		1250
IMPULSIVENESS, FRUSTRATION & AGGRESSION SCALES								
622 P	S. N. Rai and Alka Sharma. Impulsiveness Scale (IS-RSSA) Hindi/English (It contains 30 items and measures impulsive tendency of the age group 16 to 20 year Boys & Girls.)		●	●				500
623 S	U. Pareek, R. S. Devi and S. Rosenweig. Picture Frustration Study (PFS-IA-PDR) Hindi/English (Indian Adaptation) (This test consists 24 items. The test is useful in clinics and hospitals, schools, industry, culture studies and in general psychological research where it is important to evaluate patterns of reaction to frustration the modes of aggressive response for Adults.)	—	—	—	—	—	—	3000
624 S	Udai Pareek. P.F. Study for Children Hindi/English		—	—	—	—		2250
625 P	S. N. Dubey. Test of Reactions to Frustration (Rosenweig Picture Frustration) (TRF-DS) Hindi. (This test consists 24 items (pictures). Based on Rosenweig technique of picture frustration. This is meant for studying the reactions to the frustration for the rural inhabitants. Age range 18-50 years.)		●	●				1250
626 P	M. K. Goyal. Teacher's Reactions to Frustrations in School Situations (TRFSS-GM) Hindi/English. (This test consists 18 items (pictures). Based on Rosenweig technique of picture frustration. Teacher's Primary to Higher Secondary and Special School Form.)		●	●				1250
627 P	B. M. Dixit and D. N. Srivastava. Reactions to Frustration Scale (RFS-DS) Hindi/English. (It measures reaction to frustration in 4 modes — I. aggression, II. resignation, III. fixation and IV. regression. It contains 40 items and it was standardized on 200 college going students UG and PG of both the sexes.)		●	●				600
628 P	S. N. Rai. Frustration Tolerance (FT-RS) Hindi/ English. (This test consists 4 puzzles × 31 items. It is an experimental procedure on the line of Rosenweig to measure frustration tolerance of the subject of any age group.)		●	●				750
629 P	Preeti Vohra and R. K. Gupta. Overt Aggression Test (OAT-VG) English (The overt aggression test is a test which comprises of two tests—a. Self Assessment Test for overt aggression is to be filled by the child 40 items. b. A Behaviour Checklist consisting of the opinion of the teacher and parents in relation to the Child's Behaviour 8 items. It was administered on students of class IV to VI age range 8 to 11 years.)		●	●				750
630 P	G. P. Mathur and Rajkumari Bhatnagar. Aggression Scale (AS-MB) Hindi/English. (This scale consists 55 items. It was standardized on 600 persons (300 Male and 300 Females) of Urban areas. Age group 14+.)		●	●				750

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
631 P	M. K. Sultania. Aggression Inventory (AI-SMK) Hindi. (This inventory consists 67 items of eight sub-tests — I. Assault, II. Indirect Aggression, III. Irritability, IV. Negativism, V. Resentment, VI. Suspicion, VII. Verbal Aggression, VIII. Guilt. It was standardized on 1000 (Adult Male + Female.)		●	●				600
632 S	R. L. Bhardwaj. Aggression Scale (AS-BR) Hindi / English. (This scale consists 28 items. This scale was standardized on age 10+)		●	●				1000
633 P	Samer Babu, Sarwat Ali and Riaz Shakir Khan. Aggressive Behaviour Scale (ABS-BSASKSR) English. (This scale consists 42 items. It was administered on Higher Secondary School Students.)		●	●				750
STRESS AND ANXIETY SCALES								
634 P	Arun Kumar Singh, Ashish K. Singh and Arpana Singh. Personal Stress Source Inventory (PSSI-sss) Hindi/ English. (This inventory consists of 35 items. It was standardized on 500 (300 Males and 200 Females). Age range 22-55 years.)		●	●				750
635 P	Pallavi Bhatnagar. Anxiety, Depression and Stress Scale (ADSS-BSPSA) Hindi / English (This scale consists 48 items divided in to Three Sub Scale—I. Anxiety, II. Depression and III. Stress. This scale was administered on 1177 age group 14 to 70 years.)		●	●				750
636 P	Z. Akhtar. Students Stress Scale (SSS-AZ) Hindi / English (This scale consists 51 items. The scale was administered on 13 to 18 years age range.)		●	●				600
637 P	V. Kaushik and N. A. Charpe. Stress Management Scale (SMS-KC) Hindi / English (This scale consists 36 items. These scale was administered of male / female. age range 25-35 years.)		●	●				600
638 P	Abha Rani. Bisht Battery of Stress Scales (BBSS-BA) Hindi. (This battery measures four components of I. frustration, II. conflict, III. pressure and IV. anxiety through 13 sub-tests. Age group 13 to 17 years for IX & X class.)		●	●			●	2500
639 P	Seema Rani and Basant Bahadur Singh. Academic Stress Inventory for School Students (ASISS-ss) Hindi. (This inventory consists 40 items. It was standardized on 400 pre-secondary students of age 6-14 years old). Its Measure Academic Stress)		●	●				600
640 S	Udai Kumar Sinha. Scale for Assessing Academic Stress English — —							1800
641 S	Poorva Jain and Neelam Dixit. Academic Stress Scale (For Under Graduate & Post Graduate) Hindi/English — — —							750

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
642 P	Shailaja Bhagwat. Experiments on Induce Stress and Task Performance (EISTP-BS) Hindi/English [(Experimental Materials (through Mirror Drawing Apparatus also for any age group)].		●	●				750
643 P	Vijaya Lakshmi and Shruti Narain. Stress Scale (SS-LVNS) Hindi/English (This scale consists 40 items divided into four areas—I. Pressure, II. Physical Stress, III. Anxiety, IV. Frustration. It was administered on age range 12 to 24 years.)		●	●				600
644 S	Sanjay Vohra State-Trait Anxiety Test (STAT-v) English. (It is based on the MAP series, out of 20 personality dimensions five of them I. tension, II. guilt proneness, III. maturity, IV. suspiciousness and V. self control contain immediate manifest content suggesting psychiatric symptoms of anxiety, to a total number of 40 items. It was administered on High School to adulthood students.)	—	—	—	—	—		1500
645 P	A. K. P. Sinha and L. N. K. Sinha. Sinha's Comprehensive Anxiety Test (SCAT-ss) Hindi/English. (It contains 90 items. It was administered on college students.)		●	●				750
646 S	H. Sharma, R. L. Bharadwaj and M. Bhargava. Comprehensive Anxiety Test (CAT-SBB) Hindi/English. (Test has 90 items relating to the symptoms of the anxiety manifest. It is meant for 18 to 50 years males and females.)		●	●				1000
647 P	A. Kumar. General Anxiety Scale for School Going Children Based on Saranson (GASSGC-K) Hindi. (This widely used scale contains 45 items related to varied life situations like health, physical appearance and injury, success or failure in his work, afraid from animals and strange things, social relations and approvals, working regarding family members, worries about future happenings and afraid in loneliness which anticipates dangerous and painful consequences. It is for school going children to Intermediate college children age upto 16 years of both the sexes.)		●	●				500
648 P	Subhash Sarkar and Goutam Das. Anxiety Scale (AS-SSDG) English. (This scale consists 48 items divided into Six Dimensions—I. Worry, II. General Anxiety, III. Low Self Confidence, IV. Over Thinking, V. Panic Attacks, VI. Depression. It was administered on 15-25 years boys & girls.)		●	●				750
649 S	S. D. Kapoor. Anxiety Scale Hindi/English (40 Items for Adult.)	—	—	—	—	—		1500
650 P	P. Kumar. Sexual Anxiety Scale (SAS-KP) Hindi/English. (The sexual anxiety scale consists of 16 highly sensitive items divided into four areas — I. sexual potency, II. sexual inhibition, III. sexual attractiveness and IV. sexual monotony. Age range 18-26 years.)		●	●				500

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
651 P	A. K. Singh and A. Sengupta. Academic Anxiety Scale for Children (AASC–SG) Hindi/English. (It is a brief scale of 20 items and is meant for school students of class 8 to 10th (age 13 to 16 years). It measures academic anxiety.)		●	●				500
652 P	M. Abid Siddiqui and Atieq Ul Rehman. Academic Anxiety Scale (AAS–SAMRUA) English (This scale consists 44 items divided into six dimensions—I. Academic Anxiety Symptoms, II. Anxiety from Poor Study Habits, III. Anxiety from Subject, IV. Anxiety from School Environment, V. Anxiety from Teachers, VI. Anxiety from Examination. It was administered on 150 secondary school students.)		●	●				750
653 P	V. P. Sharma. Test Anxiety Scale (TAS–SV) Hindi/English. (It consists 25 items. It was administered on college students both the sex.)		●	●				750
654 P	A. Kumar. Test Anxiety Scale for Children (TASC–KA) Hindi. (It contains 30 items to measure test anxiety of both sexes children studying in elementary classes. It was standardized on 400 children of VI, VII & VIII class.)		●	●				400
655 P	Upinder Dhar, Savita Mehta and Santosh Dhar. Death Anxiety Scale (DAS–DMD) Hindi/English. (The scale consists of 10 items. It measures the degree of death anxiety by various surroundings and diseases. Age range 25-55 years.)		●	●				400
656 P	Vijay Laxmi Chauhan and Gayatri Tiwari. Death Anxiety Scale (DAS–CT) Hindi/English. (This scale consists 20 items. This scale was standardized on 60 subjects from [18-25 years].)		●	●				500
657 P	M. Rajamanickam. Fear of Personal Death Scale (FPDS–R) English. (It contains of 40 items which are divided into seven sub-scales — I. reaction to death — the fear, II. deprivation of personal fulfilments, III. deprivation of companionship, (social attachment), IV. deprivation of relatives and friends, V. supernatural occurrences, VI. destruction of the self, VII. retribution after death. It is developed on the pattern of Likert scaling technique. The high score indicates strong or tense fear whereas low score indicates the least fear or no fear. For adults.)		●	●				750
658 P	Sarita Dahiya and Rajni Dahiya. Educational Anxiety Scale (EAS–DSDR) Hindi/English. (This scale consists 32 items divided into Two Dimensions—I. Scolastic, II. Co-Scolastic. It was administered on Secondary and Senior Secondary Level Students.)		●	●				750
659 P	Vishal Sood/Arti Anand. Educational Anxiety Inventory (EAI–SVAA) Hindi/English (This scale consists 42 items divided into Two area—(i) Test Anxiety, (ii) Academic Anxiety. It was Administered on Secondary & Senior Secondary School Students.)		●	●				750

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
660 P	Subhash Sarkar. Examination Anxiety Scale. (EAS-SS) English. (This test consists 50 items & it Measure Examination Anxiety. This test was administered on sample 2000 Puplis of class IX & X (boys & girls).		●	●				750
661 P	Madhu Agrawal and Varsha Kaushal. Student's Examination Anxiety Test (SEAT-AK) Hindi/English (This scale consists 38 items. It was administered 700 of IXth to XIIth class Male & Female students based on Kerala Examination Anxiety Scale).		●	●				750
662 P	Sadia Mahmood and Tahira Khatoun. Mathematics Anxiety Scale (MAS-MSKT) Hindi/English (This scale consists 14 items. It was administered on secondary & senior secondary school students.)		●	●				750
663 S●	A. Karimi and S. Venkatesah. Mathematic Anxiety Scale (MAS-KV) English (This scale consists 37 items divided into two factors—I. Maths Test Anxiety, II. Numerical Anxiety. It was administered on High School students.)	—	—	—	—	—	—	1000
664 P	Beena Shah. Security-Insecurity Scale (SIS-SB) Hindi. (It contains 75 items and measures security in eight areas — I. family security, II. school security, III. security peer group, IV. study context security, V. prospective context security, VI. test context security, VII. self context security and VIII. existence context security. It is meant for 10th to P.G. level students of both the sexes.)		●	●				750
NEURO-PSYCHOLOGICAL ASSESSMENT AND RELATED TESTS								
665 P●	D. Pershad and S. K. Verma. P. G. I. Battery of Brain Dysfunction (PGIBBD-PV) Hindi/ English. (This battery consists of five sub-tests — I. memory scale, II. performance tests of intelligence, III. verbal adult intelligence scale, IV. Nahor-Benson test, and V. Bender Gestalt Test. This measures brain dysfunctions of various types of mental patients. It is very useful in clinical practice. Age group 20-59 years.)	—	—	—	—	—	—	7500
666 S●	S. Venkateshan. Neuro Psychological Functional Assessment Battey (NPFAB-V) English. (An extensive Battery for idiometric Analysis of Neuro Psychological functions in adult with Mental Handicapped).	—	—	—	—	—	—	Price on request
667 S	J. Bharath Raj. Medico-Psychological Questionnaire (MPQ-RJ) English. (This questionnaire consist 50 items. It was standardized on 1018 college student both the sex.)	—	—	—	—	—	—	1250
668 S	Sanjay Vohra. Psycho-Physiological State Inventory (PPSI-VS) English. (It tells the psychological and physiological experience of late adolescents or adult group of either sex. It helps to differentiate the psycho-neurotic from the normal.)	—	—	—	—	—	—	1500

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
669 P	<i>Gurmeet Singh, Dalbir Kaur and H. Kaur. Presumptive Stressful Life Event Scale (PSLES-SGDKH) English.</i> (It consists of 51 life events which are further classified into personal or impersonal, desirable, undesirable and ambiguous. It was administered on adult. Age group of 35+.)		●	●				500
670 P	<i>D. Pershad and N. N. Wig. P. G. I. Memory Scale (PGIMS-PW) Hindi/English.</i> (A widely known P.G.I. Memory scale contains ten sub-tests — I. mote memory, II. recent memory, III. mental balance, IV. attention-concentration, V. delayed recall, VI. immediate recall, VII. retention for similar pairs, VIII. retention for dissimilar pairs, IX. visual retention and X. recognition. It was administered on age group 20 to 70 years . It is very useful in clinical practices and for mental patients.)		●	●		(Set of Cards)		1250
671 P	<i>N. N. Wig, D. Pershad and S. K. Verma. Cornell Medical Index Health Questionnaire (CMIHQ-WPV) Hindi/English.</i> Male Form Female Form		●	●				750 750
	(It contains 195 items which are grouped in A to L sections and known as physical distress section (pages one to three of the test) and M to R section is known as emotional and psychological distress (page 4th of the test) and all the four pages may be considered as total distress. It is a very useful test for assessing physical and emotional health of a normal person as well as patients. [Adult]).							
672 P	<i>A. K. Singh and Alpana Sengupta. Mental Health Battery (MHB-SS) Hindi / English.</i> (This battery contains 130 items and measures mental health of 13 to 22 years age group through six health indices — I. emotional stability, II. over all adjustment, III. Autonomy, IV. Security-Insecurity, V. Self Concept and VI. Intelligence.)		●	●				1000
673 P	<i>Pramod Kumar. Mental Health Check List (MHCL-KP) Hindi/English.</i> This check list consists 11 items. It measures Mental Health of adult age range 21 to 50 years.)		●	●				500
674 P	<i>Sushma Talesara and Akhtar Bano. Mental Health Scale (MHS-TSBA) Hindi/English</i> (This scale consists 54 items. It was administered on 210 students both the sex and urban rural population. Age group 14 to 20 years.)		●	●				750
675 S	<i>C. D. Agashe and R. D. Helode. Positive Mental Health Inventory (PMHI-ACHR) Hindi/English.</i> (This inventory consists of 36 items which measures three dimensions—I. Self acceptance, II. Egostrength, III. Philosophies of Life. It was standardized on 18+ college population.)		●	●				1000
676 P	<i>S. K. Verma, N. N. Wig and D. Pershad. P. G. I. Health Questionnaire N-1 (PGIHQN-1-VWP) Hindi/English.</i> (It consists of 38 items which measure two area—I. physical health and II. psychological health. It was administered on 286 normal, 125 neurotics and 71 psychotics persons Adult.)		●	●				500
677 P	<i>Pravin Kumar and Lovellen Bala. Optimum Health Scale (OHS-KPBL) English.</i>		●	●				750

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
	(This scale consists 45 items divided into five areas : I. Physical Health, II. Mental Health, III. Social Health, IV. Emotional Health, V. Spiritual Health. It was administered on age group 11 to 14 years.)							
MEASURES RELATED TO SOCIALASPECTS								
678 P	S. N. Rai and S. Singh. Altruism Scale (AS-RS) Hindi/English		●	●				500
	(It consists of 30 items and measures the altruistic tendency of adolescents from 10 to 19 years.)							
679 P	S. S. Pragma. Ego Scale (ES-PSS) Hindi/English.		●	●				750
	(This scale consists 50 items. It was standardized on 18 & above Age.)							
680 S	Manu Sharma. Level of Consciousness Scale (For Mentally Challenged Children.) Hindi/English			—	—	—		750
681 S	Sagar Helode, Basir Hassan and R. D. Helode. Narcissism Scale (NS-HSHBHR) Hindi/English.		●	●				1000
	(This scale consist of 50 items which measures narcissistic tendency of self-love seven revealed through principal characteristics namely—I. Authority, II. Self Sufficiency, III. Superiority, IV. Exhibitionism, V. Exploitativeness, VI. Variety, VII. Entitlement. It was standardized on 18+ graduate students.)							
682 P	Himanshi Rastogi and Janki Moorjani. Happiness Scale (HS-RHMJ) Hindi/English.		●	●				750
	(This scale consists 62 items divided into five areas—I. Subjective Well-being, II. Social Well-being, III. Career Well-being, IV. Emotional Well-being, V. Spritual Well-being. It was administered on 18–40 years [Adults]).							
683 S	R. L. Bhardwaj and P. R. Das. Happiness Scale (HS-BLRDRP) Hindi/English.		●	●				1000
	(This scale consists 28 items. It was administered on age 10+)							
684 P	Samani Shreyas Pragma and Samani Amal Pragma. Forgiveness Scale (FS-PSPS) Hindi/English.		●	●				750
	(This scale consists 25 items. It was administered on 700 people 18+ (Male + Female).)							
685 S	C. G. Deshpande. Conflictive Thoughts Analysis Inventory English						—	1800
686 P	Anup Kumar. HIV/AIDS Knowledge and Awareness Test (HA-KAT-KA) Hindi.		●	●				750
	(This test consists 50 items in five areas—I. Basic Information about HIV/AIDS. II. Spread of HIV, III. Government Provisions / Facilities for Bringing HIV / AIDS Awareness, IV. Knowledge about rumors regarding HIV / AIDS, V. Cure and Precautionary Measures. The test was administered on 1000 boys and girls of class 10 + 2 age range 14 to 18 years.)							
687 P	Vishal Sood and Payal Sood. Attitude Scale Towards Voluntary "HIV/AIDS" Testing (ASTV-HAT-SVSP) Hindi/English		●	●				750
	(This scale consists 48 Items. Age range 18 & above Male/Female.)							

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
688 P	<i>Punita Govil. AIDS Awareness Inventory (AAI-GP) English</i> (This scale consists 60 items divided into five area—(i) Nature & Symptoms of Disease, (ii) Causes of disease, (iii) Prevention of Disease, (iv) Myths regarding the Disease, (v) Awareness about Disease. Age group 18+.)		●	●				750
689 P	<i>Venkat Lakshmi and Navyas. Awareness on Sexual Health Education (for Parents Intellectually Challenged Children) (ASHE-PICC-HVSN) English</i> (This scale consists 71 items divided into Three area—(i) Knowledge, (ii) Attitude, (iii) Practice. It was administered on parent of intellectually challenge children age range (9 to 17 years.) .)		●	●				1000
690 S	<i>Sandeep Singh and Sunil Saini. HIV Risk Perception Questionnaire (HIV-RPQ-ss) English</i> — — — — — (The questionnaire assesses individuals who have faulty perception of HiV infection, proving its usefulness to government and non-government organizations, counselors and scholars in identifying individuals vulnerable to the infection age group 16 to 19 years.)							2500
691 P	<i>Indira Dhull and Sangeeta Godara. Social Support Scale (SSS-DIGS) Hindi/English</i> (This scale consists 40 items divided into four areas—I. Family Support, II. Teacher Support, III. Friend/Peer Support, IV. Online Social Support. It was administered on 400 Male + Female Students of Senior Secondary Classes.)		●	●				750
692 P	<i>S. K. Bawa and A. Kumar. Social Problem Scale (SPS-BSKA) Hindi / English</i> (This scale consists 88 items in ten areas—I. Socio-economic, II. Child Abuse and Child Labour, III. Socio Political, IV. Educational Problems, V. Crimes & Criminals, VI. Drugs and Alcoholism, VII. Health Related Problem, VIII. Family Problems, IX. Adulteration, X. Violence against Women. The scale was administered on 1201 Educated Adults : Male & Female.)		●	●				750
693 P	<i>Devendra Singh Sisodia and Dharmendra Sharma Social Phobia Scale (SPS-SDSD) Hindi/English</i> (This scale consists 25 items. The scale administered on all age group.)		●	●				750
694 P	<i>Pradeep Kumar, Faheem Nabi and Neha Thakur. Social Relationship Scale (SRS-KPNFTN) English.</i> (The scale consists 35 items divided into Seven Dimensions—I. Parents, II. Siblings/Cousions, III. Friends, IV. Relatives, V. Peers/Classmates, VI. Teachers, VIII. Strangers. It was administered on 15 to 30 age groups of students and Adults.)		●	●				750
695 P	<i>Chandra Kumari and Vasudha Sharma. Bullying Assessment Scale (BAS-KCSV) English.</i> (This scale consists 54 items divided into Five Bullying Situations—I. Meaning, II. Reasons, III. Type, IV. Consequences, V. Symptoms. It was administered on 300 Secondary/Senior Secondary Students)		●	●				750
696 P	<i>G. P. Mathur and R. K. Bhatnagar. Helplessness Scale (HS-MGBR) Hindi/English</i>		●	●				750

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
697 P	<p>(The scale consists 22 items in Eight Area—I. Susceptibility, II. Coping Difficulties, Inadequacy, IV. Failure to Invariants and Negative Events or Uncontrollable Factors, V. Anxious over concern and fruitless tendency to worry, VI. Syndrome of Cognitive Motivational Disturbance, VII. Problem Avoidance and Low Cognition, VIII. Lack of Self Evaluation and Self Esteem. It was administered on age group of 14+.)</p> <p>A. K. Singh and Shruti Narain. Self-Efficacy Scale (SES-SANS) Hindi/English</p> <p>(This scale consists 20 items divided into four area I. Self confidence, II. Efficacy, III. Positive expectation attitude, IV. Outcome expectation. It was administered on 12 years and above.)</p>		●	●				750
698 P	<p>G. P. Mathur and R. K. Bhatnagar. Self Efficacy Scale (SES-MGBR) Hindi/English.</p> <p>(The scale consists 22 items in Eight Area—I. Self Regulatory Skills, II. Self in Fluence, III. Self Confidence, IV. Social Achievement, V. Self, VI. Self Evaluation, VII. Self Esteem, VIII. Self Cognition. It was administered on 800 Male & Female Students age group of 14+.)</p>		●	●				750
699 P	<p>S. Dahiya and N. Kumari. Students Self Efficacy Scale (SSES-DSKN) Hindi/English</p> <p>(This scale consists 35 items divided into five Dimensions—I. Physical, II. Social, III. Emotional, IV. Academic, V. Spiritual. It was administered on secondary, senior secondary school students age group 13 to 18 years.)</p>			●	●			750
700 P	<p>S. Dhar and U. Dhar. Self Efficacy Scale (SESY-DSDU) English.</p> <p>(This scale consists 35 Items divided into six dimensions—I. Credible, II. Assertion, III. Enduring, IV. Progression, V. Self Confidence, VI. Commitment. It was administration Adults.)</p>		●	●				750
701 P	<p>Nimisha Beri and Manisha Jain. Emotional Self-Efficacy Scale (ESES-BNJM) English.</p> <p>(This scale consists 31 items divided into three factors—I. Understanding self & others, II. Using emotions to facilitate thoughts, III. Regulation to emotion in self & others. It was administered on 480 undergraduate level students.)</p>			●	●			750
702 P	<p>Sushma Talesara and Farzana Irfan. Self Efficacy Scale for Teachers (SEST-TSIF) Hindi/English.</p> <p>(This scale consists 26 items. It was administered on Senior Secondary Schools Teachers.)</p>		●	●				750
703 P	<p>Vishal Sood and Sapna Sen. Teacher Self Efficacy Scale (TSES-svss) Hindi/English.</p> <p>(This scale consists 56 items. It was administered on Secondary School Teachers.)</p>		●	●				750
704 P	<p>Vishal Sood and Reena. Computer Self Efficacy Scale (CSES-SVR) Hindi/English.</p> <p>(This scale consists 36 items. It was administered on Teacher's Training College Teachers.)</p>		●	●				750
705 P	<p>Shailaja Bhagwat. Extinguishing Belief in Superstition (EBS-BS) English.</p> <p>(This scale consists 50 items. This is an Experimental Studies for any age group.)</p>		●	●				750

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
706 P	<i>H. Deshmukh and N. Deshmukh. Spiritual Belief Scale</i> (SBS-NHD) Hindi/English. (The scale consists 30 items. This test was Administered 920 male female age range from 18 to 60 years)		●	●				750
707 P	<i>Sanjeev Kumar Jha and Ashok Kumar. Superstitious Belief Scale</i> (SBS-JSKA) English (This scale consists 52 items. It was administered on B. Ed. students.)		●	●				750
708 P	<i>Arjun Singh and Neelam Sharma. Criminal Propensity Scale</i> (CPS-SASN) English.. (This scale consists 50 items divided into Four Dimensions—I. Aggression, II. Disobedience, III. Anti Social Behaviour, IV. Drug Abuse. It was administered on 16 to 50 years age group sample.)		●	●				750
709 P	<i>Ramji Srivastava. Distributive Justice Scale</i> (DJS-s) Hindi. (It contains 60 items developed into six areas — I. educational adequacy, II. social adequacy, III. parental roles, IV. educational adequacy, V. govt. policy, VI. employment policy age range 14 to 16 years.)		●	●				500
710 P	<i>K. Dewedi, Shoba Bhatnagar and Usha Asthana, Social Distance Scale</i> (SDS-DBA) Hindi/English (It is based on Bogardus and Crespi's scales. It contains 12 items to measure the social distance. It is meant for any age group.)		●	●				500
711 S	<i>N. S. Chauhan. Cultural Determination Scale</i> (CDS-CN) Hindi/English. (As culture play an important role in the determination of behaviour and development of personality, this scale assesses cultural determination with the help of 40 items. It indicates conformity and rebellion towards culture in India. (Adults).		●	●				750
712 P	<i>L. I. Bhusan and S. B. Amal. Situational Test of Intolerance of Ambiguity</i> (STIA-BA) Hindi. (It contains 40 items to measure four dimensions of IA, each item presenting a common situation — I. cognitive responses, II. affective responses, III. avoidance responses and IV. aggressive responses that is multiplied by novelty or complexity to make the situation ambiguous. It overcomes the deficiencies of Eysenck's and Bunder's tests. It was administered on 920 college students (480 boys and 440 girls).		●	●				500
713 P	<i>Mukti Mishra. Memory Test for Intolerance of Ambiguity</i> (MTIA-M) Hindi. (This test of intolerance of ambiguity through memory consists two sub-test — Jumbled sentence test [15 series of sentence with Jumbled words] and Jumbled word combination test [15 series of Jumbled word combination]. It was administered on under graduate students.)	●		●		●		500
714 P	<i>I. S. Muhar and Prabha Bhatia. Intolerance of Ambiguity Scale</i> (IAS-MB) Hindi. (It contains 40 items to measure four dimensions of IA, each item presenting a common situation — I. cognitive responses, II. affective responses, III. avoidance responses and IV. aggressive responses that is multiplied by novelty or complexity to make the situation ambiguous. It overcomes the deficiencies of Eysenck's and Bunder's tests. It was administered on 920 college students (480 boys and 440 girls).		●	●				500

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
715 P	(It is based on Coulter's scales and contains 14 True/False type items. 50 undergraduate and post graduate students.) S. K. Bawa and Neeraj Sharma. Feminist Identity Test (FIT-BSSN) English		●	●				750
716 P	(This scale consists 64 items divided into five area—(i) Accepting stereo Type roles , (ii) Actively committing themselves to women roles and social change, (iii) Revealing anger or guild against oppression of women, (iv) Preference for socializing with women in relation to relationships & religion, V-acts describing feminist Behaviour (Age group 20 to 60 years of Women.) Gaytri Tiwari and Krushnapriya Sahoo. Menopausal Problem Scale (MPS-TGSK) Hindi/English.		●	●				750
717 P	(This scale consists 40 items divided into five dimensions—I. Physical Problems, II. Emotional Problems, III. Personality Problems, IV. Sexual Problems, V. Urinary Digestive Problems. It was administered on women of age 40 to 60 years.) L. I. Bhusan. Women Social Freedom Scale (WSFS-BL) Hindi/English		●	●				500
718 P	(It is 24 items scale including few dimensions of women's social freedom —I. freedom from interference of parents and husband, II. freedom from social taboos customs and rituals, III. freedom concerning sex and marriage and IV. economic freedom and social equality. It was standardized on 1350 married and unmarried college girls/house wives.) Himanshi Rastogi and Janki D. Moorjani. Domestic Violence Against Women Scale (DVAWS-RHMJ) Hindi/English		●	●				750
719 P	(This scale consists 82 items divided into five dimensions—I. Physical, II. Psychological, III. Economic, IV. Sexual, V. Deprivation of Rights Violence. It was administered on 150 women age group 18 to 51 years.) S. C. Gakhar and Manjula Narola. National Integration Questionnaire (NIQ-GN) English.		●	●				750
720 P	(This questionnaires consists of 82 items of five areas—I. confidence in nation's future, II. Rise in standard and reduction in unemployment, III. Value sense of duty & citizenship, IV. Good impartial administration equal treatment to all, V. Respectful culture language and traditions of other states. It was standardized on 120 student of B.A./B.Sc.) Kiran Lata Dangwal. Sense of Nationalism Scale (SNS-DK) Hindi	●		●	●	●		750
721 P	(The scale consists 50 items divided into Five Dimensions — I. Patriotism, II. Self Sacrifice, III. Constitutional Priorities, IV. National Integration, V. Perference for National Products. It was administered on NCC cadets age range 15-25 years.) M. P. Uniyal and Beena Shah. Social Characteristics Description (SCD-US) Hindi.		●	●				750
	(It consists of 90 items divided into fifteen area in negative and positive statements of yes/no type alongwith statement of completion and multiple choice types. It was administred on graduate level students.)							

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722 P	R. R. Sharma. Student Activism Scale (S.Act.S-SR) Hindi. (It measures the degree of activism by asking 55 situations. It is highly reliable and valid scale. It takes 20 minutes time for college and university students .)		●	●				500
723 P	R. R. Sharma. Student Alienation Scale (S.Ale-SR) Hindi. (It contains 54 items and measures the alienation tendency of student in five areas —I. powerlessness, II. isolation, III. self estrangement, IV. meaninglessness, V. normlessness for college student .)		●	●				500
724 P	Hardeo Ojha. Alienation Scale (AS-OH) Hindi /English. (This scale consists 20 statement divided into six factor—I. Powerlessness, II. Normlessness, III. Meaninglessness, IV. Social Isolation, V. Self Estrangement, VI. Cultural Estrangement. Age range 21 to 60 years .)		●	●				500
725 P	Jasbir Kaur and Gurmit Singh. Alienation Scale (AS-KJSG) English. (This scale consists 40 items divided into four Dimensions—I. Powerlessness, II. Normlessness, III. Meaninglessness, IV. Social Isolation. It was administered on 400 students of senior secondary schools .)		●	●				750
726 P	Promila Sarin. Authoritarianism Scale (AS-SP) Hindi. (It contains 27 items and measures the authoritarianism trait of personality of leadership. It was administered on 500 supervisors of Junior Level Management).		●	●				500
727 P	L. I. Bhusan. Indian F-Scale (IFS-BL) Hindi. (This 34 items divided into nine dimensions scale measures the authoritarianism as conceived by Adorno. It was administered on undergraduate students).		●	●				500
728 P	Sanjyot Pethe, Sushama Chaudhari and Upinder Dhar. Interpersonal Exploitation Scale (IES-PCD) Hindi / English. (The final form of the scale consists of 26 items with three response alternatives. It is a good scale and satisfactorily measure interpersonal exploitation and can be used in research and surveys. It has satisfactory reliability and validity. Norms are available on a sample of working population. For adults .)		●	●				750
729 P	S. K. Bawa and S. Kaur. Emotional Violence Scale (Against Women) (EVS-BSKS) Hindi / English. (This scale consists 44 items divided into two dimensions—(i) Workplace, (ii) Family . It was administered on adult working women.		●	●				750
730 P	Sushma Washington and Mukta Rastogi. Political Efficiency Scale (PES-WR) Hindi. (It contains 15 items, out of which 9 measures subjective competence and 6 measures administrative competence. It was standardized on 480 school children [equal number of both sexes] between 7 to 16 years of age).		●	●				500
731 P	Abha Rani Bist. Sex Differentiation of Roles Adjective Check List (SDRACL-B) Hindi		●	●				500

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
732 S	<p>(In this check list, 100 adjectives are arranged under three dimensions—I. favourability, II. strength and III. activity after Osgood's system. It differentiates sex stereotype. It was administered on Teachers and Adult).</p> <p>R. L. Bharadwaj. Comprehensive Scale of Tension (CST-BR) Hindi/English.</p> <p>(It contains 32 items for ten areas—I. religiosity, II. economic, III. education, IV. incidence occurrence, V. politics, VI. social distance, VII. dominance, VIII. nationality, IX. linguistic and X. sports. It measures community, caste, religion and language tension. Norms were on Hindu, Muslim and Sikh population (Adults) Literature People.</p>		●	●				1000
733 S	<p>R. L. Bharadwaj and Harish Sharma. Prejudice Scale (PS-BS) Hindi / English.</p> <p>(This 36 items scale is related with 3 prejudiced behaviour areas of I. caste, II. religion and III. community. Norms were available on Hindu and Muslim Population for any age group.)</p>		●	●				1000
734 P	<p>K. S. Misra. Burnout Inventory (BI-MK) Hindi/English.</p> <p>(This inventory consists 48 items divided into eight areas—I. Non-accomplishment, II. Depersonalization, III. Emotional exhaustion, IV. Friction, V. Task avoidance, VI. Distancing, VII. Neglecting and VIII. Easy going. It was administered on Teachers Working in Higher Education Institution and Students of B. Ed. Courses.)</p>		●	●				750
735 P	<p>Madhu Gupta and Surekha Rani. Teachers' Burnout Scale (TBS-GMRS) Hindi/English.</p> <p>(This scale consists 40 items divided into four dimensions—I. Perceived Self Efficacy, II. Students' Disruptive Behaviour, III. Collegiality, IV. Institutional Climate. It was administered on 110 Teachers Teaching in School & Colleges.)</p>		●	●				750
736 P	<p>Abha Singh and Sakshi Mehrotra. Practising Wisdom Assessment Scale (PWAS-SAMS) English.</p> <p>(This scale consists 30 items divided into nine area—(i) Knowledge, (ii) Judgement, (iii) Emotional maturity, (iv) Spiritual insight, (v) Social conscience, (vi) Positivity, (vii) Integrity, (viii) Forgiveness, (ix) Meaningful action. It was administered on male / female (Age range 21 to 26 years.)</p>		●	●				750
737 P	<p>B. K. Verma. IVRS Based Daily Monitoring of Mid Day Meal Measure (IVRS-DMS-MDMM-VB) Hindi/English.</p> <p>(This scale consists 30 items. The scale was standardized on 200 Male + 200 Female teacher from Primary School age range 24 to 50 years.)</p>		●	●				750
738 P	<p>S. Sharma and N. Nasreen. Quality of Life Scale (QOLS-SSNN) Hindi/English.</p> <p>(This scale consists 42 items divided into eleven areas—I. Life Satisfaction, II. Goals and Motivation, III. Spirituality, IV. Happiness, V. Hopes and Wishes, VI. Stress reduction, VII. Frustration Depression/Anxiety, VIII. Adjustment, IX. Physical Well-being and Self Care, X. Effectiveness/Efficiency of myself, XI. Personal Development/Personal Evolution. It was administered on 1000 teachers. (Adults)</p>		●	●				750
739 P	<p>Niranjan Prasad Yadav. Cruelty Towards Animals Scale (CTAS-YN) Hindi/English.</p> <p>(This scale consists 22 items. It was administered on 300 adult age group 21 to 50 years.)</p>		●	●				600

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
740 P	<i>S. K. Ojha and N. P. Yadav. Terrorism Proneness Scale (TPS-OSKYPN) Hindi/English.</i> (This scale consists 25 items. It was administered on university students aged 18-25 years.)		●	●				750
741 S	<i>Rita Chopra and S. Kaur. Delinquency Proneness Scale (DRS-CRKS) Hindi/English.</i> (This scale consists 60 items. It was administered on age group 14 to 18 years.)		●	●				1000
742 P	<i>S. K. Bawa and Poonam. Leisure Time Activity Scale (LTAS-BSP) English.</i> (This scale consists 131 items divided into eight area—I. Religious, II. Social, III. Sports, IV. Literary, V. Travel, VI. Recreational, VII. Media & Communication, VIII. Household. It was administered on women.)		●	●				900
743 P	<i>Mahasweta Chopdar and O.P. Misra. Insomnia Scale (IS-CMMO) Hindi.</i> (This scale consists 30 items divided into three sections. It was administered on 25 to 50 years Male & Female.)		●	●				750
744 P	<i>M. Mahak and N. Sharma. Self Restrain Behavioural Scale (SRBS-SNMM) English.</i> (This scale consists 28 items. It was Administered on 12 to 21 years old orphan girls/boys.)		●	●				750
745 P	<i>Sunita Bist and Manju Gera. Peer Victimization Scale (PVS-BSGM) English.</i> (This scale consists 44items divided into four areas—I. Verbal Victimization, II. Physical Victimization, III. Social Manipulation, IV. Attack on Property. It was administered on Primary School Children, age group 8-11 years.)		●	●				750
746 P	<i>Mahak and N. Sharma. Self Knowledge Scale (SKS-MSN) English.</i> (This scale consists 28 items. It was administered orphan children, age group 12 to 21 years.)		●	●				750
747 P	<i>U. Dhar, S. Dhar, R. Roy and N. Jain. Persuasion Scale (PS-DUDSRRJN) Hindi/English</i> (This Scale consists 40 items divided into five Dimensions—I. Reliable, II. Flexible, III. Responsive, IV. Communicative, V. Fair. It was administered on 162 students.)		●	●	●			750
748 S	<i>Masroor Jahan, Amool and Dolly. Asseertiveness Assessment Inventory English</i>							1800
749 P	<i>Anjum Ahmed. Peace Awareness Scale (PAS-AA) English.</i> (This scale consists 43 items divided into Six Dimensions—I. Social Skills, II. Understanding Conflict, III. Inner Peace, IV. Emotional Rader, V. Human Rights, VI. Peace with Nature. It was administered on undergraduate level students.)		●	●				750
750 P	<i>P. Badgujar and S. Gir. Adult Challenges Scale (ACS-BPGS) English.</i> (This scale consists 70 items divided into Three Dimensions—I. Physical Challenges, II. Financial Challenges, III. Socio Emotional Challenges. It was administered on age group 25 to 63 years.)		●	●				750

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
751 P	<i>Hilal Bashir and Ranjan Bala. Contextual Influence Scale</i> (CIS-BHBR) English. (This scale consists 69 items divided into Three Dimensions–I. Peer Influence, II. Parential Influence, III. Institutional Climate. It was administered on 450 Undergraduate and Post-graduate Level Students.)		●	●				750
752 P	<i>B. Thomas. Gender Equality Scale</i> (GES-TB) English. (This scale consists 24 items. It was administered on age range 18 to 49 years.)		●	●				750
753 P	<i>B. Thomas. Violence Scale</i> (VS-TB) English. (This scale consists 18 items. It was administration on age range 18 to 49 years.)		●	●				750
TESTS RELATING TO TEACHING-LEARNING SITUATIONS								
754 P	<i>J. C. Goyal. Teacher Attitude Scale</i> (TAS-GJ) English. (It consists 22 items to measure teacher attitude of an individual. Secondary school teacher's elementary and pre-primary level teacher's.)		●	●				500
755 P	<i>S. P. Ahluwalia. Teacher Attitude Inventory</i> (TAI-AS) Hindi/English. (This scale consist 90 items & covers six sub areas — I. attitude towards teaching profession, II. class-room teaching, III. child-centred practice, IV. educational process, V. pupils, and V. teachers. It was standardized on 2169 pupil teachers.)	●		●	●	●		900
756 P	<i>Vishal Sood and Arati Anand. Teacher Attitude Scale Towards Inclusive Education</i> (TASTIE-SA) Hindi/English (The scale consists 47 item in Four Area—I. Psychological Behavioural, II. Social and Parei its Related, III. Curricular and Co-curricular, IV. Administrative this scale was administered of 332 Primary School Teachers and Upper Primary School Teachers.)		●	●				750
757 P	<i>Umme Kulsum. Attitude Scale Towards Teaching Profession</i> (ASTTP-KU) Hindi/English. (It contains 55 items and measures the high school teacher attitude towards I. academic, II. administrative, III. social and psychological, IV. co-curricular and V. economic aspects. It is useful for primary and secondary school teachers.)		●	●				750
758 P	<i>A. K. Lodi and S. Subuhi. Teacher's Attitude Towards Educational Media</i> (TATEM-LKASS) English (This scale consists 30 items divided into Eight Dimensions–I. Teacher, II. Teaching, III. Student, IV. Learning, V. Student-Teacher Relationship, VI. Development, VII. Time & Cost Effectiveness, VIII. Wastage. It was administered on 40 Principal and 160 Teachers of Secondary Schools.)		●	●				750
759 P	<i>A. K. Lodi and S. Subuhi. Student's Attitude Towards Educational Media</i> (SATEM-LKASS) English (This scale consiste 30 items divided into five Dimensions–I. Learning, II. Interest, III. Development, IV. Utilization, V. Wastage. It was administered on 1200 students of secondary class.)		●	●				750

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
760 P	Vishal Sood and Arati Anand. Teacher's Attitude Scale Towards Continuous and Comprehensive Evaluation (TASTCCE-SA) Hindi/English ● ● (This scale consists 48 items in 3 areas—I. Child Related, II. Teacher Related, III. Process Related. This scale was administered on Primary School, Middle, High, Senior Secondary Schools Teachers.)							750
761 P	Subhash Sarkar and Rakhal Datta. Continuous and Comprehensive Evaluation Attitude Scale (CCEAS-SSDR) English. ● ● (This scale consists 40 items. It was administered on 400 elementary school teachers (Male and Female.)							750
762 P	Haseen Taj. Teacher Freezing Scale (TFS-TH) English. ● ● (Teacher freezing is related with teaching competency, teacher's effectiveness, change proneness and teacher's innovativeness. It contains 74 items divided into five dimensions and eight areas —I. teaching, II. research, III. evaluation, IV. resistance, V. interaction, VI. organisation, VII. participation and VIII. moral. It was administered on secondary school teachers.)							750
763 P	Meena Budhisagar Rathod and Madhulika Verma. Teacher's Vocational Maturity Battery (TVMB-RV) Hindi. ● ● (This battery consists 88, 32 and 6 item in three areas — I. Teacher's Vocational Competence Test, II. Teacher's Vocational Attitude Maturity Scale, III. Consistency in Vocational Choice Scale. Age Range 22-62 years school teachers)							750
764 P	M. Mukhopadhyaya. Change Proneness Inventory (CPI-MM) Hindi/English. ● ● (This inventory consist 45 items. This inventory was standardized on secondary school teachers.)							500
765 P	P. S. N. Tiwari. Change Proneness Scale (CPS-TP) Hindi ● ● (It contains 20 items and measures change proneness through six areas — I. agriculture, II. animal husbandary, III. health and family planning, IV. education of children, V. socio-cultural and VI. technological. It is helpful for villagers and farmers for age group from 18 to 52 years).							500
766 P	S. P. Malhotra and B. K. Passi. Student's Liking Scale (SLS-MP) Hindi/English ● ● (This scale consists 30 items divided into four area. It was administered on students of IX, X, XI grade. Age group 13+).							500
767 P	Tahira Khatoon and Shagufta Munir. Pupil Control Ideology Scale (PCIS-KM) Hindi/English. ● ● (This scale consists 20 items into two ideology—I. Catodial, II. Humanistic. It was standardized on 473 secondary school teachers (211 males & 262 females).							500
768 P	R. C. Deva. Teacher Rating Scale (TRS-DR) Hindi/English. ● ● (The present rating scale consists of 17 dimensions.)							500
769 P	B. K. Passi and M. S. Lalitha. General Teaching Competency Scale (GTCS-PBLM) Hindi/English. ● ●							750

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
770 P	<p>(There are 21 items related to 21 teaching skill. They are related to five major aspect of classroom teaching namely — I. planning, II. presentation, III. closing, IV. evaluation and V. managerial. It was standardized on secondary school teachers.)</p> <p>B. K. Passi, M.Deshmukh and S. K. Sharma. Indore Teaching Assessment Scale (ITAS-PDS) Hindi/English</p> <p>(To assess the ability to intergrate the teaching and teacher skill. This scale consists 20 items. The tool can be used by self or peer supervisors or college supervisors or researchers or educational administrators who have got the training in observation.)</p>		●	●				750
771 P	<p>B. K. Passi and Archana Dubey. Training of Feedback Donor (TOFD-PD) English. (An Observation Schedule)</p> <p>(It contains 14 items arranged in five dimensions of the feedback giving process namely — (i) obtaining observation of lesson, (ii) establishing socio-emotional climate of feedback process, (iii) quality providing feedback, (iv) giving feedback and (v) receiving behaviour of the learner. It has wider application wherever training for human development is required. Student & teachers.)</p>		●	●				750
772 P	<p>Vishal Sood. Professional Commitment Scale for Teacher Educators (PCSTE-sv) Hindi/English</p> <p>(This scale consists 70 items in five areas—I. Commitment to the Learner, II. Commitment to the Society, III. Commitment of the Profession, IV. Commitment to Achieve Excellence for Professional Actions, V. Commitment to Basic Values. It was administered on Teacher Educators from M. Ed. B. Ed. College/JBT/DIET Institution.)</p>		●	●				750
773 P	<p>Ravinder Kaur, Sarbjit Kaur Ranu and Sarvjeet Kaur Brar. Professional Commitment Scale for Teachers (PCST-KRB) Hindi/English</p> <p>(This scale consists 45 items in Five Areas—I. Commitment to Learner, II. Commitment to Society, III. Commitment to Profession, IV. Commitment to Attain Excellence, V. Commitment to Basic Human Value. This scale was adminidtered on 600 secondary school teachers.)</p>		●	●				750
774 P	<p>Meena Buddhisagar Rathod and Madhulika Verma. Teacher's Role Commitment Scale (TRCS-RV) Hindi</p> <p>(This scale consists 58 items. It was standardized on 20 to 62 years Male and Female Teachers. It measures six dimensions commitments towards (i) students, (ii) Parents, (iii) School, (iv) Society, (v) Nation, and (vi) Own profession.)</p>		●	●				750
775 P	<p>Noorjehan N. Ganihar. Teacher Commitment Inventory (TCI-GN) English.</p> <p>(This inventory consists 21 items divided into five dimensions — I. psychological perceptive, II. sociological perspective, III. commitment towards the profession, IV. commitment towards the institution, V. commitment towards the students. It was standardized on assistant teacher of secondary schools.)</p>		●	●				750
776 P	<p>Amit Kauts and Harveen Kaur. Teacher Empowerment Scale (TES-KAKH) English.</p> <p>(This scale consists 46 items divided into Five Dimensions—I. Autonomy in decision making, II. Status, III. Engrossment, IV. Expertise, V. Self Efficacy. It was administered on 618 Secondary School Teacher.)</p>		●	●				750
777 P	<p>Santosh Dhar and Upinder Dhar. Teacher Effectiveness Scale (TES-DSDU) English.</p>		●	●	●			750

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
778 P	<p>(This scale consists 36 items divided into Seven factors—I. Knowledgeable, II. Transparent, III. Learning Oriented, IV. Helpful, V. Motivator, VI. Dependable, VII. Analytical. It was administered 150 respondents compared of Professional and Non-Professional Students.)</p> <p>Umme Kulsum. Teacher Effectiveness Scale (TES-KU) English.</p> <p>(The test based on self anchoring scale (centril technique) claims to measure five areas of teacher effectiveness namely, I. preparation and planning for teaching, II. classroom management, III. knowledge of subject matter, IV. teacher characteristics, and V. interpersonal relations all comprising 60 statements. It was standardized on secondary school teachers.)</p>		●	●				750
779 P	<p>Shallu Puri and S. C. Gakhar. Teacher Effectiveness Scale (TES-PG) Hindi/English.</p> <p>(This scale consists 68 items divided into 6 teaching aspects—I. Academic & Professional Knowledge, II. Preparation and Presentation of Lesson Plan, Classroom management, III. Attitude towards students parents colleagues head of Institution, IV. Use of motivation reward and punishment and Interest in allround development of student, V. Result feedback accountability , VI. Personal Qualities. It was standardized on Teacher Teaching Secondary to P.G. Level.</p>		●	●				750
780 P	<p>P. Kumar and D.N. Mutha. Teacher Effectiveness Scale (TES-KPMD) Hindi.</p> <p>(This scale consists 69 tiems divided into six areas—I. Academic, II. Professional, III. Social, IV. Emotional, V. Moral, VI. Personality. It was administered on secondary school teachres.)</p>		●	●				750
781 P	<p>Meena Buddisagar Rathod and Madhulika Varma. Indore Teacher's Job Stressors Scale (ITJSS-RV) Hindi / English</p> <p>(This scale consists 48 items. It was standardized on 226 male and female teachers of middle and High schools. It measures 6 job stressors I. Over loadedness, II. Role conflict, III. Powerlessness, IV. Role Ambiguity, V. Motivelessness, VI. Frail Interpersonal Relationship.)</p>		●	●				750
782 P	<p>P. Kumar and D. N. Mutha. Teacher's Job Satisfaction Questionnaire (TJSQ-KM) Hindi.</p> <p>(This questionnaire consists 29 items divided into four area—I. Profession, II. Working condition, III. Authority, IV. Institution. It was standardized on secondary school.)</p>		●	●				500
783 P	<p>Y. Mudgil, I.S. Muhar and P. Bhatia. Teacher's Job Satisfaction Scale (TJSS-MMB) English.</p> <p>(This scale consists 75 items. It was administered on college and university teachers.)</p>		●	●				750
784 P	<p>Nasrin and A. Annes. Teacher's Job Satisfaction Questionnaire (TJSQ-NAA) English.</p> <p>(This scale consists 42 items divided into ten dimensions—(i) Quality of teaching, (ii) Innovation teaching, (iii) Responsibility for teaching, (iv) Cooperative Teaching Behaviour, (v) Teaching attitude, (vi) Group Relationship, (vii) Job acceptance, (viii) Social Behaviour, (ix) Classroom Behaviour, (x) Observation skill. It was administered on Teachers/Educators.)</p>		●	●				750
785 P	<p>Meera Dixit. Job Satisfaction Scale for Teacher (JSST-DM) Hindi/English.</p>		●	●				750

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
786 P	<p>(This scale consists 52 items divided into eight area—I. Intrinsic aspect of job, II. Salary, Promotional avenues & service condition, III. Physical facilities, IV. Institutional Plans & Policies, V. Satisfaction with authorities, VI. Satisfaction with social status and family welfare, VII. Rapport with students, VIII. Relationship with co-workers. It was administered on Primary and Secondary Teachers/General Teachers.)</p> <p>Vikas Kundu. Job Satisfaction Scale (JSS-KV) Hindi / English.</p>	●		●	●	●		750
787 P	<p>(This scale consists 63 items. It was standardized on Physical Education, Teacher at Secondary School-level, College-level.)</p> <p>S. B. Kakkar. Kakkar Interest in Teaching Scale (KITS-KS) English.</p>		●	●				750
788 P	<p>(It consists 27 items of multiple choice types. It measures interest in teaching. It was standardized on elementary and secondary teacher trainees.)</p> <p>S. B. Kakkar. Kakkar Fitness for Teaching Scale (KFTS-K) Hindi/English.</p>		●	●				750
789 P	<p>(It contains 82 items of five-point rating and measures the fitness of teaching. It was standardized on 520 female and 350 male students. Age group 19 to 22 years.)</p> <p>L. N. Dubey. School Progressive Record (SPR-DL) Hindi.</p>		●	●				750
790 P	<p>Venita Singh. Organizational Climate Scale for Teachers (OCST-SV) English.</p>		●	●				750
791 P	<p>(This scale consists 66 Items divided into four Dimensions & Sub-Dimension—I. Leadership : (a) Guidance & Supervision, (b) Warmth and support system. II. Organizational Structure and Design : (a) Performance Standard, (b) Working Environment, (c) Technology. III. Inter-personal Relations Co-working relations : (a) Team spirit, (b) Recognition and competitiveness, (c) Communication Flow. IV. Member Quality, It was standardized on 375 Teachers Teaching in Secondary Classes.)</p> <p>A. K. Gaur. College Climate Questionnaire (CCQ-GA) Hindi/English</p>	●		●	●	●		1000
792 P	<p>(This scale consists 170 items in six areas—I. Physical Climate, II. Administrative Climate, III. Financial Climate, IV. Academic Climate, V. Professional Climate, VI. Miscellaneous Climate. This scale was administered on 800 college teachers.)</p> <p>S. P. Singh and A. Imam. School Climate Scale (SCS-SSIA) Hindi/English.</p>		●	●				750
793 P	<p>(This scale consists 18 items divided into six area—I. Open Climate, II. Autonomus Climate, III. Controlled Climate, IV. Familiar Climate, V. Parental Climate, VI. Closed Climate. It was administered on 200 Secondary Level School Students.)</p> <p>Renuka Kumari Sinha and Rajani Bhargava. Socio-Emotional School Climate Inventory (SESCI-SB) Hindi / English.</p>		●	●				750
	<p>(This scale evaluates the social as well as emotional climate of school organization as perceived by the pupils themselves separately as well as globally. It contains 35 items in each category. For class IX & X.)</p>							

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
794 P	<i>M. L. Shah and Amita Shah. Academic Climate Description Questionnaire (ACDQ-ss) Hindi.</i> (It contains 84 items and measures academic climate through four sub-tests—I. physical material, II. inter personal trust, III. school provisions and IV. academic provisions. It is reliable, valid and percentile norms were computed for students (boys and girls) for all the four dimensions of ACDQ as well as whole. It is meant for higher secondary students .)		●	●				750
795 P	<i>A. K. Kalia and Kiran Deep. Academic Cheating Scale (ACS-KK) Hindi/English</i> (The scale consists 40 item in Five Area—I. Cheating in Examination, II. Plagiarsim, III. Lying about Academic Assignments, IV. Interference during Instructions, V. Demaging Intellectual Properti. This scale was Administered on class X students (Male & Female) age group 14-15 years .)		●	●				750
796 P	<i>Mihir Kr. Mallick and Simranjit Kaur. Academic Resilience Scale (ARS-MMKS) English.</i> (This scale consists 52 items divided into five dimensions—I. Academic confidence, II. Sense of well-being, III, Motivation & Ability to get Goals, IV. Relationship with Peers & Adults, V. Emotional Regulation & Physical Health. It was administered on students of senior secondary classes .)		●	●				750
797 P	<i>Vibhawari B. Nikam. Cope-Up (Resilience) Scale (CU(R)S-NBV) English</i> (This scale consists 60 items divided into six areas—I. Sense of control, II. Challenge, III. Radius, IV. Alienation, V. Persistence, VI. Everlasting. It was administered on 1025 Boys and 978 Girls whose age range 14 to 16 years. Boys/Girls Form)		●	●		(Record Blank)		750
798 P	<i>A. K. Kalia and Manju Yadav. Academic Procrastination Scale (APS-KAYM) Hindi.</i> (This scale consists 25 items divided into four areas—I. Procrastination in Home Work, II. Procrastination in preparation for examination, III. Procrastination in Project Work, IV. Procrastination in co-curricular activities. The scale was administered on 100 male & female students in the age group of 12 to 17 years old studing in secondary and senior secondary classes .)		●	●				750
799 P	<i>Savita Gupta and Liyaqat Bashir. Academic Procrastination Scale (APS-GSBL) English.</i> (This scale consists 30 items divided into Four Dimensions—I. Time Management, II. Task Aversiveness, III. Sincerity, IV. Personal Initiative. It was administered on 460 University Student (Undergraduate & Post Graduate) .)		●	●				750
800 P	<i>K. S. Misra. School Environment Inventory (SEI-M) Hindi/English.</i> (It is an instrument designed to measure psycho-social climate of schools as perceived by the pupils. It contains 70 items related to six dimensions of school environment—I. creative stimulation, II. cognitive encouragement, III. permissiveness, IV. acceptance, V. rejection and VI. control. Time 20 minutes. It is meant for High school and Intermediate students .)		●	●				750
801 P	<i>Shweta Agarwal and Shalini Pandey. School Environment Scale (SES-ASPS) Hindi.</i>		●	●				750

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
802 P	(This scale consists 71 items divided into four areas—I. Physical Conditions of School, II. Functions of Principal, III. Basic Facilities for Students, IV. School Parents Participation, V. Function of Teacher. It was administered on 377 teachers of Primary & Secondary Schools.) Meena Budhisagar Rathod and S. Danerjee. Student's Motivational Needs Scale (SMNS-RBMS) Hindi/English.		●	●				750
803 P	(This scale consists 54 items divided into 2 Need –(i) Deficiency needs, (ii) Growth needs. It was administered on higher secondary class students.) Seema Rani. Student's Motivation Scale (SMS-SR-M) Hindi.		●	●				500
804 P	(This scale consists 20 items. It was Administered on College Students' age of 18+) S. Sarkar. School Dropout Causes Scale (SDCS-ss) English		●	●				750
805 P	(This scale consists 55 items divided into seven dimensions—I. Education, II. Family, III. Social, IV. Financial, V. Home Environment, V. Neighbourhood, VI. School Related, VII. Teacher Related causes. It was administered on 600 elementary teachers.) Vishal Sood. Scale for Attitude Towards Open and Distance Education (SATODE-sv) Hindi/English		●	●				750
806 P	(This scale consists 44 items. It was administrated on 300 college students.) Vasundhra Saxena. Attitude Scale for Teacher Eligibility Test (ASTET-sv) English		●	●				750
807 P	(This scale consists 30 items into four section–(i) Needed Rational & Impact, (ii) Conditions & Rules, (iii) Content and Structure, (iv) Validations & certification. It was administered on Primary Teachers /Teacher educators & Teaching Aspirants.) Sajid Jamal and Abdul Raheem. Teacher's Occupational Stress Scale (TOSS-JSRA) Hindi/English		●	●				750
808 P	(This scale consists 30 items divided into five area –(i) Work load, (ii) Student Misbehaviour, (iii) Lack of Professional Recognition, (iv) Lack of classroom resources, (v) Poor colleague Relations. It was administered on Secondary / Higher Secondary School Teachers.) M. Sharma and S. Kaur. Teacher's Occupational Stress Scale (TOSS-SMKS) English.		●	●				750
809 P	(This scale consists 30 items devided into nine Dimensions—I. Workload, II. Role Ambiguity, III. Groupism and External Pressure, IV. Responsibility for Others, V. Powerlessness, VI. Work Relationships, VII. Working Conditions, VIII. Personal Inadequacy, IX. Lack of Motivation, The scale was personally administered on a sample of 1800 teachers working in all types of educational institutions (both government and private) including primary schools, elementary schools, secondary schools, colleges.) M. Aftab and T. Khatoon. Teacher's Occupational Stress Scale (TOSS-AMKT) English.		●	●				750
	(This scale consists 20 items devided into five Area—I. Work Related Stressors, II. Teaching Instructional Difficulties, III. Collegial Relationship, IV. Professional Recognition, V. Professional Distress, It was Administered on total sample of 608 Secondary School Teachers Male & Female.)							

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
810 P	A. K. Shirotiya and M. I. Quraishi. Occupational Stress Scale for Physical Education Teachers (OSS-PET-SAKQHI) English. (This scale consists 53 items divided into 6 Areas—I. Work Dilemma, II. Professional Growth, III. Professional Misconception, IV. Working Condition, V. On Job Relation, VI. Personal Status.)		●	●				750
811 P	K. S. Misra. Teacher Stress Scale (TSS-MK) Hindi/English (This scale consists 50 items divided into ten areas –(i) Admission, (ii) Examination, (iii) Student Quality, (iv) Research, (v) Academic Support, (vi) Interpersonal Relation, (vii) Ethics, (viii) Professional Growth, (ix) Family Attitude, (x) Economic. It was administered on University & College Teachers.)		●	●				750
812 P	Tinku De. Teacher Stress Scale (TSS-TD) English. (This scale consists 80 items divided into ten areas—I. Pupil Behaviour and Discipline, II. Working Condition, III. Work Load, IV. Role in Organisation, V. Responsibility for People & Things, VI. Relationships at work, VII. Career Development, VIII. Organizational Structure and Climate, IX. Balance between Home & School, X. Time Pressurs. It was administered on 200 Teachers working in secondary schools.)		●	●				750
813 P	Vinaya Ransingh and Pravin Mohite. Teacher's Stress Questionnaire (TSQ-RVMP) English. (This scale consists 48 items divided into six areas—I. Academic, II. Professional, III. Government/Management, IV. Documentation, V. Personal, VI. Perceived Image Building. It was administered 513 Male + Female Teachers Teaching in Secondary Schools.)		●	●				750
814 P	Ramandeep Kaur Sidhu and Manu Chadha. Teacher's Work-place Stress Scale (TWSS-SRCM) English. (This scale consists 50 items divided into five areas—I. Individual insight, II. Relationship status, III. Work Lite Balance, IV. Performed responsibilities, V. Professional ethics. It was administered on Teacher of Degree College and B. Ed. College.)		●	●				750
815 P	Pratibha Sharma. Teachers Work Accountability Scale (TWAS-SP) Hindi/English. (This Scale consists 45 items divided into Seven Dimensions—I. Accountability Towards Organization, II. Accountability Towards Principal, III. Accountability Towards Pupils, IV. Accountability Towards CR Teaching, V. Accountability Towards Profession, VI. Accountability Towards Colleagues, VII. Accountability Towards Society. It was administered on Secondary Level Teachers.)		●	●				750
816 P	Nasrin and A. Anees. Teacher's Occupational Aspiration Questionnaire (TOAQ-NAA) English. (This questionnaire consists 20 items divided into four Dimensions—I. Attitude towards teaching profession, II. Classroom teaching, III. Methods of teaching, IV. Duties and responsibilities besides teaching, The questionnaire was finally administered on 500 Teacher Educators working in Teacher's Training Colleges.)		●	●				750
817 P	Pragya Keshar, Santosh Dhar and Upinder Dhar. B-School Brand-Image Profile (BSBIP-KPDSDU) English		●	●				750

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
818 P	<p>(This scale consists 76 items divided into nine Dimension–(i) Admission procedure,(ii) Location, (iii) Institute Industry interface, (iv) Faculty Experience, (v) Placement opportunities, (vi) Academic ambience, (vii) Leadership, (viii) Brandpositioning, (ix) Sports activities. It was administered on faculty & student of various B-schools.)</p> <p>S. Rajashekar and K. Sathiyaraj. Scale for Anxiety Towards the Use of Instructional AIDS in Teaching (SATUIAT-RSSK) Hindi/English ● ●</p> <p>(This scale consists 37 items were categorized in I. Aural Instructional Aids, II. Visual Instructional Aids–(a) Projected, (b) Non-projected, III. Online Instructional Aids. It was administered on higher secondary class teachers.)</p>							750
819 P	<p>Hemant Lata Sharma and Leena Sharma. Teachers Technological Pedagogical Contant Knowledge Scale</p> <p><i>(TTPACKS-SHSL) English.</i> ● ●</p> <p>(This scale consists 55 items divided into Seven Dimensions–I. Technological Knowledge, II. Pedagogical Knowledge, III. Content Knowledge, IV. Technological Pedagogical Knowledge, V. Technological Content Knowledge, VI. Pedagogical Content Knowledge, VII. Technological Pedagogical, & Content Knowledge. It was administered of 400 student teachers doing B. Ed.)</p>							750
820 P	<p>S. Rajashekar and K. Sathiyaraj. Teacher's Techno-Pedagogical Competence Scale (TTPCS-RSSK) Hindi/English ● ●</p> <p>(This scale consists 40 item into four category–I. Technology in preparation for teaching, II. Technology in providing motivation, III. Technology in presentation, IV. Technology in evaluation. It was administered on higher secondary class teachers.)</p>							750
821 P	<p>S. Jamal and A. Raheem. Teachers' Morale Scale</p> <p><i>(TMS-JSRA) Hindi/English</i> ● ●</p> <p>(This scale consists 30 statements into five area–(i) Fairness of Policies and Behaviour, (ii) Sense of Belongingness, (iii) Adequacy of immediate leadership, (iv) Regards & Appreciation, (v) Opportunity for Professional Development. It was administered on secondary / higher secondary school teachers.)</p>							750
822 P	<p>S. Ali and S. K. Jha. Student's Institution Satisfaction Scale</p> <p><i>(SISS-ASJS) English</i> ● ●</p> <p>(This scale consists 47 Items into Five dimension- (i) Tangibility, (ii) Reliability, (iii) Responsiveness, (iv) Assurance, (v) Empathy. It was administered on graduates students.)</p>							750
823 P	<p>Yodida Butia. Teachers Professional Development Scale</p> <p><i>(TPDS-BY) English</i> ● ●</p> <p>(This scale consists 68 Items divided into five dimensions–(i) Knowledge, (ii) Competencies in teaching, (iii) Commitment and accountability of teachers, (iv) Leaderships personal effectiveness, (v) Self upgrading extended reading. It was administered on primary and secondary school teachers.)</p>							750
824 P	<p>Seema Rani. Teacher Educator Behaviour Scale</p> <p><i>(TEBS-SR) Hindi.</i> ● ●</p> <p>(This scale consists 100 items divided into five dimensions–I. Job Satisfaction, II. Social Maturity, III. Job Motivation, IV. Commitment, V. Morale. It was standardized on college teachers.)</p>							750

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
825 P	G Rani and M. K. Tyagi. Teacher Behaviour Scale (<i>TBS-RGTM</i>) Hindi. (This scale consists 50 items divided into two Dimensions—I. Professional Behaviour— a. Time Table, b. Classroom Teaching, c. Examination Result, d. Academic Administration. II. Social Behaviour. This scale was Administered on B. Ed. College Teachers.)		●	●				750
826 P	A. S. Arul Lawrence. Teacher's Leadership Behaviour Scale (<i>TLBS-LA</i>) English. (This scale consists 54 items divided into six dimensions : I. Administration, II. Teaching Skills, III. Rapport, IV. Assertiveness, V. Commitment, VI. Moral Inspiration. It was administered on Teachers Teaching in Secondary and Higher Secondary level school. Age group 21 to 58 years.)		●	●				750
827 P	S. Talesara and A. Bano. Teacher's Leadership Skills Test (<i>TLST-TSBA</i>) Hindi/English. (This Test consists 26 situational statements divided into Eight Areas—I. Communication, II. Honesty, III. Decision Making, IV. Vision Innovation, V. Motivation, VI. Administration, VII. Cooperation and Empathy, VIII. Stress Management. It was administered on 200 School & College Principals.)		●	●				750
828 P	Sajid Jamal and Abdul Raheem. Teacher's Organizational Commitment Scale (<i>TOCS-JSRA</i>) Hindi/English (This scale consists 42 Items divided into four dimensions—(i) Commitment to school, (ii) Commitment to teaching works, (iii) Commitment to work group, (iv) Commitment to teaching profession. It was administered on secondary school teachers.)		●	●				750
829 P	Arti Anand, Harbans Singh and Vishal Sood. Teachers' Attitude Scale Towards Teaching and Teacher Student Relationship (<i>TASTTTSR-AHV</i>) Hindi/English (This scale consists 52 items in four areas—I. Teachers Professional Behaviour, II. School related Aspect, III. Teacher Community Relationship, IV. Teacher Student Relationship. It was administered on teachers from primary school and to senior secondary school.)		●	●				750
830 P	Haseen Taj. Administrative Behaviour Scale (<i>ABS-TH</i>) Hindi/English. (It contains 90 items divided into four areas— I. planning, II. organization, III. communication and IV. decision making aspects of administrative behaviour of secondary schools. It was administered on Secondary School Heads.)		●	●				750
831 P	Noorjehan N. Ganihar. Decision Making Style Scale (<i>DMSS-GN</i>) English (It on consists 48 items of four area as—I. Entrepreneurial Problems, II. Administrative Problems, III. Academic Problems, IV. Personnel Problems. It was standardized on 110 principals of secondary schools.)		●	●				1000
832 P	Haseen Taj. Organizational Health Description Questionnaire (<i>OHDQ-TH</i>) English.		●	●				750

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
	(This questionnaire contains 40 items and covers 3 dimensions namely – I. The task conferred dimensions - which has goal, focus, communication, adequacy and optimal power utilisation, II. The maintenance needs dimension has resource utilisation, cohesiveness and morale components, and III. The growth and changefulness dimension has innovativeness, autonomy, adaptation and problem solving dimensions. It was standardized on 250 secondary school teachers.)							
833 P	Haseen Taj. Teacher's Participation in School Administration Scale (TPSAS–TH) English.		●	●				750
	(This scale contains 27 items and measures teacher's participation in school administration through–I. planning, II. organising, III. communicating, IV. controlling and V. evaluating. It was standardized on secondary school teachers.)							
834 P	Madhu Gupta and Indu Nain. Teacher's Role Conflict Scale (TRCS–GMNI) Hindi/English.		●	●				750
	(This scale consists 28 items divided into six dimensions–I. Family Conflict, II. Work Conflict, III. Professional Growth Conflict, IV. Self Conflict, V. Health Conflict, VI. Social Conflict. It was administered on 400 Teachers working in various School/College.)							
835 P	Pramila Prasad and L. I. Bhusan. Teacher's Role Conflict Inventory (TRCI–PB) Hindi.		●	●				500
	(It contains 22 items. It is meant for primary and secondary school teachers.)							
836 P	Pushpita Rajawat. Role Conflict Scale for Women Teachers (RCSWT–RP) Hindi.		●	●				750
	(This scale consists 30 items divided into Four Dimensions–I. School vs Family Role Conflict, II. Family vs School Role Conflict, III. School vs Society Role Conflict, IV. Society vs School Role Conflict. It was administered on a women teachers working in Secondary & Senior Scedary Schools.)							
837 P	R. Sharma. Test of Knowledge Art for Teachers (TKAT–SR) Hindi / English.		●	●				500
	(This test consists 30 items. It was administered on 120 B. Ed. Pupil Teachers of college of education.)							
838 P	S. Dahiya and K. Miglani.. Test of Psychology for Prospective Teachers (TPPT–DSMK) Hindi/English.		●	●				750
	(This scale consists 90 Items divided into four sub units–I. Development of Children & Adolescence, II. Understanding of Individual Difference, III. Theoretical Perspective of Learning, IV. Adjustment & Education of Deprived Children. It was administered on 458 Prospective Teachers Studying in Colleges.)							
839 P	Meenakshi Sharma. Adolescent's School Satisfaction Inventory (ASSI–SM) Hindi.		●	●				500
	(It contains 60 statements, 15 for each of the four areas of satisfaction–I. with students, II. with syllabi and text books, III. with teachers and IV. with school plant. It was standardized on adolescent population.)							
840 P	Beena Shah and S. K. Lakhera, Educational Problems Questionnaire (EPQ–SL) Hindi.		●	●				750
	(It consists of 147 items which deal with various educational problems of students under four broad areas. It was administered on Secondary Level Students.)							

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
841 P	Madhu Gupta and Dimple Mehtani. Self Regulated Learning Scale (SRLS-GMMD) Hindi/English. (This scale consists 48 items divided into six dimensions—I. Self Awareness, II. Planning & Goal Setting, III. Self Motivation, IV. Self Control, V. Self Evaluation, VI. Self Modification. It was administered on 400 Secondary, Senior Secondary School Students & College Students.)		●	●				750
842 P	Sapna Sharma and Divya Saran. Teaching Style Scale (TSS-SSSD) Hindi/English. (This scale consists 60 items divided into five areas—I. Expert, II. Formal Authority, III. Demonstration, IV. Facilitator, V. Delegator. It was administered on 250 Teachers Teaching upto senior secondary classes.)		●	●				750
843 P	K. S. Misra. Learning Style Inventory (LSI-MK) Hindi/English (This inventory consists 42 items divided into six area—I. Enactive Reproducing, II. Enactive, III. Figural Reproducing, IV. Figural Constructive, V. Verbal Reproducing, VI. Verbal Constructive. It was administered on Class IX to P.G. Class Students.)		●	●				750
844 S	D. Venkataraman. Style of Learning and Thinking (SLAT-V) English. (It is intended for school children from 8th standard to college students and consists of 50 items. It as sesses five learning styles of concept—I. verbal, II. content preference, III. class preference, IV. learning preference and V. interest and five thinking styles—I. concept-logical, II. divergent, III. creative, IV. problem solving and V. imaginative in terms of right and left hemisphere.)	—	—	—	—	—	—	1500
845 P	D. N. Sansanwal and Meenakshi Parashar. Time Management Competency Scale (TMCS-SP) Hindi/English. (This scale consists 36 items in four areas—I. planning, II. organizing, III. leading, IV. evaluating. It was standardized on 200 student's age group 16+ year).		●	●				750
846 P	Dhar, S. and Dhar, D. Time Management Scale (TMS-DSDU) English. (This scale consists 48 items divided into Seven Dimensions—I. Effective Planning, II. Unique Resource, III. Organized, IV. Self Regulation, V. Efficacious, VI. Prioritization, VII. Achievement Orientation. The scale was administered on 151 subjects representing both the executives from Industry students and faculty of professional institutes.)		●	●		Scoring Sheet		750
847 P	M. L. Kamlesh and T. R. Sharma. Inventory for Factors Influencing Sports Career (IFISC-KS) English. (This inventory consists 20 items divided into two factor—a. Internal : I. Game Superiority, II. Practice, III. Ability. b. External : I. Finicalbacking, II. Equipment and Coaching, III. Luck, IV. High Ups. It was standardized on sportsmen & sportswomen.)		●	●				750
848 P	U. Malik and S. Kapoor. Teacher's Sense of Humour Scale (TSHS-MUKS) English. (This scale consists 44 items and divided into six Dimensions—I. Use of Affiliative Humour, II. Self-enhancing Humour, III. Laughing at yourself, IV. Enjoyment of Humour, V. Attitude Towards Humour, VI. Production of Humour. The scale was Administered on Male & Female School Teachers Teaching in Secondary Schools.)		●	●				750

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
849 P	<i>Punita Govil, Mamun Ali, Naji Qasem and Swari Gupta. Evaluation of Thesis in Social Sciences</i> (ETSS-GPQMGs) English. (This scale consists 92 items divided into three parameters : I. Information Schedule, II. Standards for qualitative evaluation, III. Standards for quantitative evaluation. It is useful for researcher.)		●	●				750
850 P	<i>Meena Buddisagar Rathod and Rakhi Sawlane. Scientific Inquiry Scale</i> (SIS-RBMSR) English. (This scale consists of 32 items which measures scientific inquiry divided into four steps—(i) Selection and definition of problem, (ii) Execution of research procedure, (iii) Data analysis, (iv) Drawing and stating conclusion. It is standardised on class IX students, Age group 14 to 16 years.)		●	●				750
851 S●	<i>C. G. Venkatesha Marty and N. C. Kiran. Academic Task Commitment Checklist</i> (ATCC-MVCK) English. (This scale consist 102 items divided into Five Dimensions. It was administered on class VIII to XII students.)		●	●				1000
TOOLS IN ORGANIZATIONAL AND MANAGEMENT AREA								
852 P	<i>V. P. Sharma. Comprehensive Battery of Scale of Entrepreneurship</i> (CBSE-s) English. (It is designed to discover entrepreneurship qualities of youth through six sub-tests — (i) self perception of entrepreneurship traits, (ii) organizational ability and management skills, (iii) personality maturity, (iv) executive reaction pattern, (v) human relations, and (vi) human engineering. It contains 180 items.)		●	●		●		1500
853 P	<i>S. Agarwal and Ira Das. Entrepreneurial Talent Scale</i> (ETS-AD) Hindi. (It contains 103 items and measures entrepreneurial talents / dispositions through seven sub-tests — I. risk taking, II. achievement motivation, III. leadership, IV. self concept, V. capability for persuasion, VI. attitude towards entrepreneurs and VII. problem solving. Age range of 18-25 years.)		●	●				1000
854 P	<i>Sangeeta Jain, Ritu Joshi and Vivek Sharma. Entrepreneurial Effectiveness Scale</i> (EES-JJS) English (This scale consists 25 items divided on five factors—I. Reliable, II. Target Setter, III. Distinctive, IV. Delegation and division of decision making, V. Structured Approach. It was administered on respondents of manufacturing and service industry.)		●	●				750
855 P	<i>H. C. Ganguly. Short Employee Attitude Scale</i> (SEAS-G) English. (This scale of 12 items covered four areas—I. nature of work, II. pay and security, III. supervision, IV. company policies and practices. It measures the degree of job satisfaction of industrial workers.)		●	●		(Score Pad)		750
856 P	<i>H. C. Ganguly. Long Employee Attitude Scale</i> (LEAS-G) English. (This scale of 12 items covered four areas—I. nature of work, II. pay and security, III. supervision, IV. company policies and practices. It measures the degree of job satisfaction of industrial workers.)		●	●		(Score Pad)		750

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
857 P	<p>(The LEA is a 26 items scale and it covers the various areas of any organization—nature of work, income, security, supervision on organisational and personal aspects, colleagues and co-workers, promotional and training opportunities, welfare activities, union-management relation and company policies.)</p> <p>Santosh Dhar and Upinder Dhar. Organizational Culture Scale (OCS–DSDU) English.</p> <p>(This scale consists 35 items divided into seven factors—I. Outcome Orientation, II. People Orientation, III. Team Orientation, IV. Systems Orientation, V. Risk Taking Orientation, VI. Positive Orientation, VII. Attention to Detail. It was administered on 175 employers from academic Institution and Corporates.)</p>		●	●	●			750
858 P	<p>Santosh Dhar and Upinder Dhar. Organizational Trust Scale. (OTS–DSDU) English.</p> <p>(This scale consists 23 items divided in five factor—I. Supportive Superior, II. Employee Orientation, III. Constructive feedback, IV. Transparency, V. Value Orientation. It was stan dardized on representing the executive from Industry.)</p>		●	●				750
859 P	<p>Upinder Dhar and Santosh Dhar. Organizational Politics Scale (OPS–DD) English.</p> <p>(This scale consists 47 items. It was standardized on 300 executives in varied organizations. It is measuring 9 factor — I. non compliance-compliance, II. dislytality-loyalty, III. self centered-organization centered, IV. pretentions-non pretentions, V. deceptive credible, VI. manipulative-non manipulative, VII. high power orienation-low power orientation, VIII. impractical practical, IX. illegitimate interests-legitimate interests.)</p>		●	●				750
860 P	<p>Santosh Dhar, Upinder Dhar and Rishu Roy. Quality of Work Life Scale (QWLS–DDR) English.</p> <p>(This scale consists 45 items. It is divided in four dimensions—I. proactivity, II. work life banance, III. human relations, IV. learning organization and ten factors. It was standardized on on 400 executives in varied organizations.)</p>		●	●				750
861 P	<p>S. Jain & V. Sharma. Organizational Citizenship Behaviour Scale (OCBS–JS) Hindi/English.</p> <p>(This scale consists 36 items into four factors I. Altrism, II. Organizational, Compliance III. Sportsmanship IV. Loyalty. It was standardized on respondents of manufacturing industry.</p>		●	●				750
862 P	<p>S. M. Gawande and P. S. Mohite. Organizational Behaviour Scale (OBS–GMSMSP) Hindi.</p> <p>(This Scale consists 62 Items divided into Two Dimension–1. Personal Behaviour : I. Perception, II. Personality, III. Values, IV. Attitude, V. Job Satisfaction, 2. Group Behaviour : I. Group Norms, II. Group Cohersion, III. Group Role, IV. Group Conflicts, V. Group Decision Making. It was Administered on Personnels Workers in different types of Organization.)</p>		●	●				750
863 P	<p>Som Nath Chattopadhyaya and K. G. Agarwal. Organisational Climate Inventory (OCI–CA) Hindi/English.</p> <p>(This 70 items inventory measures the organizational climate with the help of eleven areas— I. performance standards, II. communication flow, III. reward system, IV. responsibility, V. conflict resolution, VI. organizational structure, VII. motivational level, VIII. decision making process, IX. support system, X. warmth and XI. identity problems. It is a sensitive instrument in organiza-tion.)</p>		●	●	●	●		750

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
864 P	<i>Sanjyot Pethe, Sushama Chaudhari and Upinder Dhar. Organizational Climate Scale (OCS-PCD) Hindi/English.</i> (This scale contains 22 items and measures organizational climate on the basis of factor analysis into four areas—(i) Result rewards and interpersonal relations, (ii) organisational processes, (iii) clarity of roles, and sharing of informations, (iv) Altruistic behaviour. It was administered on working population.)		●	●				750
865 P	<i>K. G. Agarwal Work Motivation Questionnaire (WMQ-A) Hindi/English.</i> (It has an application in the area of Management and Industrial Psychology. It assesses work motivation both intrinsic and extrinsic. It has 26 items and on the basis of these 26 items six motivational factors were identified —I. dependence, II. organizational orientation, III. work group relations, IV. psychological work incentives, V. material incentives and VI. job situations.)		●	●				750
866 P	<i>Santosh Dhar and Upinder Dhar. Motivational Climate Scale (MCS-DD) English.</i> (It contains 19 items of motivational climate through five factors—I. concern for employees, II. optimum use of abilities, III. opportunity to command, IV. stimulating work, V. cordial interpersonal relations. It was administered on 200 executives of business organizations.)		●	●				750
867 P	<i>Krishna Agarwal. Delegation Effectiveness Scale (DES-A) Hindi/English.</i> (Delegation is one of the most important skills a manager must possess, it is dividing his load and sharing his responsibilities with others. This scale contains 30 items measures one's attitude toward delegation, delegation habits, delegation pattern and his feelings about delegation activity.)		●	●				750
868 P	<i>Sanjyot Pethe, Sushama Chaudhari and Upinder Dhar. Occupational Self Efficacy Scale (OSES-PCD) Hindi/English.</i> (This is a brief and comprehensive scale, contains 19 items and measures occupational self efficacy through six factors — I. confidence, II. command, III. adaptability, IV. personal effectiveness, V. positive attitude and VI. individuality.)		●	●				750
869 P	<i>S. Jain, R. Jain and U. Dhar. Managerial Creativity Scale (MCS-JJD) Hindi/English.</i> (The final form of the scale constituted 25 items. It was administered on 200 subjects (managers) equal number of private and public sector organizations.)		●	●				750
870 P	<i>Upinder Dhar, Vineet Singh Chauhan and Santosh Dhar. Managerial Adaptability-Inadaptability Scale (MA-IS-DUCVDS) English.</i> (This scale consists 28 items divided into two dimensions Adaptability and Inadaptability. It was administered on manager and executive.)		●	●				750
871 P	<i>Asha Hinger. Leader behaviour scale (LBS-HA) Hindi / English.</i> (This scale consists 30 items. Measuring six areas — I. Emotional Stabilizer, II. Team Builder, III. Performance Orientor, IV. Potential Extractor, V. Socially intelligent, VI. Value Inculcator. For executives.)		●	●				750
872 P	<i>Sushma Chaudhri and Upinder Dhar. Leader Behaviour Assessment Profile (LBAP-CD) English.</i> (This consists 16 items. It was standardized on managers.)		●	●				750

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873 S	S. N. Dubey. Multi Factor Leadership Questionnaire (MFLQ-D) — L and R Forms Hindi. MFLQ Form L — (Leader) Form MFLQ Form R — (Rater) Form (It is based on Bass and Avolio Multifactor Leadership Questionnaire form 5 X short. This questionnaire consists 45 items of contingent reward, management by exception (active), management by exception (passive), Laissez-faire leadership, Extra effort, Effectiveness, Satisfaction, Idealized (Behavioural), Inspirational motivation intellectual stimulation, individualized consideration. It was administered on 100 bank and private sector industry managers and 200 subordinates . It is measure the leadership style.)		●	●				750 750
874 S	S. N. Dubey. Transformational Leadership Scale (TLS-D) — L and R Forms Hindi. TLS Form L — (Leader) Form TLS Form R — (Rater) Form (This scale consists 16 items of five sub scale — I. Idealized Influence (Attributed), II. Idealized Influence Behavioural, III. Inspirational Motivation, IV. Intellectual Stimulation, V. Individualized Consideration. It is measure the transformational leadership. This scale was standardized on 150 managers and 400 subordinates).		●	●				750 750
875 P	L. I. Bhusan. Leadership Preference Scale (LPS-BL) Hindi/English. (This Likert type 30 items scale measures authoritarian vs. democratic, leadership scale (Adults) undergraduate students.)		●	●				500
876 P	Haseen Taj. Leadership Effectiveness Scale (LES-TH) Hindi/English. (It contains 79 items and is a measure of leader's characteristics in six areas—(i) interpersonal relations, (ii) intellectual operations, (iii) behavioural and emotional stability, (iv) ethical and moral strength, (v) adequacy of communication and (vi) operations as a citizen. It was administered on 435 group member from education institution industries and business organization.)		●	●				750
877 P	Upinder Dhar and Sanjyot Pethe. Leadership Effectiveness Scale (LES-DP) English. (It contains 41 items. It was standardized on 395 executive . Its measure 11 area Interpersonal Skills.)		●	●				750
878 P	Upinder Dhar and Santosh Dhar. Servant Leadership Scale (SLS-DUDS) Hindi/English. (This scale consists 54 items divided into Five Dimensions—I. Righteous, II. Dependable, III. Honest, IV. Modest, V. Empathetic. It was administered on working population from Industry and Academia .)		●	●			●	750
879 P	Upinder Dhar and Santosh Dhar. Team Effectiveness Scale (TES-DD) Hindi/English. (It contains 20 items. It can be successfully used for screening out individuals who have low team orientation and are likely to have inhibiting influence on the performance of a team. Three factors — I. dependability, II. cooperation and III. sharing were identified on the basis of factor analysis. It was administered on 350 executive in organizations.)		●	●				750

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
880 P	Haseen Taj and M. Hemalatha. Home Management Scale (HMS–TH) English.		●	●				750
	(This scale contains 102 items and measures home management into five areas—(i) transaction with family members, (ii) food management, (iii) clothe management, (iv) furniture and equipment management, and (v) time and energy management. It was administered on working and non-working women).							
881 P	Seema Sanghi. Job Value Questionnaire (JVQ–SS) Hindi/English.		●	●				750
	(The test consists of 53 statements. It measures job values through eleven factors —I. financial benefits, II. non-financial benefits, III. opp. For development and promotion, IV. opp. for responsible and independent action, V. job and personal security, VI. type and kind of work, VII. job according to interest and abilities, VIII. supervisor-supervision and management, IX. co-workers and sub-ordinates, X. recognition and appreciation for accomplishment of job and XI. working conditions. It is a very detailed questionnaire of job satisfaction and job values. It was Administered on 150 professional of Public & Private Sector).							
882 P	Santosh Dhar, Upinder Dhar and D. K. Srivastava. Job Involvement Scale (JIS–DDS) Hindi/English.		●	●				750
	(This scale consists of 10 items. It has emerged two factors — I. identification with the job and II. job centricity. It was administered on 371 executive working in private and public organizations.)							
883 P	Zaki Akhtar and Udham Singh. Job Involvement Scale (JIS–AZSU) English		●	●				750
	(In this scale consists 20 items. It was administered 1000 males & females working in different professions.)							
884 P	N. A. Nadeem and B. Mudasir. Job Activity Analysis Scale (JAAS–NNMB) English		●	●				750
	(This scale consists 66 items divided into five area- (i) Managing Institutional support service, (ii) Managing the instruction of Programme, (iii) Managing the community Relations, (iv) Professional & Personnel Development, (v) Supervision and Appraisal. It was administered on educational administrators .)							
885 P	Zaki Akhtar. Job Burnout Scale (JBS–AZ) English.		●	●				750
	(This scale consists 30 items. It was administered on 1000 personnels working (male + female) in various positions in Public and Private Sectors.)							
886 P	Naresh Mehta, Shah Mohd. Khan and D. M. Pestonjee. Job Design Scale (JDS–MNKMSPMD) Hindi/English.		●	●				750
	(This scale consists 26 items divided into Six Dimensions—I. Job Characteristics, II. Task Identity, III. Autonomy, IV. Job Empowerment, V. Enlargement, VI. Skill Multiplicity. It was administered on age group 25 to 62 years .)							
887 P	S. Basu and M. Basu. Job Description Scale (JDS–BSBM) English.		●	●				750

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
888 P	(This scale consists 62 Items divided into five dimensions—I. Planning Financial Management, II. Managing Instructional Activities, III. Managing Professional Development, IV. Managing Interpersonal Relations and V. Managing Conflicts and Stress. It was administered on 300 school & college Level/Educational/Administrators.) Upinder Dhar and Ashwini Sharma. Information System Effectiveness Scale (ISES–DUSA) English		●	●				750
889 P	(This scale consists 101 items divided into Four Dimensions – (i) Prudent , (ii) Pertinent, (iii) Reliable, (iv) Purposive. It was administered on Executive of Banks employee.) Upinder Dhar, Prashant Mishra and D. K. Srivastava. Organizational Commitment Scale (OCS–DMS) Hindi/ English.		●	●				750
890 P	(It contains 8 items. This scale has two factors—I. concern for the organization, II. identification with the organization. It was administered on age group 22 to 55 years) Anukool M. Hude and Rishu Roy. Organizational Commitment Scale (OCS–HR) Hindi/English.		●	●				750
891 P	(This scale consists 30 items in Four Dimensions — I. Belongingness, II. Job Satisfaction, III. Optimism and IV. Quality of Work Life (in 8 factors). It was standardized on organizational people.) Santosh Dhar and Upinder Dhar. Organisational Conflict Scale (OCRS–DSDU) English.		●	●				750
892 P	(This scale consists 20 items divided into Five factors- (i) Unfair practices, (ii) Structural Incompatibilities, (iii) Lack of recognition, (iv) Unethical practices, (v) Ineffective communication. It was administered on Executives.) S. Dhar and U. Dhar. Organizational Communication Scale (OCNS–DSDU) English		●	●	●			750
893 P	(This scale consists 36 items divided into six Dimensions—I. Condense, II. Convincing, III. Calculated, IV. Considerate, V. Clarify, VI. Categorical. It was administered on Adilts.) K. P. Naachimuthu. Perceived Employability Scale (PES–N) English.		●	●				750
894 P	(This scale consists 39 items in Three Dimensions — I. Value of Pursuing Course, II. Insecurity and Stress, III. Skills and Knowledge. It was standardized on college students.) S. M. Khan. Perceived Work Environment Scale (PWES–KS) Hindi/English.		●	●				750
895 P	(This scale consists 46 items divided into eleven Dimensions—I. Effectiveness Supervision Management, II. Working Condition, III. Confidence in Management, IV. Monetary Gain, V. Sociability & Co-operation within employees, VI. Opportunity for growth & development, VII. Sense of belongingness with the organization, VIII. Citizenship behaviour & recognition at work, IX. Work relation, X. Employee benefit programmes, XI. Job Stress. It was standardized on 400 Adult Male.) Ramandeep Kaur and Meena Jhamat. Work Place Exploitation Scale (WPES–KRJM) English.		●	●				750

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
896 P	(This scale consists 46 items divided into six dimensions—I. Economic, II. Psychological/ Emotional, III. Professional Degradation, IV. Social Isolation, V. Sexual Exploitation, VI. Poor Health Environment. It was administered on 1000 professionals.) <i>N. N. Mehta, D. M. Pestonjee and S. M. Khan. Strategic Talent Management Practices Scale</i> (<i>STMPS-MNPDKS</i>) Hindi/English.		●	●				750
897 P	(This scale consists 24 items divided into six dimensions—I. Talent Acquisition, II. Performance Management, III. Compensation, IV. Training & Development, V. Strategic Benefits, VI. Skill Variety. It was standardization a sample of 725 participants selected from 14 companies. Age group 25 to 62 years.) <i>Santosh Dhar & Upinder Dhar. Organizational Effectiveness Scale</i> (<i>OES-DD</i>) English.		●	●				750
898 P	(This scale consists 74 statements divided into 7 Dimensions—I. Communication, II. Advance-ment Opportunity, III. Proactivity, IV. Belongingness, V. Task Significance, VI. Goal Orientation, VII. Security and 18 factor. It was standardized on executives.) <i>K. P. Naachimuthu. Obsolescence Assessment Scale</i> (<i>OAS-N</i>) English.		●	●				750
899 P	(This scale consists 27 statements. Its measure the Level of obsolescence on individuals in their profession.) <i>Hardeo Ojha. Job Satisfaction Questionnaire</i> (<i>JSQ-OH</i>) Hindi / English.		●	●				750
900 P	(This questionnaire consists 32 items divided into fourteen areas. It was standardized on office clerks and factory workers.) <i>Amar Singh and T. R. Sharma. Job Satisfaction Scale</i> (<i>JSS-ss</i>) Hindi / English.		●	●				600
901 P	(It measures the job satisfaction of everybody, contains 30 items divided into two factors, although it was standardized on college teachers, engineers, advocates and doctors.) <i>Asha Hinger, Uma Mittal, Vinita Mathur and Mansi Parnami. Job Satisfaction Scale</i> (<i>JSS-HMMP</i>) Hindi / English.		●	●				750
902 P	(This scale consists 50 items in to Five Dimensions — I. Salary and Facilities, II. Supervision, III. Promotion, IV. Work, V. Human Relation. It was standardized on working groups like — Executives of Bank, Executives of Carpet Industries, Canadian female manatgers and In-dian female managers.) <i>K. Oza and U. Singh. Job Satisfaction Scale</i> (<i>JSS-osku</i>) Hindi / English.		●	●				500
	(This scale consists 30 items divided into Two Factors (i) intrinsic factor, (ii) Extrinsic factor. It was administered on Professional (Sales Executives, Bank Managers, Engineers, College Teachers, Nurses, Doctors).							

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
903 P	<i>Vandana Kaushik and Namrata Arora Charpe. Ergonomic Stress Index (ESI-CNKV) English</i> (This index consists 27 items. It was in order to recognize the common paid symptoms experienced by the workers at Video Display Terminals (VDTs). It was administered 100 Male & 100 Females age group 29 to 35 years working in IT Industry.)		●	●				750
904 P	<i>Jagdish. Employee's Mental Health Inventory (EMHI-J) Hindi/ English.</i> (It contains 24 items and measures the I. state of mental pleasure, II. overall well-being and III. lacking of psycho-physiological complaints for employee. It was administered on employees working in different organization.)		●	●				750
905 P	<i>Santosh Dhar and Upinder Dhar. Employee Engagement Scale (EES-DSDU) English.</i> (This scale consists 21 items divided into Seven Factors—I. Positive Attitude, II. Organizational Commitment, III. Enthusiasm, IV. Motivation, V. Job Involvement, VI. Concern for Organizational Success, VII. Job Satisfaction. It was administered on (164 Respondents from Academic Institutions and Corporate).)		●	●			●	750
906 P	<i>S. Pethe, S. Chaudhari, S. Dhar and U. Dhar. Learned Optimism Scale (LOS-PCDD) Hindi/English.</i> (This final form of the scale consists 22 items and measure learned optimism which is a sense of enthusiasm, confidence and control and which develops if one achieves small successes. It was administered on undergraduate/post-graduate students).		●	●				750
907 P	<i>Santosh Dhar and Upinder Dhar. Learning Organization Scale (LOS-DD) English.</i> (This scale consists 76 items of 24 factors. It was standardized on 234 executives working.)		●	●				750
908 P	<i>Santosh Sarkar. Cultural Dimension Scale (CDS-ss) English.</i> (It consists 30 items of 7 areas. It was standardized on 114 industrial employees.)		●	●				750
909 P	<i>Upinder Dhar. Humour Effectiveness in Advertising (HEA-DU) English.</i> (This test consists of 16 items divided into five factor—I. Persyasice, II. Comical, III. Catchy, IV. Engrossing, V. Remini Scence. It was standardized on 230 marketers & advertisers.)		●	●				750
910 P	<i>Saurabhi Chaturvedi and Rishu Roy. Interest Advertising Effectiveness (IAE-CR) English.</i> (This test consists 28 items in three Dimensions — I. Attractiveness, II. Positioned and III. Pertinent in Seven fators. It was standardized on Adult Person.)		●	●				750
911 P	<i>Santosh Dhar and Upinder Dhar. Human Resource Development Climate Scale (HRDCS-DD) English.</i> (There are 58 items divided into six dimensions. It was standardized on 160 executive working in Private and Public Sector organizations.)		●	●				750

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
912 P	<i>Suman Singh and Sushma Sinwal. Scale for Assessment of Occupational Health Hazards (SAOHH-ss) Hindi/ English.</i> (The scale consists 30 items. It measures occupational health hazard in farm women. It was standardized on 100 women farmer.)		●	●				750
913 P	<i>Upinder Dhar, Santosh Dhar and Preeti Jain. Managerial Effectiveness Scale (MES-DDJ) English.</i> (The scale consists 29 items divided into three factors. It was standardized on 200 executives working in private & public sector organisation.)		●	●				750
914 P	<i>Bharti Keswani and Sourabhi Chaturvedi. Scale of Virtual Communities for Business Development (SVCBD-KBCS) English</i> (This scale consists 38 items divided into five area—I. Image consultant, II. Relationship Builder, III. Idea Generator, IV. Knowledge Provider, V. Communicator & Opinion sharer. It was administered on workers of different sector.)		●	●				750
ENVIRONMENTAL QUESTIONNAIRES								
915 P	<i>Archana Singal, Urmila Verma and Pradeep Singal. Environmental Behaviour Scale (EBS-svs) Hindi/English.</i> (This Scale consists 60 items divided into ten area—I. Air Pollution, II. Water Pollution, III. Noise Pollution, IV. Land Pollution, V. Water conservation, VI. Forest conservation, VII. Biodiversity conservation, VIII. Human Health Management, IX. Energy Conservation and Management, X. Environmental conservation and management. It was standardized on 1000 male + female students of XI Class students.)		●	●	●	●		750
916 P	<i>A. Suhane. Pro Environmental Behaviour Scale (PEBS-SA) Hindi/English</i> (The scale consists 40 item divided into Six Area—I. Conservation of Natural Resources, II. Control of Noise Pollution, III. Conservation of Water, IV. Cleanliness and Sanitation, V. Conservation of Energy, VI. Use of Poly Products. This scale was standardized on 850 school student of 12 to 18 years.)		●	●				750
917 P	<i>Praveen Kumar Jha. Environmental Awareness Ability Measure (EAAM-J) Hindi/English.</i> (This EAAM contains 51 items based on various environmental factors — I. causes of pollution, II. conservation of soil forest, air etc., III. energy conservation, IV. conservation of human health, V. conservation of wild life and animal husbandry. It was standardized on 300 boys and 300 girls from High School to college level aging between 14 to 21 years.)		●	●				750
918 P	<i>Vipinder Nagra. Environmental Education Awareness Test (EEAT-N) Hindi/English.</i> (This test consists 100 items different aspect of environment. Specifically area, such as Biosphere, Energy conservation, Pollution—Air, Water, Soil, Noise conservation of natural resources including wildlife, Population and General environmental Concept. It was Standardized on School teachers teaching at elementary and Secondary and students studying in class XI and XII)		●	●	●	●		750
919 P	<i>Haseen Taj. Environmental Awareness Scale (EAS-HT) English.</i>		●	●				750

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
920 P	(This scale is meant of elementary school students of both sexes from IV to VIII grades . It contains three parts in which 117 items were responded with different ways and all are related to environmental awareness. Age Group 9 to 13+ years .) Seema Dhawan. Environmental Awareness Test of Teachers (<i>EATT-DS</i>) Hindi		●	●				750
921 P	(This test measures the awareness of school teacher towards environment. It consists of 75 items divided into seven dimensions—I. Forest, II. Pollution, III. Energy Conservation, IV. Wild life & Animals, V. Environment and Related Problem, VI. Population, VII. Teaching Skills of EE.) Seema Dhawan. Environmental Knowledge Test (<i>EKT-DS</i>) Hindi/English		●	●				750
922 P	(This test is a self administering questionnaire consisting of 80 items divided into seven dimensions viz. I. forest including trees, II. pollution (air, water, noise and soil), III. Population, IV. Plants & Animals, V. Energy Conservation, VI. Teaching Method, VII. Current Environmental Problems. It is meant for school teacher to assess their environmental knowledge and can be categorized in 5 classes.) M. Rajamanickam. Environmental Pollution Attitude Scale (<i>EPAS-RM</i>) English.		●	●				750
923 P	It consists of 30 statements which are related to environmental pollution. It was administered on 22 to 50 years .) M. Rajamanickam. Ecological Attitude and Cognitive Scale (<i>EACS-RM</i>) English.		●	●				750
924 P	(This 40 items ecological attitude and cognitive scale consists of four sub-scales such as —(i) the oral obligation, (ii) the real obligation, (iii) the emotional obligation, and (iv) the cognitive scale. It can be administered on any population either individually or in group.) M. Rajamanickam. Air Pollution Attitude Scale (<i>APAS-RM</i>) English.		●	●				750
925 P	(This scale consists of 30 statements, each one expressing one's idea about air pollution. It was administered on age group 18+ Adult .) M. Rajamanickam. Temperature Attitude Scale (<i>TAS-RM</i>) English.		●	●				750
926 P	(This scale consists of 30 statements each one expressing one's idea about temperature. It was administered on Age group 18+ Adult .) M. Rajamanikam. Noise Attitude Scale (<i>NAS-RM</i>) English.		●	●				750
927 P	(It consists of 30 statements. It was administered on Age group 18+.) Haseen Taj. Environmental Ethics Scale (<i>EES-TH</i>) English.		●	●				750
	(This scale consists 45 items and measures Environmental Ethics of all types of individuals. It can be successfully used from 14 to 55 years age group of both sexes.)							

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928 P	Haseen Taj. Environmental Attitude Scale (EAS–TH) English. (It contains 61 items consisting of six areas of environment — (i) population explosion, (ii) health and hygiene, (iii) polluters, (iv) wild life, (v) forests, and (vi) environmental concerns. It is meant for males and females between the age group of 14 to 50 years.)		●	●				750
929 P	P. Bhatia, S. Malhotra and I.S. Muhar. Weinstein’s Noise Sensitivity Scale (WNSS–BMM) (Shore Samvedi Mapak) Hindi. (It has 21 items. It was administered on Age group 16 to 25 years.)		●	●				600
930 P	Ramji Srivastava. Noise Adaptation Scale (NAS–SR) Hindi. (It consists 90 items of nine dimensions of noise adaptation — I. physical disturbance, II. distortion in interpersonal attractions, III. lack of concentration, IV. de-activation, V. sleep disturbances, VI. unpleasantness, VII. exploitative behaviour, VIII. neuroticism and IX. mental health. For college students.)		●	●				600
PSYCHOLOGICAL COUNSELLING NEED SCALES								
931 P	Vijay Laxmi Chauhan and Gunjan Ganotra Arora. Psychological Counselling Need Scale (PCNS–CA) Hindi / English. (This scale consists 25 items. It was standardized on 100 adolescents aged [13-18 years]).		●	●				750
932 P	R. Rani and M. Choudhary. Psychological Capital Assessment Scale (PCAS–RRCM) Hindi/English (This scale consists 34 area divided into four dimensions–I. Hope, II. Efficacy, III. Resiliency, IV. Optimism. It was administered on 442 Secondary, Senior Secondary School & College Level Students.)		●	●				750
WOMEN EMPOWERMENT								
933 P	Devendra Singh Sisodia and Alpana Singh. Adolescence Girl’s Empowerment Scale (AGES–ss) Hindi / English. (This scale consists 49 items in seven sections — I. power and entitlement, II. autonomy and self reliance, III. decision making, IV. capacity building, V. social-political and VI. legal awareness, VII. exposure to information media. It was administered on adolescent girls of 13 to 18 years of age)		●	●				750
SKILLS MEASURE								
934 S	Madhu Mathur and Saroj Aurora. Social Skills Problem Behaviour Check List (SSPBCL–MA) Hindi / English. (This check list consists 62 items divided into Six Area like I. presentation skills. II. Interaction Skills, III. Conversation, IV. Social Interaction, V. Attitude Towards Children and VI. Attitude Towards Adults. Age range 8 to 15 years and teacher & parent also.)		●	●				1250

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
935 P	<i>Vishal Sood, Arti Anand and Suresh Kumar. Social Skills Rating Scale (SSRS-SVAKS) Hindi/English</i> (This scale consists 92 Items divided into five dimension –(i) Skill of concerns for others, (ii) Relationship/Friendship skills, (iii) Communication skills, (iv) Self care/self control skills, (v) Decision making/problem solving skills. It was administered on High/senior secondary school student . Male/Female.)		●	●				750
936 P	<i>Meena Buddisagar Rathod and Rakhi Sawlane. Cooperative Spirit and Skill Scale (CSSS-RBMSR) English.</i> (This scale consists of 30 items which measures Cooperative Spirit and Skill based on 4 aspects–(i) Interaction, (ii) Interdependence, (iii) Individual Accountability, (iv) Interpersonal Skills. The scale is standardized on class IX students. Age group 14 to 16 years.)		●	●				750
937 S	<i>Chandra Kumari and Ayushi Tripathi. Life Skills Scale (LSS-KCTA) Hindi/English</i> (This scale consists 52 items. It was administered on 10 to 19 Years Adolescents.)		●	●				750
LIFE STYLE & LIFE SATISFACTION SCALE								
938 P	<i>S. K. Bawa and S. Kaur. Life Style Scale. (LSS-BK) Hindi/English</i> (This scale consists 60 items into six dimensions Like--I. Health Conscious Life Style, II. Academic Oriented Life Style, III. Career Oriented Life Style, IV. Socially Oriented Life Style, V. Trend Seeking Life Style, VI. Family Oriented Life Style. It was standardized on students of Higher Education [Adult]).		●	●				750
939 P	<i>Hardeo Ojha. Life Satisfaction Scale (LSS-OH) Hindi/English</i> (This scale consists 20 items. The scale was administered on 100 young (21–40 years) 100 middle aged (over 41–60 years) and 100 old (over 60 yrs.)		●	●				600
940 P	<i>Q. G. Alam and R. Srivastava. Life Satisfaction Scale (LSS-AS) Hindi.</i> (It contains 60 Yes/No type items which yield a total score covering six areas — I. health, II. personal, III. economic. IV. marital, V. social and VI. job. Standardized on 875 adults aging between 18 to 40 years.)		●	●				600
941 P	<i>Promila Singh and George Joseph. Life Satisfaction Scale (LSS-SJ) Hindi / English.</i> (It consists 35 items divided into five dimensions of life satisfaction — I. taking pleasure in everyday activities, II. considering life meaningful, III. holding a positive self image, IV. having a happy and optimistic outlook and V. feeling success in achieving goals. It was standardized on 25 to 55 years.)		●	●				600
942 P	<i>Pramod Kumar and Jayshree Dhyani. Life Satisfaction Scale (LSS-KPDJ) Hindi.</i> (This Scale consists 54 items into five areas—I. Mental, II. Job, III. Social, IV. Marital, V. Family. It was standardized on Educated, Married, Urban based, both Sex Male and Female age range 35–60 years.)		●	●				600

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
LABORATORY COMPETENCE TEST								
943 P	<i>Meena Bhuddisagar Rathod and Renu Moyade Kotwale. Chemistry Laboratory Competence Test. (CLCT-RK) English</i> (This Test consists 27 items into six section. It was standardized on Secondary & Higher Secondary School Students.)		●	●				1000
INFORMATION TECHNOLOGY (Computer Related Inventory)								
944 P	<i>Shaloo Saini and Parminder Kaur. Internet Usage Scale (IUS-SSKP) English.</i> (This scale consists 20 items. It was administered on 1500 Secondary School Students class IX.)		●	●				750
945 P	<i>Raghu Ananthula and Mahendra Reddy Sarsani. Computer Knowledge Test (CKT-ARSRM) English.</i> (This scale consists 60 items. It was administered on 320 teachers.)		●	●				750
946 P	<i>V. Sood and S. Negi. Computer Proficiency Scale for Teachers (CPST-SVNS) English.</i>		●	●				750
947 P	<i>V. Sood and S. Negi. Teachers Computer Knowledge Test (TCKT-SVNS) English.</i> (This scale consists 30 items. It was administered on Elementary School Teachers.)		●	●				750
948 P	<i>Vishal Sood and Reena. Teacher Computer Awareness Test (TCAT-SVR) English.</i> (This scale consist 54 items. It was administered on Secondary School Teachers.)		●	●				750
949 P	<i>P. Pachaiyappan and S. Raja Kumar. Teacher Mobile Learning Attitude Scale (TMLAS-PPKS) English.</i> (This scale consists 62 items. It was administered on 220 Senior Secondary School Teachers.)		●	●				750
950 P	<i>Madhuri Hooda and Ankur Tyagi. Facebook Usage Scale (FUS-HMTA) English.</i> (This scale consists 25 items. It was administered on 210 senior secondary school students or adolescents students.)		●	●				750
951 P	<i>Subhash Sarkar and Prasenjit Das. Internet and Social Networking Sites Attitude Scale (ISNSAS-SSDP) English.</i> (This scale consists 50 items divided into two dimensions–I. Internet, II. Social Networking Sites. It was administered on school, college and university students age group 15-25 years.)		●	●				750
952 P	<i>S. Rajasekar. Cyber Crime Awareness Scale (CCAS-RS) English.</i> (This scale consists 36 items. The scale was administered on 300 B. Ed. Students)		●	●				750
953 P	<i>Nasrin and Fatima Islahi. Attitude Scale Towards Information Technology for Teachers (ASTITT-NI) Hindi / English</i> (This scale consists 30 items divided into four Areas–I. Impact of IT, II. Usefulness for students, III. Productivity for teaching, IV. Teacher's Interest an acceptance. It was administered on secondary school teachers.)		●	●				750

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
954 P	<i>Upinder Dhar, Santosh Dhar and Saurabhi Chaturvedi. E-Learning Orientation Scale (E-LOS-CDD) English</i> (The scale consists 43 items divided into Six Dimensions—I. Conductive, II. Adaptive, III. Purposeful, IV. Comprehensible, V. Observant, VI. Proactive and Fourteen Factors—I. Aptness, II. Appraisal, III. Attuness, IV. Empowerment, V. Accessible, VI. Futuristic, VII. Interactive, VIII. Learnness Focused IX. Optimal Utilization, X. Explicit, XI. Flexible, XII. Congenial, XIII. Innovation, XIV. Updation. It was administered on 300 respondents working in across different organizations.)		●	●				750
955 P	<i>Dimpal Rani. Attitude Towards e-Learning Scale (ATELS-RD) English</i> (The scale consists 65 items divided into four areas—I. e-Learning Interest, II. Usefulness, III. Ease of Learning, IV. Learning Confidence. It was administered on student of senior secondary. Age 14+.)		●	●				750
956 P	<i>Tahira Khatoon and Manika Sharma. Computer Attitude Scale (CAS-KS) Hindi/English.</i> (The present scale consists 20 items in five area — I. computer anxiety, II. computer confidence, III. computer interest, IV. computer as a useful tool, V. computer career. It was administered on students of secondary senior, secondary and University age 15+).		●	●				750
957 P	<i>S. Rajasekar. Attitude Towards Using New Technology Scale (ATUNTS-RS) English.</i> (This scale consists 30 statements divided into two category—I. Hardware, II. Software.. It was standardized on Higher Secondary School Teachers.)		●	●				750
958 P	<i>S. Rajasekar. Attitude Towards Using Cyber Resources Scale (ATUCRS-R) English.</i> (This scale consists 24 statements. It was standardized on B.Ed. Students.)		●	●				750
959 P	<i>S. Rajasekar & P. Vaiyapuri Raja. Computer Phobia Scale (CPS-RSRVP) English.</i> (This scale consists 29 statements divided into three dimensions—I. Personal Failure, II. Human vs. Machine Ambiguity, III. Convenience. It was standardized on teacher of Higher Secondary School.		●	●				750
960 P	<i>J. Bhagwat and U. Dhar. Mobile Services Brand Image Profile (MSBIP-BJDU) Hindi/English.</i> (This scale consists 29 items. divided into five dimensions—I. Caring, II. Conscientious, III. Efficient, IV. Skilled, V. Availability. It was administered on Adults.)		●	●	●			750
961 P	<i>Jagdish Bhagwat and Upinder Dhar. Mobile Handsets Brand Image Profile (MHBIP-BJDU) Hindi/English.</i> (This scale consists 32 items divided into Six factor—I. Contemporary, II. Dependable, III. Flexible, IV. Impressive, V. Worth, VI. Stylish. It was administered on About 18+)		●	●			●	750
LEARNING DISABILITIES								
962 P	<i>Rajshree Bhargava and R. L. Bhardwaj. Learning Disabilities Battery (LDB-BB) English</i> (Its measure Dyslexia (Disability in Reading), Dyscalculia (Disability in Mathematics), Dysgraphia (Disability in written Expression). It was administered on 250 early adolescent. Age group 13 to 15 years & class IX, X)		●	●		Cards/Benear		2000

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
963 P	Vishal Sood. Verbal Learning Disability Checklist (VLDC–sv) Hindi/English		●	●				2000
	(This checklist consist 42 items divided in four area—I. Reading Disabilities, II. Speech & Language Comprehension Disabilities, III. Writing Disabilities, IV. Mathematical Disabilities. The checklist was administered on 200 children of Primary, Middle Secondary, Senior Secondary and Special Schools age range 8 to 15 years.)							
964 P	Vishal Sood. Non-Verbal Learning Disability Checklist (NVLDC–sv) Hindi/English		●	●				2000
	(This checklist consist 58 items divided in four area—I. Auditory and Visual Perception Disabilities, II. Fine Motor Skills Disabilities, III. Attention Deficit Disorder and Attention Hyper Activity Disorder, IV. Socio-Emotional Disabilities. The checklist was administered on 350 students. Age range 8 to 15 years.)							
965 S	S. Swarup and D. H. Mehta. Diagnostic Test of Reading Disorders (DTRD–SM) English	—	—	—	—	—	—	Price on request
	It was standardized on a sample of 1100 school going boys and girls in the age range of 8-11 years. It is a non-timed test.							
966 S	S. Swarup and D. H. Mehta. Diagnostic Test of Learning Disability (DTLD–SM) English	—	—	—	—	—	—	Price on request
	(The scale consists 40 items in Ten Areas. Standardized on 1050 child age range 8-11.)							
967 S	Smriti Swarup and D. H. Mehta. Behavioural Checklist for Screening the Learning Disabled (BCSLD–SM) English	—	—	—	—	—	—	Price on request
	(The checklists consist of 30 items. It has been standardized on 1000 children from ages 8-11 years. 300 teachers also constituted the sample.)							
968 P	Asha Bhatnagar, Neelu Sharma and Anumeharai. Learning Disabilities Scale (LDS–BASNRA) Hindi		●	●				750
	(This scale consists 20 items divided into 13 components—I. Reading & Listening, II. Weak Oral Language, III. Inability to tell a joke, IV. Weak witting skills, V. Poor looks, VI. Delayed Speed, VII. Weak Manage, VIII. Difficulties with Mental Arithmetic, IX. Poor Self Esteem, X. Lack of Confidence, XI. Reaction Time, XII. Takes a long time in writing, XIII. Confusion with right to left direction. It was administered on students of class V to VIII age groups 9 to 13 years.)							
969 S	E. Ramganes and R. Kamala. At Risk of Dyslexia Screening Tool (ARDST–REKR) English.		●	●				1000
	(This tools consist 75 items divided into Five Dimensions—I. Alphabet Knowledge, II. Reading, III. Phonological Awareness, IV. Writing, V. Co-Existing Problems. It was administered on teachers to identify the students at risk of Dyslexia.)							
970 S	Manju Mehta and Rajesh Sagar. Specific Learning Disability Comprehensive Diagnostic Battery English			—	—	—		4500
971 S	Udai K. Sinha. Specific Learning Disability-Screening Questionnaire Eng.							2000
972 P	Raj K. Gupta and Susheela Narang Diagnostic Spelling Test (DST–GN) English.	●		●		●		750
	(This test consists 35 words. It was standardized on 924 children from III and IV class and age range 7 to 9½ years. The text helps to indendify children who are dysphonetic or dyseidentric spellers)							

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
973 P	Raj K. Gupta Rapid Automatic Naming (RAN-GR) Hindi/English. (This test consists 88 items. It was standardized on 186 student of age range 6 to 11 years. Test to Rapid Automatic Naming has been developed as a diagnostic criterion for dyslexia)		●	●				750
974 P	Sneh Bansal and Batani Devi. Test of Written Expression (TWE-BSDB) English (This test consists 42 item divided into four area—I. Capitalization & Punctuation, II. Syntax, III. Vocabulary & Spelling, IV. Fluency. It was administered on students of class III & IV age group 8 to 10 years.)		●	●				750
975 P	Narendra Singh. Reading-Writing Skills for Pre-Primary School Children (RWSPPSC-s) Hindi/English. (This measures the reading-writing skills of pre-primary children 5+ of Hindi Speaking areas through 48 items in four sub tests—I. vocabulary, II. visual perception, III. auditory discrimination and IV. copying useful for assessing learning disabledness.)			●	●			1000
HUMAN RIGHTS RELATED TEST								
976 P	Vishal Sood and Arti Anand. Human Rights Awareness Test (HRAT-SVAA) Hindi/English (The test consists 50 item in Three Dimensions—I. Knowledge about Human Rights Documents, II. Knowledge and Understanding about Human Rights Concepts, III. Understanding about Situation Involving Human Right Violation / Non-violations. This test was administered on 420 respondent of different age ranging from 18 to 45 years.)		●	●				750
977 P	Paramanand Singh and Lal Dhari Yadav. Manavadhikar Moolya-Vikash Prashnawali (MMVP-sy) Hindi/English. (This scale consists 48 items divided into five value—I. Civic Value, II. Political Value, III. Economic Value, IV. Social Value, V. Cultural Value. It was standardized 13+ years students.)			●	●			750
USEFUL MATERIALS								
978 P	Bhargava's Encyclopaedic Dictionary of Education & Behavioural Science							800
979 P	Dwarka Pershad. The Rorschach Ink Blot Test (The Response Analysis System) (It embodies the latest improvement in the technique; tracing history of minute details of scoring and interpretation. It provides the simplest learning experience in the style of self learning and it includes international symbols. It is integration review of Indian studies and provides workable rational summative normative foundation. It reduces examiners variability and increases its utility in the practice.)							800
980 P	Dwarka Pershad and Suresh C. Pareek Manual for Rorschach Test (Indian Experience).							300
981 P	द्वारका प्रसाद एवं सुरेश सी. पारेख रॅशाक परीक्षण हेतु—व्यवहारिक नियम पुस्तिका। हिन्दी में अनुवाद काकोली राय (भोपाल)							250
982 P	B. M. Dixit. Suggestibility Line Trap Method (Experimental Material) (SLTM-DM) Hindi	—	—	—	—	—	—	100

Sr.No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
NEW ARRIVALS								
983 P	<i>Raju Bala and Ravinder Kaur. Teachers Work Related Stress Scale (TWRSS-BRKR) English.</i>		●	●				750
	(This scale consists 48 items divided into Eight Dimensions—I. Work Load, II. Role Uncertainty and Role Conflict, III. Unhealthy Staff Relation, IV. Poor Working, V. Administrative Policies, VI. Professional Distress, VII. Harassment by School Authorities Condition, VIII. Student Misbehaviour & Indiscipline. It was administered on 500 Secondary School Teachers)							
984 P	<i>Deepa Sikand Kauts and Varinder Kaur. Teachers Professional Commitment Scale (TPCS-KSDKV) English.</i>		●	●				750
	(This scale consists 100 items divided into Five Dimensions—I. Learner, II. Society, III. Own Profession, IV. Attaining Excellence, V. Basic Human Values. It was administered on 628 Secondary & Senior Secondary School Teachers.)							
985 P	<i>Gunjan Dubey and Ghazala Zia. Academic Actual Ideal Self Discrepancy Scale (AAISDS-DGZG) English.</i>		●	●				750
	(This scale consists 35 items divided into Three Dimensions—I. Cognitive, II. Affective, III. Psychomotor. It was administered on 600 Students of Class XI & XII.)							
986 P	<i>Utpal Kalita. Social Awareness Scale (SAS-KU) English.</i>		●	●				750
	(This scale consists 62 items divided into Eight Awareness Aspects—I. Educational, II. Environmental, III. Legal, IV. Economic, V. Political, VI. Religion, VII. Health & Hygiene, VIII. Family Planning. It was Administered on Women.)							
987 P	<i>Priti Kalsia and Gurmit Singh. (A Manual of Instructional Packages Based on Inquiry Training Model in Mathematics) Set of 10</i>							750
988 P	<i>S. K. Bawa and Rekha Kaushal. Mathematics Thinking Skills Test (MTST-BSKR) English.</i>		●	●				750
	(This test consists 19 items divided into Five Areas—I. Skill of Analysis, II. Skill of Evaluation, III. Skill of Creativity, IV. Combination of Analysis and Evaluation, V. Combination of Analysis and Creativity. It was administered on 296 Elementary Level Students of both the sex.)							
989 P	<i>Anju Mehta and Nimisha Beri. Acculturative Stress Scale (ASS-BNMA) English.</i>		●	●				750
	(This scale consists 63 items divided into Eleven Dimensions—I. Discrimination, II. Isolation, III. Home Sickness, IV. Guilt, V. Cultural Shock, VI. Hate, VII. Social Support, VIII. Poor Self Image, IX. Sad, X. Safety, XI. Academic Challenges. It was administered on 200 Undergraduate International Students)							
990 P	<i>A. Akhtar, O. P. Sharma and M. S. Bhatt. Religiosity Scale (RS-AASOBM) English.</i>		●	●				750
	(This scale consists 42 items divided into Six Areas—I. Belief, II. Workship, III. Piety, IV. Relationship, V. Knowledge, VI. Sociability. It was administered on 500 Adolescents and Adult.)							
991 P	<i>Aradhana Sethi and Anil Babu. Teacher's Self Confidence Scale (TSCS-SABA) Hindi.</i>		●	●				750
	(This scale consists 90 items divided into Five Dimensions—I. Teaching Confidence, II. Personality Confidence, III. Social Confidence, IV. Stage Confidence, V. Technological Confidence. It was administered on Teachers Teaching Secondary Class of Both the sex.)							

Sr. No.	Author and Name of the Test	RB (25)	CB (100)	M (One)	SK (One)	AS (100)	PL (100)	CS (One) ₹
992 P	<i>Akhtar Bano and Sushma Talesara. Self Understanding Test (SUT-BATS) Hindi/English.</i> (This scale consists 60 items divided into Five Dimensions—I. Self Image, II. Self Identity, III. Self Satisfaction, IV. Self Management, V. Self Evaluation. It was administered on B.Ed. College Students.)		●	●				750
993 P	<i>Sonal Sharma and Mohd. Shakir Emotional Maturity Scale (EMS-SSSM) English.</i> (This scale consist 49 items divided into Five Dimensions—I. Awareness About Self Emotions, II. Emotional Competence, III. Emotional Tolerance, IV. Emotional Integrity, V. Emotional Control. It was administered on 500 Student of Senior Secondary Classes.)		●	●				750
994 P	<i>Suman Dalal and Sarla Rani. Occupational Stress Scale (OSS-DSRS) English.</i> (This scale consists 36 items divided into Seven Sub-scale—I. Role overload, II. Role Conflict, III. Role Ambiguity, IV. Unreasonable group and Political Pressures, V. Under Participation, VI. Role of Society & Community, VII. Strenuous Working Condition. It was administered on 200 Secondary School Teacher.)		●	●				750

Technical Manual for Seguin Form Board A Test of Performance Intelligence

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This is a comprehensive manual written on the Seguin Form Board to celebrate century of the form board tests. For the first time; efforts are made to give all details about a test from its inception till date; embodying researches related to various aspects of the test that an applied psychologist required in advance. Each of the aspects related to complete work up of the case is dealt with supporting with theory and logistic model. The manual is divided into seven sections—**I. Introduction, II. Form Board and Arrangement, III. Application and IQ Related Concepts, IV. Case Work-up, V. Administration, VI. Standardization and Normative Data, VII. Report Writing.** Just to provide ease to the learner and practitioner. Nevertheless it is a complete account on a subject in hand. It is written in simple language; giving explanations of even minutes problems that a practitioner may face, one or other time during his practice. The appendices included in the end are additional assistance to user to solve their own problem looking and glancing at them quickly. Hope the user will appreciate the efforts.